



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SHANKARRAO MOHITE MAHAVIDYALAYA
• Name of the Head of the institution	Shivprasad Krushnakant Tilekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02185222088
• Mobile no	9423593658
• Registered e-mail	smmakj@yahoo.com
• Alternate e-mail	iqacsmm@gamil.com
• Address	At/Post-Akluj, Tal-Malshiras, Dist-Solapur
• City/Town	Akluj
• State/UT	Maharashtra
• Pin Code	413101
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education																												
• Location	Rural																												
• Financial Status	Grants-in aid																												
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur																												
• Name of the IQAC Coordinator	Dr. S.S. Deokar																												
• Phone No.	02185222088																												
• Alternate phone No.	02185222088																												
• Mobile	7588034651																												
• IQAC e-mail address	iqacsmmakluj@gmail.com																												
• Alternate Email address	ssdeokarchem@gmail.com																												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://smmakluj.ac.in/? page_id=3667																												
4.Whether Academic Calendar prepared during the year?	Yes																												
• if yes, whether it is uploaded in the Institutional website Web link:	http://smmakluj.ac.in/wp- content/uploads/2024/12/Academic- Calendar-2023-24-New.pdf																												
5.Accreditation Details																													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.25</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.40</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.78</td> <td>2021</td> <td>05/10/2021</td> <td>04/10/2026</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.25	2004	16/09/2004	15/09/2009	Cycle 2	B	2.40	2012	10/03/2012	09/03/2017	Cycle 3	B++	2.78	2021	05/10/2021	04/10/2026
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																								
Cycle 1	B+	76.25	2004	16/09/2004	15/09/2009																								
Cycle 2	B	2.40	2012	10/03/2012	09/03/2017																								
Cycle 3	B++	2.78	2021	05/10/2021	04/10/2026																								
6.Date of Establishment of IQAC			02/11/2004																										
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																													
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount																								

Nil	Nil	Nil	Nil	Nil
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		View File		
9.No. of IQAC meetings held during the year		03		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Prepared academic calendar at the beginning of the year for the smooth functioning of college committees. 2. Organization of workshops, seminars, and conferences. 3. Class seminars, projects, assignments, field study trip, educational tours are organized. 4. Feedback on various parameters is taken from students, parents, and alumni. 5. Important role for the implementation of NEP-2020 in the first year.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
To prepare the academic calendar for 2023-24		Academic calendar is prepared by the concerned committee with the inputs from Principal, IQAC, Internal Examination Committee, Heads of Department and Head of Administrati		
To organize Seminar / Workshop / Conference/Student Related Activities		1. Organized International Webinar on Electronics: Recent Trends and Oppourtunities 2. Seminar on GST Awareness. 3. Guest Lectures of Various Eminent Personalities from Reputed Institutes and Industries 4. Student Centric Activities like Student Seminar, Gruop Discussios, Poster Presentations, Industrial Visits, On Job Trainings, Essay Compitition, Rangoli Compititions, Wild Visitable Exhibition		

	etc. 6. National Webinar on Exploring Various Career options and Pathways After B.Sc.
To encourage faculty members to acquire research qualification	Two faculty members are perusing Ph.D. and Three faculty members were awarded Ph.D. degree during the year
To depute the faculty members for Seminars / Workshops & Conferences	Faculty members are deputed to participate in State / University / National & International level Seminars / Conferences / Workshops.
To organize University level Tournaments Camps	Organized Training Camp for State Government Inter University Sport Festival 2023 during 21/01/2024 to 31/01/2024
To organize N.S.S. Camp in the adopted village	Organized NSS special camp at Malkhambi Taluka Malshiras on 07-01-2024 to 13-01-2024
To introduce Skill Development Certificate Courses	Ten different certificate courses of various subjects have been conducted as Skill Development Certificate Courses.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	30/12/2024

15. Multidisciplinary / interdisciplinary

Our College is affiliated with Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It offers education in the disciplines of Humanities, Commerce & Management, and Science. The CBCS is already introduced by the University and is mandatory for all affiliated colleges. The university has adopted a multidisciplinary and interdisciplinary approach in the introduction of various courses. In Humanities, at B.A. Part I, the subject of Scientific Methods (S.M) is introduced as one of the compulsory courses to inculcate a scientific temperament and rational approach in the students. In the faculty of Science, the courses such as Democracy, Elections and

Good Governance, and English (Communication skills) are introduced. In the Faculty of Commerce & Management Democracy, Elections, and Good Governance, English (Communication skills) and Environmental Studies are the mandatory courses. In Humanities, the courses like Traditional Logic and Cooperation are interdisciplinary. The option for post-graduate courses is also provided by introducing Hardcore and Softcore courses. In light of NEP 2020, the university has availed more options like field projects, internships, On Job Training, research methodology and research projects with multiple entry and multiple exits options to the students.

16. Academic bank of credits (ABC):

NEP has been implemented at the first year of PG level by the affiliating university from the current year. ABC ID has been successfully opened by all year students of UG and PG level of the college as per the instructions of the university. Our university has introduced the concept by organizing the workshop on NEP 2020 wherein the significance of ABC is underlined. The ABC helps the students to avail the facility of multiple entries and multiple exits.

17. Skill development:

1. The institution organizes Workshops aimed at Skill development such as Soft Skills for teaching, administrative staff, and students. 2. IQAC runs various certificate courses for the students. 3. The NSS, NCC, and cultural departments of the college have scope for project-based learning in which students participate in groups wherein they learn the importance of teamwork and develop leadership qualities, communication, and presentation skills. Now, the HEI has to adopt the ongoing trend of skill development courses. Accordingly, our college has adopted the policy to introduce various skill development courses. This year, the college runs ten certificate courses that are designed to develop different skills of the students. All these courses are supportive of the domain knowledge of various programs. The skill development certificate courses are all-pervasive three main branches of learning in Humanities, Science, and Commerce. We are introducing more courses in future as per need.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college runs some courses, which impart Indian heritage and culture. In History, a study of Hero Stones is done and importance of great Indian knowledge is inculcated. The Yoga course also provides knowledge of Indian heritage and culture. The various competitions on Rangoli, Dance, Traditional Folk Culture, Lezim, Traditional Day etc. The organization of these activities give exposure to the Traditional Indian Culture and Heritage. In Chemistry, study of natural pesticides and natural polymers is included in the syllabi as a part of IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Punyashlok Ahilyadevi Holkar Solapur University, Solapur has introduced the CBCS in all programmes. While designing the syllabus, Outcome of the course is fixed. It helps the learners and the teachers to check the course outcomes and programme outcomes. The attainment of course outcomes and programme outcomes helps the students understand the utility of both the courses and programmes.

20.Distance education/online education:

Distance education plays an important role in every education system. Those who can not attend regularly can get the benefit of this mode. Our college has a Yashwantrao Chavan Maharashtra Open University center that provides education up to degree level. There are two programmes B.A. and B.Com, which are very useful for the socially and educationally deprived class of students and workers. Online education is also important nowadays. Our students also attend online courses in SWAYM, and the NPTEL platform.

Extended Profile

1.Programme

1.1

439

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)**2.Student**

2.1

1726

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

1938

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

512

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	38
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	56
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	105.68
4.3 Total number of computers on campus for academic purposes	99

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>The college is affiliated to PAH Solapur University. It runs the curriculum prescribed by the university. The syllabi of various classes are revised by the concerned Board of Studies by appointing sub committees of the members from affiliated colleges and other universities and approved by the Academic Council. Every semester of the academic year begins with the staff meeting in which the Principal announces different college internal committees and guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college and circulates to every Head of the Department. Faculty wise time table is prepared by the</p>

time table committee. Head of each department organizes the meetings of the faculty members of the department, in which the academic planning, review of the result of previous examinations, activities to be carried out along with evaluation process are discussed. The entire process of curriculum delivery is monitored by the heads of the departments and the Principal. Faculty delivers curriculum by using various teaching methods and teaching aids. Faculty members prepare their own teaching plans accordingly and the record of it is maintained in their personal academic diaries.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/Academic-Calendar-2023-24-New.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the college is prepared by the committee made for it in consultation with Principal, IQAC, HODs, Chairman of various college committees, support services and internal evaluation committee. The academic calendar is provided to all departments and various committees to implement the activities which have been planned for the entire year. All academic departments provide the plan of teaching, activities to be carried out throughout the year and other important events. The schedule of the Internal Examination is given in the academic calendar. The teachers of all departments prepare their schedules of home assignments, tutorials and other evaluation methods and submit the same to the HODs and same is communicated to the College Internal Evaluation Committee to incorporate in the academic calendar. In the pattern of continuous internal evaluation, the university has provided the basic pattern of university assessment (UA) and college assessment (CA). The process of college assessment includes home assignments, tutorials, seminars, group discussions, projects, industrial visits and study tours, college internal examination. As per planning of College Internal Evaluation Committee, the entire programme of internal evaluation including the time table of internal examination, home assignments, tutorials and seminars etc. is displayed on notice board.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/Academic-Calendar-2023-24-New.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year	
253	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college runs several awareness programmes and related activities for the students and staff. Every member of the college takes honest efforts to make the students aware of all these issues in all respects. In Humanities, syllabi of various programmes are planned to develop overall personalities of the students. These courses emphasize the gender sensitization and equity. The students are unveiled with the basic concept of feminist sensibility and responsibilities of the citizens towards gender equity. The courses offered by the university in Languages and Social Sciences imbibe the human values among the students. In some papers of Humanities, these issues are addressed to through the syllabus components such as Vithobachi Shikvan, Lekichi Lavni (poem), Jagavki marav ha ekach sawal aahe, Bangarwadi Shyamchi Aai Kranticha Jay Jaikar (poem), Constitution and its aspects, Shivaji's administrative policy, League of Nation, Non Allied Movement, Religion and Women, study of Saint Kabir, Namdev, Surdas Tulsidas, Rahim etc. In Commerce, business skills and commercial values are inculcated in students along with professional ethics. In Science faculty, the syllabus contains air pollution, water pollution, nuclear pollution, pollution due to chemical fertilizers and green chemistry, waste management, water management, rain water harvesting, human physiology etc.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
7	
File Description	Documents

Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://smmakluj.ac.in/wp-content/uploads/2024/12/1.4.2-FEEDBACK-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://smmakluj.ac.in/wp-content/uploads/2024/12/1.4.2-FEEDBACK-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1726	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
995	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college is located in a rural area so the students have limited exposure. The geographical area and socio-economic background have become hurdles in the learning process. As a result, most of the students are slow learners; therefore, it has been the academic practice of the college to identify slow and advanced learners and develop a mechanism to guide them in improving their learning level. The principal conducts general lectures in the classes of faculties so as to counsel the students in the aspects of their academic and social background. Teachers provide information about additional learning material and references to read for advanced learners and they give simple and easy reading material to the slow learners to bring confidence in them. The college has the activities such as skill development course in english, book bank facility, tests and tutorials, home assignments, personal counselling, proper guidance for specific difficulty, question bank, solving of previous question papers, student seminars, industrial visits, On Job Training (OJT) for PG courses and study tours to improve their performance. They are encouraged to participate in various certificate, research competitions, online SWAYAM- NPTEL courses and INFLIBNET facility.</p>	
File Description	Documents

Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.2.1-supporting_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1726	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every faculty member of the college take effortsto implement student centric methods, experiential learning, participative learning and problem solving methodologies while dealing with various classes in the college. This is done by introducing the proper academic planning. Teachers in the various departments as per the requirement and need of the subject use appropriate and suitable methodologies and approaches in the teaching learning process. The prime objective of these ways is to establish learner centric and learner friendly atmosphere. Various teaching-learning procedures and pedagogical methods employed by the faculty members are:

Experiential learning: The experiential learning method is a part curriculum to develop the learning abilities among the students of science, social science and commerce faculties.

Participatory learning: Faculty members organize various activities and events such as guest lectures, seminars, group discussions, industrial visits, community surveys, participation in seminars/conferences/workshops, on job training (OJT), research paper reading and writing at PG level etc. to increase the participation of students in various events.

Problem Solving Method: The problem-solving approach plays an important role at individualistic level and social level. In the present global scenario, it is important to give appropriate scope to the students in assimilating this approach in academic environment.

File Description	Documents
Upload any additional information	No File Uploaded

Link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.3.1-Supporting.pdf
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in the college have been practicing effectively and intensively the tools like electronic resources, Information & Communications Technology (ICT) for effective teaching-learning process. All the faculty members are making the use of ICT tools and resources available in the campus. Every faculty member has used PPTs and prepared video lectures for students. They are uploaded on their own YouTube channels and the link of same is shared to the students. The faculty members also use open resources available on internet such as Video Conferencing (Google Meet, Zoom, Google Classroom, etc.), Testmoz, Google form, e-learning technology, etc. The college facilitates the use of PPTs, LCD projectors, e-books & e-journals under NLIST, CD library and modern instruments/equipment's in the various laboratories. The college is the local chapter of SWAYAM - NPTEL. So college facilitates the use of UGC SWAYAM video lectures to the UG, PG and research students and Faculty members in order to upgrade their knowledge in the respective fields of learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File

Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
27	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
864	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college has developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is semesterwise, the CA programme is also executed twice in the academic year. The college internal examination committee prepare the CA schedule and it is included in the academic calendar and communicated to the students on the central notice board. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals, industrial/educational visits, attendance, etc. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern.</p>	

This internal examination conduction pattern is replica of university examination. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.5.1-Internal-Evaluation-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examinations committee plans and organizes various examinations to assess the domain knowledge of the students in the concerned subjects.

It is as transparent as the university examinations and robust in frequency and implementation.

It also addresses to the grievances of the students, if any.

1.Both the university & college level grievances of the students are addressed depending upon the necessity of the grievances.2.The grievances related to the internal assessment are handled by the internal examinations committee.3.The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time.4.Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.5.The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department and corrected marks are uploaded on the website of university through college login.6. Department also conduct the reexamination for absent students.

File Description	Documents
Any additional information	View File
Link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/09/2.5.2-Internal-exam-grievances-form1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In any academic institution, the programmes introduced are generally based on the local and global needs of the learners. This is the prime objective of any programme and programme specific objectives and outcomes are stated so as to understand the utility and relevance of it. The programme has general objectives and outcomes whereas each course included in the programme has its own independent objectives and outcomes.

The Board of Studies (BoS) of the University is the principal body to look into this matter. It prepares the syllabus for both UG and PG programmes taking into account the local and global need of the students. POs and COs are clearly stated initially in the syllabus. The syllabi and learning outcomes are discussed in departmental meetings with the teachers. The faculty members communicate the programme outcomes and course outcomes to the students at the beginning of the year. The PSOs, POs and COs focus on developing knowledge and skills of the students which is necessary for building studentscreativity, competence and personality.

In short, the programmes offered by the college cater to multiple interests and needs of the student community and building the human capital needed by the society and nation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.6.1-Final-Supporting.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

It is the prime responsibility of the institute to see the progress of the wards. As far as curricular aspects are concerned, the basic criterion is to check the attainment of Programme Outcomes (POs) and Course Outcomes (COs). To realize thePOs and COs, the College focuses on human resource as well as physical capital. The college uses various tools where assessment rubrics for direct and indirect assessments are introduced. The student performance data is displayed on notice boards as well as shared in classrooms and attainment is judged. If the attainment is less than expectations, the concerned faculties try to provide their requirements by arranging supplementary practice such as assignments, practicals,

orals, etc. The faculty also has the tradition to establish friendly rapport with the students and this helps the learners to share their difficulties and doubts with the teachers. Attainment of POs and COs is linked to the teaching tools and methodologies, wherein various departments have evolved from the traditional chalk & board teaching methods to experiential or field learning techniques like seminars, workshops, industrial/field visits, training programmes, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.6.2-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

375

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://smmakluj.ac.in/wp-content/uploads/2024/12/2.6.3-SMM-MARCH-2024-Result-All-Faculty.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://smmakluj.ac.in/wp-content/uploads/2024/12/SSS2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents

Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has good tradition of research and innovation to impart new knowledge, which is created, transferred and shared. There are three research centers in the subjects of Electronics, English, History, and six research places in Botany, Physics, Zoology, Geography, Economics, and Commerce to pursue research. These research centers and places are centers of knowledge creation through the activities of research. Twenty six research students have completed Ph.D. from these centers. All the research centers have good tradition of publishing research papers in reputed national and international journals having international parameters such as impact factor and h-index. There are compulsory research projects at M.Sc. and B.Sc. which contribute to the creation of new knowledge. To complete a research project which is the part of

syllabus is the beginning of real research. This component of the syllabus helps the students to think towards innovations and creation. It is observed that in many departments the students on their own take part in the research competitions and state level research festival named AVISHKAR. The study tours and industrial visits are organized to increase the real knowledge of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/Electronics-Seminar-Report-IWERTO-2024-pdf.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

42

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.The NSS unit has organized various camps in Akluj and in neighboring and adopted villages such as Blood Donation Camps, HB Checkup Camps, free Health Checkup Camps, Veterinary Camps, Pulse Polio Camp, Voter Awareness and Registration Camp, AIDS Awareness Camp, Eradication of Superstitions Camp, Women's Right Camp etc.

2.The NSS and NCC units have organized various awareness rallies such as Sadbhavna Rally, Road Safety Rally, Voter Awareness Rally, Save Girl Rally, Save Energy Rally, Tree Plantation Rally, AIDS Awareness Rally, Save Fuel rally, Literacy Rally and Environment Awareness Rally etc.

3.Collection on Flag Day, Blind Relief fund, Tree plantation are the activities of NCC.

4.In addition, durable assets have been created in villages adopted by NSS.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/7.1.9.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3977

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO	View File

etc (Data Template)	
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
00	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
5	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The facilities include physical facilities, infrastructural facilities including IT infrastructure, library facilities, and other necessary requirements that provide multiple learners opportunities. The college has 17 acres of eco-friendly campus with adequate infrastructural facilities and it makes optimal use of these facilities for the effective and efficient conduct of curricular, co-curricular, extracurricular, and administrative activities. The college has taken utmost care of the available</p>	

facilities by maintaining security, safety, and an environment-friendly atmosphere to the students. The campus is surrounded by full greenery, attractive landscaping at some places, protecting it from pollutants and availing RO water supply facility with supply points on playground, canteen, urinals and toilets, garden, laboratories, indoor stadium, and office. The college has sufficient classrooms in A-Wing, B-Wing, and C-Wing, an Administrative building, Indoor Stadium, Gymnasium, and Boys' and Girls' hostels. There are well-equipped laboratories for Physics, Chemistry, Electronics, Botany, Zoology, Mathematics, Statistics, Geography, Lingua phone Language Laboratory (English), and Agrochemicals and Pest Management (AGPM) departments. Notice boards are displayed at various points including the administrative office, departments, library, and Gymnasium for disseminating information to the students and parents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To develop overall personality of students, the activities of the sports, cultural department, games and yoga play a crucial role in academic institute. The cultural department of college is the recipient of many awards in the university level Youth festivals many times both for individual and collective events. Pertinent guidance is provided for all events by the cultural committee as well as professionals from outside and former students who have achieved success in cultural events earlier. Cultural department has independent office with all necessary musical instruments, drapery, sound system and other necessary and allied equipments. The college has huge playground with 400 meter athletic track and facilities with Javelin, Shot-put with Toe board, Hammer, Discus, Hurdles, Jumping pit with Take-up board, Pole-vault, Single Bar, Double Bar, Open Gym, Khashaba Jadhav Indoor Stadium with tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range. The first Aid box is kept in Gymnasium. There is adequate space for games like Volley Ball, Basket Ball and other games mentioned above.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as

smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.68

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has purchased Integrated Library Management Software (ILMS) in March/April 2007 developed by INFLIBNET Gandhinagar Gujarat namely as SOUL 1.0. This Software is Web-based Software and updating regularly.

Now, we have updated SOUL 2.0 version into SOUL 3.0 software from July 2022. The library is automated by using this software. All main functions (modules) of library and management software are Acquisition, Cataloging, Administration, OPAC, Circulation, Serials Control and help. All these functions of library are carried out by using SOUL Software.

From this Software, we can put purchase order, suggestions to & by the students, Cataloguing, services, Transaction (issue, return, renewal, reserve, loss, missing, overdue etc), Book Bank Issue return, Login/Logout, ILL, simple search, member OPAC, System user & group and general master data.

Along with the above mentioned functions, the software is also used to generate various types of reports, membership and member ID card with barcode, photo, validity etc which are necessary for digitalization of the library.

The Cataloging and classification are also done with the help of SOUL 3.0. Thus using this ILMS, Library is automated and working smoothly and efficiently.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2.12

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
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Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per requirement and need of the students, the college has been increasing its IT infrastructure. The college has updated website (www.smmakj.ac.in) to give appropriate and proper information to the stakeholders. The website is dynamic in nature and updated frequently as and when there is new information, announcement or programme. The administrative block is well equipped with Wi-Fi connectivity, intranet, Vridhhi Office Automation software for online admission and other support, MKCL, MAHADBT and HTE Sevarth Pranali. MAHADBT is used for online submission of scholarship forms for various scholarship schemes. The HTE Sevarth pranali is used for salary purpose. The master server of Vridhhi software is controlled and maintained in the Principal's office. The Library has SOUL 3.0 software developed by INFLIBNET is web based software and updated regularly. In the library building, there is separate Network Resource Centre with one server and thirty six terminals having bandwidth of 100 mbps speed. The library provides the e-resources to students, researchers, faculty members through INFLIBNET-NLIST and National Digital Library (NDL) through remote e-access. Each academic department, NSS, NCC, Sports, Cultural department, Maharshi Career Academy, YCMOU study center, Examinations Department are provided with computers, internet facility and LCD projectors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

94.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports Complex, Indoor stadium, Computers, Classrooms etc. Construction, maintenance and repairing of academic buildings library, classrooms, electrical appliances and other physical infrastructure of Shankarrao Mohite Mahavidyalaya is done by a college committee which is constituted by the Principal in consultation with IQAC. The major role of the committee is to take the review of the items of the maintenance as per the applications of various department. The Library has SOUL 3.0 software developed by INFLIBNET is web based software and updated regularly. The Vriddhi office automation software is designed and updated by Vriddhi Software Solutions Private Limited, Malegaon, Nashik (M.S.) and for the updating of Vriddhi software, annual maintenance charge is paid to the company. The college website is maintained regularly by BrightSoft Corporation, Akulj. The students use the library facility, Language lab, Network Resource Center which are part of teaching-Learning process. The college has well equipped Gymnasium, Indoor Stadium, 400m running track and wide and good playground. The running track is used by students, staff and local community and maintenance of these facilities are done by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
967	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and	

career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
00	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
87	

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

96

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The provision of students' council has been introduced under section 99 in the Maharashtra Public Universities Act. 2016. After implementation of the said act, by this or that reason, the elections of the student council were not held at state level in all colleges. However, the college has not stopped the process of participation of students in various college level committees and Govt. bodies. The Principal of the college, in consultation with the various heads of the departments or committees, has appointed eligible students in the college level committees such as IQAC, ICC, Anti-ragging committee, NSS, NCC, Annual Magazine, Grievance Redressal Cell, Sports and Cultural committee. Students are given the opportunity to play the anchor role and propose a vote of thanks in the organizations of events in the programmes of concerned departments. Students are also given the opportunity to learn management skills in the programmes of NSS, Sports, NCC and Cultural committee. The 'Teachers' Day' on 5th September and National Science Day 28th February is celebrated in all departments and it is entirely organized, managed and conducted by the students. In cultural activities and sports, many of our students have represented the university.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/College-Committees-23-24-Final.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association with the title 'Maji Vidyarathi Kalyankari Sanstha, Shankarrao Mohite Mahavidyalaya, Akluj' (Institution of former students' upliftment and progress of the college) is registered with charity commissioner under act on 23/10/2018. The registration number of the association is Maha /433/2018 dated 23/10/2018. The association aims to bridge the gap between the regular and former students by providing a mutually beneficial environment. The objectives of the association are establishing collaboration and mutual understanding between the alumni and regular students in the educational, sports, social, cultural, environmental and agricultural fields and ultimately they should positively contribute to the development of the college. The main aim of alumni meet was to unite maximum number of former students and registered them in the alumni family of the institute. The Principal has taken the review of activities organized in the college and registered their names and gave them valuable feedback and suggestions for the betterment of the association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management monitors the entire education process. The College Development Committee guides the college to remain in tune with the motto, vision and mission. The IQAC of the college monitors all activities of the college and plans for various academic, curricular and extra-curricular activities and incorporate them in the annual planning.

The College organizes various functions and events so as to inculcate value-based education among students. There is no distinction on sex, region, religion, caste, creed, class. The College tries to uplift the downtrodden and socio-economically deprived students by providing them with special attention so that no one should give up the track of education. Several schemes such as 'Earn and Learn' and 'Student's Aid Fund' are offered to the needy students. Women empowerment is emphasized through various

activities. For this, the college has been awarded with a memento and Rs. 3 lakh for Jagar Janivancha by the Government of Maharashtra in 2013. The post graduate programmes such as M.A. (English, History and Hindi), M.Sc. (Electronics and Agrochemicals & Pest Management) and Ph.D. (9 subjects) are introduced. Outreach programs and extension activities are organized through NSS, NCC and Cultural Department which aim at community development.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/6.1.1-The-governance-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the institutional practices, the decentralization and participative management play an important role. The Principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities.

1. The College Development Committee monitors and controls all financial, academic matters and policies of the college.

2. IQAC is the main principal body to monitor and distribute the work of all committees.

3. The Heads of all subjects are given freedom regarding: Time table, Work distribution, Departmental budget, Purchase of Books and Journals, Purchase of Equipments, Leave sanction, On Job Trainings, Educational tours etc.

4. Separate warden is appointed for girls' hostel to look after admission and other administrative issues. There is incharge teacher for boys' hostel.

5. The Librarian is given freedom regarding the distribution and supervision of work in the library, students' access, rules and regulations of library, purchase of books in consultation with heads.

6. The Heads of various committees are given freedom regarding conducting various meetings, finalizing the programs and implementation of activities.

7. The Registrar of the college is given freedom regarding distribution of work to office staff.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=224
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every higher education institute has its own perspective plan to be implemented as a short term and long term goals. In our college a committee has deployed for what was planned in academics and physical facilities. In this academic year College has focused on maintenance of Indoor stadium, Network Resource Center, Botanical Garden, Playground, various academics and physical facilities in the light of NEP 2020. In short term plan, outlets for the water collected on the playground are established.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/07/Inst.-Development-Plan-2024-25.jpg
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shikshan Prasarak Mandal (SPM), Akulj is the parent institution that runs educational institutes and provides education right from pre primary to Ph.D. degrees. It is the executive body of SPM that controls all branches and our college also is controlled by it. The Principal is the key person who is an academic and administrative head of the institute. He is the secretary of College Development Committee (CDC) as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. It looks into the financial, academic and policy matters. At the same time, the Principal is chairperson of IQAC which is another important body to monitor and execute academic matters and activities. The Principal is directly the chief of all units, committees, academic departments, support services and administrative office. The heads of the department, may it be academic or administrative, works under the guidance of Principal. 1) College Development Committee (CDC) 2) Internal Quality Assurance Cell (IQAC): The Principal is the chairperson of IQAC and one experienced teacher is the coordinator.

3) Academic Departments: 4) Support Services :The NSS, NCC, Cultural Department and Sports are the support services which work for cocurricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=224
Link to Organogram of the institution webpage	http://smmakluj.ac.in/wp-content/uploads/2022/08/College-Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the important welfare schemes today are

- Shikshan Prasarak Mandal's Teachers Co-operative Credit Society.
- The credit society is established by Shankarrao Mohite-Patil in 1960 with objective of the Society to provide financial assistance to the employees. The two types of loans, the first is long term loan maximum Rs.12 lakh for hospitalization, marriage, construction of house for 80months and second is short term loan Rs.0.5 lakh for any cause for 10 months are given through this society. It provides dividend every year.
- Sevak Kalyan Nidhi: It is a welfare scheme in which loan is provided without interest.
- Group Insurance Scheme (University Level and institution Level): Punyashlok Ahilyadevi Holkar Solapur University, Solapur made agreement with HDFC Ergo Insurance Co. regarding accidental insurance policy for students, parents, teaching and nonteaching staff of the college with a premium of Rs. 118 to a student and

Rs. 283 to an employee. The risk cover in this scheme is Rs. 20 lakhs for accidental death, and permanent disability, Rs. 10 lakh partial disability and Rs. 2 lakh towards hospitalization. For the students, it is Rs. 10 lakh for accidental death and permanent disability Rs.5 lakh and Rs. 2.5 lakh for partial disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation

/ Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal assessment of teachers is one of the aspects of evaluation of the work done by a teacher in every academic year between June and April. At the end of every academic year, performance appraisal assessment forms are circulated in the form of hard copy and editable soft copy. They are asked to submit completely filled hard copy along with the relevant documents to the concerned head of the department. The Head of the department with due certification and remarks sends it to the Principal of the institute. These are assessed by the IQAC and the Principal. After the Principals remarks, the IQAC committee confirms API score calculated by the teacher with relevant documents attached with appraisal forms. ASAR format is being used for assessment.

Performance Appraisal of non-teaching staff is done through the confidential reports (CR). The parameters of evaluations are discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity and behavior. The CRs are forwarded with proper remarks and recommendations of the Principal to the Management for further necessary action. On the basis of CRs and by applying the rules of the government made for non-teaching staff, the promotions are given to the non-teaching staff.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/ASAR-2023-2024-compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a mechanism to undertake internal and external audit. It is the duty of auditor to provide an unbiased and objective view about the financial management, the business and transactions of the organization. The parent institution has appointed an agency for annual and regular internal audit. The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities from the academic year 2020-21. The parent institution appointed M/s C. R. Doshi & Co., Solapur in the earlier years and now as per the decision taken by the executive committee of Shikshan Prasarak Mandal, Akulj, Nitin G. Kudale and Co. has been appointed as the internal auditor from 2018-19. There is a three tier mechanism of the external Audit. It is done at two levels by the Joint Director's Assessment Audit (completed up to 2014-15) and the Senior Auditor's Audit (completed up to 2007-08). The third one is the audit by A.G., Govt. of Maharashtra, Mumbai. Our college has undergone the first two external audits. The audit of A.G. has not been done so far.

File Description	Documents
Paste link for additional information	http://smmakulj.ac.in/wp-content/uploads/2024/12/All-Audit-Reports-2023-24-Sr.-G-Sr.-NG.-PG.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Shikshan Prasarak Mandal, Akluj, has a well-defined mechanism and policies to monitor the financial matters tuned with policies of the Government of Maharashtra and Central Government of India. The college has to follow all the procedures related to financial business as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra and Government of India, UGC and other autonomous bodies of the government. The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the concerned section and presented in the College Development Committee (CDC) for suggestions and approval. After seeking the approval of the CDC, the copy of the same is communicated to parent institution. The resources are mobilized from different sources such as Govt. of Maharashtra, the University, Parent institution and the admission fees from the students. For the utilization of resources, there is central purchase committee at parent institution level that invites quotations from eligible parties and the lowest quotation is given the work order.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Journey towards excellence is a continuous process. In any educational institution, updating the previous system and introducing the new items is a crucial phenomenon in the progress and development of it. The Internal Quality Assurance Cell (IQAC) is at the center of academic and administrative planning. The IQAC has been contributing significantly to institutionalize the activities in the direction of quality assurance.

1. Introduction of Skill Development Certificate Courses: As it was the need of time to introduce skill development courses at college level to improve various skills of the students.

2. Restructuring of College Committees for Quality Enhancement: IQAC observed the fact that there is a need to restructure the college level committees for effective functioning of the overall business of the college.

3. Submission of YSR.

4. Organization of workshops, seminars, and conferences.

5. Academic Administrative Audit.

6. Feedback analysis from various stakeholders.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2024/12/College-Committees-23-24-Final.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic and Administrative Audit of the educational institute is an important aspect of the evaluation of incremental growth of it. The IQAC of the college monitors this growth by implementing effective mechanism. Focus on learner centered Teaching- Learning and online evaluation process: Our college has focused on learner centered teaching learning and online evaluation processes. The role and approach of IQAC has been very instrumental to bring about this change. HODs, as decided in the meetings of the departments, monitor the activities of teaching and learning, teaching plans and teacher diaries. There are sufficient number of LCDs in the college and the teachers use PPTs, models, maps, practicals to be screened in the classroom. The audio visual aids help a lot to boost the confidence of the learners. Recently, various online tools such as Google Classroom, Zoom Meet, Google Meet, Video Lectures, Testmoz, Google form etc. are used by our teachers. In addition to this, the college has established SWAYAM- NPTEL chapter in collaboration with IIT, Madras.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/02/Final-PPTS.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	http://smmakluj.ac.in/wp-content/uploads/2024/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The college is located in rural area hence both boys and girls come to the college from the various villages by bus. Majority of the girl students come to the college by bus and some live in girls' hostel. The college has the committee such as Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee for Women and Discipline Committee to solve any of the problems of girl students. These committees organize various programmes related to gender equity, safety and security, self-defense, sensitization and awareness activities of women empowerment etc. To provide them safe and secure atmosphere, the facilities such as independent common room, urinals and toilet block, vending machine of sanitary napkins, separate RO drinking water facility, cycle stand, separate sitting room in the college canteen etc. are made available. In the library, there is ample space in the reading room for girls. Damini Squad of Police always visits the college campus and patrols on the roads coming to the college. Dr. Anjali Kadam has been appointed as a visiting medical officer for any health problem and emergency.</p>	
File Description	Documents
Annual gender sensitization action plan	http://smmakluj.ac.in/wp-content/uploads/2024/12/ICC-Report-2023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smmakluj.ac.in/wp-content/uploads/2024/12/7.1.1.pdf
7.1.2 - The Institution has facilities for	D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste is collected by students, teaching and non teaching staff and stored in dustbin. The NSS and NCC volunteers arrange campus cleanliness for solid waste management and send to recycle purpose by 'Ghanta Gadi' of Grampanchayat Malewadi (A). The leaf molds of plant are collected and sent to Vermicomposting unit.

Liquid Waste Management:

Liquid waste is collected in soak pit in the corner of Physics Laboratory wherein all the liquid waste from Chemistry, Botany, Zoology and Physics laboratories is collected. Waste water coming from library, staffroom and canteen is used for watering gardens and plants.

Rain water Harvesting:

The rain water harvesting structures are constructed in college campus. Water is harvested underground which is utilized by various plants in garden. The rain water on the roof of building is collected through pipes and stored in tanks, which is used as distilled water for science laboratories

E-waste Management:

In rural area it is very difficult to develop e waste management system in a village like Akluj. In various departments and offices the outdated computers, toners, pen-drives, batteries, electronic equipments and other parts regarding various instruments are collected by parent institution to ensure their safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other	View

approved agencies	File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing	View File

agency	
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in rural area where the people from different communities live happily and peacefully. The students coming to the college are from different socioeconomic, linguistic and religious background. It is, therefore, obvious to have different basic background of these students and to provide harmonious atmosphere for them through various activities is the responsibility of the college. The college, thus, organizes various events and activities to provide inclusive environment in this regard. The NSS of the college organizes various outreach activities for the betterment of society at large. In special camps, the activities such as farmers' meet, women's meet, various rallies to sensitize peace and harmony in the society at large, blood donation camps, free medical checkup camps, cultural activities, construction of durable assets through

local contribution and donation of labor etc. it contributes to peace and harmony in the society. The NCC unit of the college also organizes the activities such as Flag Day collection, blood donation camps, tree plantation and donation of labor by reaching out in the society through which the value of national integration is enhanced. The activities of the cultural department are also very useful to maintain cultural harmony by organizing various events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has been very sensitive in the observance of constitutional obligations and practicing some major things to inculcate the basic and necessary values in both students and employees. The college activities begin with 'National Anthem' which is played on loudspeaker at 7.55 am in the morning. On the front wall of the administrative building, the 'National Anthem' and the Preamble of the constitution are displayed so as to read it every day by the students and employees. The Department of Political Science has organized the programmes to introduce constitutional obligations in terms of values, rights, duties and responsibilities. The students are made aware of the constitution of India, its aspects by organizing lectures, live sessions and mock parliament. The Constitution Day is celebrated every year on 26th November and through this programme preamble of the constitution is read out. Anti-Ragging Committee of the college has organizes workshop in collaboration with the Legal Aids Committee of Bar Council, Malshiras and introducevarious acts such as Anti-Ragging Act, Indian Penal Code and Consumer Protection Act etc. Various lectures organised by this committee have given information about the legal rights of the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smmakluj.ac.in/wp-content/uploads/2024/12/7.1.9.pdf
Any other relevant information	http://smmakluj.ac.in/wp-content/uploads/2024/12/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

B. Any 3 of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various National and International commemorative days and celebrates events and festivals as per the guidelines of Government of Maharashtra to increase patriotic qualities. College celebrates the Days and Events such as Traditional Day and Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, founder of the institution, on 14th January, Republic Day on 26th January, Maharashtra Day and Kamgar Day on 1st May, World Environment Day on 5th June, International Yoga Day on 21st June, Library Day to commemorate Dr. S.R. Ranganathan the father of Library Science, on 12th August, Independence Day on 15th August, Teachers Day on 5th September to commemorate Dr. S. Radhakrishnan, Hindi Day on 14th September, NSS Day on 24th September, Vachan Prerna Divas as a tribute to Dr. A.P.J. Abdul Kalam on 15th October, National Science Day on 28th February to commemorate the great Indian Scientist Sir Chandrasekhara Venkata Raman, NCC day is celebrated every year on the fourth Sunday in the month of November. Swami Vivekananda and Jijau Birth Anniversary, Netaji Subhash Chandra Bose birth anniversary, Chhatrapati Shivaji Maharaj birth anniversary, Saint Gadage Baba Maharaj birth anniversary, Savitribai and Mahatma Phule birth anniversary, Dr. B.R. Ambedkar Birth Anniversary, Annabhau Sathe Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded

Any other relevant information	View File
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7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: 'One Student-One Tree'

2. Objectives of the Practice:

i) To contribute to the Environment by offering one tree to a student. ii) To plant it at appropriate place fixed by the student. iii) To take review of the growth of the tree by taking utmost care for growth. iv) To take geotagged photograph of the tree to observe the growth and development of the tree

3. The Context:

The District Collector as per the direction of Govt. of Maharashtra sent a circular to the University to introduce 'One Student-One Tree' project on 1st July, 2019. This scheme was introduced in the college by the Department of Environmental Studies in collaboration with Dept. of Forest, Malshiras Region, Govt. of Maharashtra.

4. The Practice:

The District Collector of Solapur, as per the guidelines and directions given to him by Govt. of Maharashtra, sent a circular to the University to introduce the practice of 'One Student-One Tree' to be implemented in the University and all affiliated colleges. The students from part two classes of B.A., B.Com. and B.Sc. representing different villages of Malshiras taluka were selected for the purpose of implementation of the scheme.

File Description	Documents
Best practices in the Institutional website	http://smmakluj.ac.in/wp-content/uploads/2024/12/Best-Practice-I2023-24-F.pdf
Any other relevant information	http://smmakluj.ac.in/wp-content/uploads/2024/12/Best-Practice-II-2023-24-F.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College provides education in the three faculties for Undergraduate, Post graduate and Research Degrees. The college has University recognized research centers and places with necessary facilities in various subjects such as Zoology, Electronics,

Physics, Botany, History, Economics, English, Geography and Commerce. Twenty seven teachers are Ph.D. holders out of which sixteen are recognized research guides. Under these research guides, sixty-six students are pursuing the Ph.D. degree and twenty-seven students have been awarded Ph.D. Degrees. The University results of the examination of various classes are very good and some of students have achieved ranks in university merit list. The college has achieved a Certificate of Academic and Administrative Audit (AAA) and secured with 'A' Grade done by P.A.H. Solapur University, Solapur during 2016 and 2021. The college also received Best College Award (Rural) 2016 from P.A.H. Solapur University, Solapur. The college runs Competitive Exam guidance center and NET / SET guidance center. The college is recognized by Govt. of India as a center to provide education to the students of Jammu & Kashmir under the scheme 'Prime Minister's Special Scholarship Scheme (PMSSS)' from the academic year 2018-19. The College has organized the University level Sports Event and training camps for University Teams.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce new PG courses in Chemistry, Physics and Commerce.
2. To organize placement camps and job fairs.
3. To organize International seminars/conferences.
4. To establish linkages, collaborations etc. with reputed institutes at the National and International level.
5. To develop infrastructural facilities and restructure academic programmes in light of the New Education Policy.
6. To strengthen the placement cell and alumni association.
7. Solar Rooftop/energy conservation.