YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Shankarrao Mohite Mahavidyalaya, Akluj
• Name of the Head of the institution	Prof. Dattatray Sitaram Bagade
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02185222088
• Mobile No:	9421069569
• Registered e-mail	smmakj@yahoo.com
• Alternate e-mail	iqac@smmakluj.ac.in
• Address	A/P - Akluj , Tal.- Malshiras Dist.- Solapur
• City/Town	Akluj
• State/UT	Maharashtra
• Pin Code	413101
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Punyashlok Ahilyadevi Holkar Solapur University , Solapur**
• Name of the IQAC Coordinator	**Dr. H. K. Awatade**
• Phone No.	**02185222088**
• Alternate phone No.	**9373730361**
• Mobile	**9373730361**
• IQAC e-mail address	**iqacsmmakluj@gmail.com**
• Alternate e-mail address	**hkawatade@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	www.smmakluj.ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.25**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.40**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B++**	**2.78**	**2021**	**29/11/2021**	**28/11/2026**

6.Date of Establishment of IQAC	**02/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**05**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Five meetings of the IQAC, HODs and Criterion wise heads were conducted during the year for smooth functioning of various college activities.

2. Submission of Self Study Report (SSR)

3. One week faculty development Program between 10th July 2020 and 16th July 2020 on ICT Tools for Effective Teaching & Learning.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	21/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	09/03/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   300

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   2460

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1938**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **800**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **41**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **62**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**300**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**2460**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1938**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**800**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**41**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	62

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5844244.75
4.3 Total number of computers on campus for academic purposes	105

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to PAH Solapur University. It runs the curriculum prescribed by the university.

Every semester of the academic year begins with the staff meeting in which the Principal announces different college internal committees and guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college and the copies are circulated to every Head of the Departments. Programme-wise time table is prepared by the time table committee. Heads of the Department organize the meetings of the faculty members of the department, in which the academic planning. The entire process of curriculum delivery is monitored by the heads of the departments and the Principal. Faculty delivers curriculum by using various teaching methods and teaching aids. The same is also applied to the practical in the science faculty. The departments of the college organize workshops, seminars etc. to update the knowledge of students and the faculty.

Through such activities, there is an interaction between students and experts. Efforts are also taken to inculcate subject and other knowledge through lectures, guest lectures, field projects, study tours, surveys, field and industrial visits, etc.

It helps in effective implementation of the prescribed curriculum. Along with traditional lecture method, the faculty members also use ICT. Feedback on effective implementation of the curriculum is also taken from students, teachers, parents and alumni. The mentor-mentee committees and Students' Satisfaction Survey (SSS) provide appropriate feedback on teaching learning process in the college.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2022/02/Depaertmental-Meetings-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the college is prepared by the committee made for it in consultation with HODs, Chairman of college committees, support services and internal evaluation committee. This entire process is monitored by IQAC and the Principal. After finalizing the same it is displayed on notice board and uploaded on the college website. The academic calendar is provided to all departments and various committees to implement the activities which have been planned for the entire year.

All academic departments provide the total plan of teaching, activities to be carried out throughout the year and other important events. The departments of support services provide their annual activity plan and implement it accordingly.

The schedule of the Internal Examination is given in the academic calendar. The teachers of all departments prepare their schedules of home assignments, tutorials and other evaluation methods and submit the same to the HODs and same is communicated to the College Internal Evaluation Committee to incorporate in the academic calendar.

PAH Solapur University has fixed its programme of continuous internal evaluation of the students and it is implemented by the

college.

In the pattern of continuous internal evaluation, the university has provided the basic pattern of university assessment (UA) and college assessment (CA). The process of college assessment includes home assignments, tutorials, seminars, group discussions, projects, industrial visits and study tours, college internal examination.

As per planning of College Internal Evaluation Committee, the entire programme of internal evaluation including the time table of internal examination, home assignments, tutorials and seminars etc. is displayed on notice board. The same planning is circulated in the class room to know about the dates of announcement and submission. For science faculty internal written examination on the basis of university pattern of final examination is conducted separately and the same is communicated to all the students of the faculty by this committee.

The assignments and tutorials are submitted by the students as per the time table and they are assessed by the concerned teachers. Their marks and shortcomings are communicated to the students for further improvement. The seminars are conducted and assessed by the teachers. In science faculty, the internal written examination is taken by the students; the answer books are assessed by the teachers and shown to the students. The slow and advanced learners are identified by the teachers and they are given proper guidance for further improvement. The students who are absent for the scheduled internal examination are given an additional opportunity to reappear for the same.

The teachers prepare paper-wise mark lists, display the same on the notice board and the grievances related to the internal examination are entertained and resolved. Once the process of the internal evaluation is over, the marks of the internal examination are sent to the university as the part of college assessment (CA). Internal practical examination is also conducted at the end of academic year before the commencement of university practical examinations. Some teachers conduct online tests which help students improve their knowledge.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2022/02/Depaertmental-Meetings-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

143

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers eighteen programmes in which it addresses the issues related to gender equity, environmental sustainability, human values and professional ethics. The college also runs several awareness programmes and related activities for the students and staff. Every member of the college takes honest efforts to make the students aware of all these issues in all respects.

In Humanities, syllabi of various programmes are planned to develop overall personalities of the students. These courses emphasize the gender sensitization and equity. The students are unveiled with the basic concept of feminist sensibility and

responsibilities of the citizens towards gender equity. The courses offered by the university in Languages and Social Sciences imbibe the human values among the students. In some papers of Humanities, these issues are addressed to through the syllabus components such as Vithobachi Shikvan, Lekichi Lavni (poem), Jagava ki marav ha ekach sawal aahe (drama) Bangarwadi (Novel), Shyamchi Aai (Biography) Kranticha Jay Jaikar (poem), Constitution and its aspects, Shivaji's administrative policy, League of Nation, Non Allied Movement, Religion and Women, study of Saint Kabir, Namdev, Surdas Tulsidas, Rahim etc. All these contain a positive perspective towards life, career and happiness among the students. These contribute to human values.

In Commerce, business skills and commercial values are inculcated in students along with professional ethics, gender and environmental issues and sustainability. The syllabi of the faculty covers the issues such as Accounting, Management, Entrepreneurship, Insurance, Business Economics, Money and Financial System, Marketing etc. in the light of human values .

In Science faculty, the syllabus of Chemistry contains air pollution, water pollution, nuclear pollution, pollution due to chemical fertilizers and green chemistry. The syllabus of Zoology contains solid waste management, water management, rain water harvesting, concept of ecology etc. The importance of saving our ecosystem is also highlighted through the related topics in Geography, Chemistry, Zoology, Botany and M.Sc. (Agrochemicals and Paste Management).

In every university, Environmental Studies has been a compulsory subject for all the students at undergraduate level. This subject covers the aspects viz. environmental studies, ecosystem, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, human communities and the environment in our university.

The courses in Humanities, Commerce and Science offered by the college directly or indirectly develop the professional ethics, career options, various professional and life skills through various diploma, certificate courses and value added courses. The college runs Maharshi Career Academy to introduce different career opportunities to the students. The Best practices in the college including the organization of traditional day, welcome and felicitation of Saint Tukaram Maharaj Palkhi procession contribute to the ethical aspects of life. The departments of the support services organize various programmes to the issues of women

empowerment. The college has active Internal Complaint Committee to resolve the issues on gender discrimination, if arise, of students and employees. The various committees related to student development and progression, activities of Cultural department, NSS, NCC and Sports also contribute to the overall personality development of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://smmakluj.ac.in/?page_id=704

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3516

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1382

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in rural area so the students have limited exposure. The geographical area and socio economic background have become hurdle in the learning process. Many of them lack the facilities of internet and other resources of learning at their living places. As a result, majority of the students are slow learners and, therefore, it has been the academic practice of the college to identify slow and advanced learners and to develop a mechanism to guide them in improving their learning level. The principal conducts general lectures in the classes of faculties so as to counsel the students in the aspects of their academic and social background. He makes them aware of the goals and the objectives they may have about the life. He also focuses on how rural students can become successful in many walks of life if they get proper guidance and support. During these lectures, he explains the other aspects they need in the college such as the code of conduct, classroom attendance, teaching learning process, examinations and evaluation system, library and its functioning, the role of support services to overall personality development of the students and other facilities which are available in the college. This is an induction type programme for the students of rural area.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2460	**41**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It has been an endeavour of the faculty members to implement student centric methods, experiential learning, participative learning and problem solving methodologies while dealing with various classes in the college. This is done basically, at the outset, by introducing the proper academic planning. Teachers in the various departments as per the requirement and need of the subject use appropriate and suitable methodologies and approaches in the teaching learning process. The prime objective of these ways is to establish learner centric and learner friendly conducive atmosphere and develop a good rapport in and outside the classroom. Broadly the faculty members of the college use regularly various teaching-learning procedures and pedagogical methods which are student-centric to enhance the academic level, sensitivity & creativity in classroom and normal life outside as well. Various teaching-learning procedures and pedagogical methods employed by the faculty members are seminars, group discussions, various competitions, project works & field projects, survey methods, research paper reading & writing at PG level, etc.

Experiential learning: The experiential learning method is a part curriculum to develop the learning abilities among the students of science, social science and commerce faculties.

Participatory learning: Faculty members organize various activities and events such as seminars, group discussions,

Heritage Walk, case studies, community surveys, participation in seminars/conferences/workshops etc. to increase the participation of students in various events.

Problem Solving Method: The problem-solving approach plays a seminal role at individualistic level and social level. In the present global scenario, it is important to give appropriate scope to the students in assimilating this approach in academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, Information & Communications Technology (ICT) for effective teaching-learning process. All the departments and their faculty members are making the use of ICT tools and resources available in the campus. The following innovative and creative practices are implemented in the college for effective teaching-learning process. The college has made available computers, internet connectivity (wired as well as Wi-Fi),

The parent institute has developed two mobile apps, SPM App for teachers and SPM app for students, to make teaching-learning process proactive and student centric, wherein various facilities are made available through which teaching learning process is totally monitored and controlled. These two apps are used by the college. Every faculty member has used PPTs and prepared video lectures for students. They are uploaded on YouTube channel and the link of same is given on SPM App. In addition to this, the faculty members use open resources available on internet such as Video Conferencing (Google Meet, Zoom, Google Classroom, etc.), Testmoz, Google form, e-learning technology, etc. The college facilitates the use of PPTs, LCD projectors, e-books & e-journals, CD library and modern instruments/equipment's in the various laboratories. The college is the local chapter of SWAYAM – NPTEL. So college facilitates the use of UGC SWAYAM video lectures to the

UG, PG and research students and Faculty members in order to upgrade their knowledge in the respective fields of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://smmakluj.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

658

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, Shankarrao Mohite Mahavidyalaya, Akluj, has developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar. It is also communicated to the students on the central notice board as well as concerned faculty members discuss regarding this CA in the classrooms. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals,

industrial/educational visit, attendance, etc. The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of the Department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern.

This internal examination conduction pattern is replica of university examination. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination pattern.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process.

The marks are submitted to the university in hard copy and also online by exporting to the university through college login accounts on the university portal

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://smmakluj.ac.in/?page_id=726

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination is an integral part of the education system and student satisfaction is always at the centre of this system whether it may be examination conducted by external agency such as university or may it be college internal examinations.

In the internal examinations of the college, the internal examinations committee plans and organizes various examinations to assess the domain knowledge in the concerned subjects.

Internal examination is the replica of university examination and therefore, it follows all patterns including CBCS and semester in its organization.

It is as transparent as the university examinations and robust in frequency and implementation.

It also addresses to the grievances of the students, if any.

1.The both examinations, university level & college level, related grievances of the students are addressed depending upon the necessity of the grievances.

2.The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers.

3.The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time.

5.Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.

6.The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department.

7. The marks obtained by students in college internal examinations as part of college assessment (CA) are filled in the proper format and communicated to the university by uploading on portal to be taken as a part of final assessment

File Description	Documents
Any additional information	View File
Link for additional information	http://smmakluj.ac.in/?page_id=726

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college, Shankarrao Mohite Mahavidyalaya, Akluj, has developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is

semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar. It is also communicated to the students on the central notice board as well as concerned faculty members discuss regarding this CA in the classrooms. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals, industrial/educational visit, attendance, etc. The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of the Department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern.

This internal examination conduction pattern is replica of university examination. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination pattern.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process.

The marks are submitted to the university in hard copy and also online by exporting to the university through college login accounts on the university portal

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smmakluj.ac.in/?page_id=385
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Vision, Mission and Goals of the college reflect to enhance the overall personality of the learners. The curricular, co-curricular and extra-curricular activities conducted and organized in the college help a lot in moulding and developing the learners. It is the prime responsibility of the institute to see the progress of the wards. As far as curricular aspects are concerned,

the basic criterion is to check the attainment of Programme
Outcomes (POs) and Course Outcomes (COs). To realize this POs and
COs, the College focuses on human resource as well as physical
capital. The college uses various tools where assessment rubrics
for direct and indirect assessments are introduced. The student
performance data is displayed on notice boards as well as shared
in classrooms and attainment is judged. If the attainment is less
than expectations, the concerned faculties try to provide their
requirements by arranging supplementary practice such as
assignments, practical's, orals, etc. The faculty also has the
tradition to establish friendly rapport with the students and this
helps the learners to share their difficulties and doubts with the
teachers. Attainment of POs and COs is linked to the teaching
tools and methodologies, wherein various departments have evolved
from the traditional chalk & board teaching methods to
experiential or field learning techniques like seminars,
workshops, industrial/field visits, historic walk, training
programmes, etc. Infrastructure plays a seminal role in attainment
of POs and COs. The attainment POs and COs is done by using the
important parameters such as internal and external evaluation. The
internal evaluation gives wide scope to the improvement and it
results into ultimately the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/2.6.2-Attainment-of-Program-and-course-outcomes-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

712

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1btDj4XirLBkHGIvQH12EbD8a6ArO0LXob
LjWQbm0rh8

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`08`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shankarrao Mohite Mahavidyalaya, Akluj has a good tradition of organization of programmes for the welfare of society at large. The NSS, NCC, Vivek Vahani, Cultural Department and Sports have organized various activities in neighborhood community for social issues and holistic development of community. The NSS unit of the college is the recipient of NSS state level award given by Govt. of Maharashtra twice in 2002-03 and 2006-07 for unit and two volunteers of NSS, an award for Jagar Janivancha (Award for social work for Women empowerment) are also the state level awards given by Govt. Of Maharashtra. Following are some of the programmes:The NSS and NCC units have organized various awareness rallies such as 1.Corona Awareness2. Tree Plantation 2020-21,3. Disaster Management Activity 2020-21,4. NSS Day Celebration,5. Koumi Eakata Week Dhawj Nidhi Collection,6. Constitutional Day 2020-21,7. Mazi Vasundhara Abhiyan,8. Blood Donation Camp 2020-21,9. World Womens Day 2020-21,10. Voter Day 2020-21,11. International Yoga Day 2020-21 etc.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/01/All-Extension-Activities-for-AQAR-2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`11`

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1225`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An educational institute can be effective in its approach and function when it has adequate facilities on its campus. The facilities include physical facilities, infrastructural facilities including IT infrastructure, library facilities and other necessary requirements which provide multiple opportunities for the learners. If the facilities are up to the mark, the stakeholders particularly the students, teachers, office staff including non-teaching staff get benefit of it and it contributes positively to the overall functioning of the institute. The college has 17 acres ecofriendly campus with adequate infrastructural facilities and it makes optimal use of these facilities for effective and efficient conduct of curricular, co-curricular, extracurricular and administrative activities. The college has taken utmost care of the facilities available by maintaining them by providing security, safety and environment friendly atmosphere to the students. The campus is surrounded with full greenery, attractive landscaping at some places, protecting it from pollutants and availing water supply facility with supply points on playground, canteen, urinals and toilets, garden, laboratories, indoor stadium and office. The RO drinking water facility is also made available and the supply points of it are available in front of B –Wing and C-Wing, library, canteen and administrative office. The college has sufficient number of classrooms in A-Wing, B-Wing and C-Wing, Administrative building, Indoor Stadium, Gymnasium, Boys' and Girls' hostels. There are well equipped laboratories of Physics, Chemistry, Electronics, Botany, Zoology, Mathematics, Statistics, Geography, Lingua phone Language Laboratory (English) and Agrochemicals and Pest Management (AGPM) departments. Notice boards are displayed at various points including administrative office, departments, library and Gymnasium for disseminating information to the students and parents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/03/4.1.3-Class-with-ICT-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In overall personality development of students, the activities of the sports, cultural department, games and yoga play a crucial role in any academic institute. Our college has a great tradition of achieving success in the events of cultural activities, sports, NSS and NCC. This tradition is inculcated in the students of Shikshan Prasarak Mandal, the parent institution, by organizing 'SPM-Sports Championship', an inter[1]institutional sport tournament, to develop spirit of sportsmanship. The same tradition is nurtured in the cultural activities by organizing mega events. This has resulted into the emergence of good sport persons and artists. Several former students of the college have proved themselves to be the directors of TV serials and films, actors, choreographers and co-actors. The cultural department of college is the recipient of many awards in the university level Youth festivals many times both for individual and collective events. Pertinent guidance is provided for all events by the cultural committee as well as professionals from outside and former students who have achieved success in cultural events earlier. Cultural department has independent office with all necessary musical instruments, drapery, sound system and other necessary and allied equipments. The celebration of traditional day is one of the best practices of the college organized by cultural department to mark the birth anniversary of the founder of the institution, Sahakar Maharshi Late Shankarrao Mohite Patil on 14 January every year. For this event, the students use the resources from outside the college and make the event a success. The college has huge playground with 400 meter athletic track and facilities with Javelin, Shot-put with Toe board, Hammer, Discus, Hurdles, Jumping pit with Take-up board, Pole-vault, Single Bar, Double Bar, Open Gym, Khashaba Jadhav Indoor Stadium with tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range. The first Aid box is kept in Gymnasium. There is enough space for games like Volley Ball, Basket Ball and other games mentioned in the above paragraph. Following are the measurements of grounds for different events.The college has big indoor stadium named after Khashaba Jadhav, the first Olympic medal winner of India, measuring about 13662 sq. ft. The college provides about 2970 sq. ft. Gymnasium and yoga center. The sports department also organizes Yoga events in this indoor stadium. The major local game of Lezim is practiced by our students for which the parent institution has been recorded for the organization of grand Lezim in Guinness book of world records and Limca book of records. Thus,

the college provides facilities for various sports, games (Indoor and Outdoor) and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/01/4.1.2-Adequate-Facilities-of-the-College.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110119164

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library building is named after Rabindranath Tagore. It has purchased Integrated Library Management Software (ILMS) in March/April 2007 developed by UGC-INFLIBNET, Gandhinagar, Gujarat namely as SOUL 1.0. This Software is Web-based Software and updating regularly. Now, we are using 2.0 version of this SOUL software from 2009. The library is automated by using this software. All the main functions (modules) of library and management software are Acquisition, Cataloging, Administration, OPAC, Circulation, Serials Control and help menu. All these functions of library are carried out by using SOUL Software. From this Software, we can put purchase order, suggestions to & by the students, Cataloguing, services, Transaction (issue, return, renewal, reserve, loss, missing, overdue etc), Book Bank Issue return, Login/Logout, Inter Library Loan (ILL), simple search, member OPAC, System user & group and general master data. Along with the above mentioned functions, the software is also used to generate membership and member ID card with barcode, photo, validity etc. which are necessary for digitalization of the library. All the books are bar coded that helps for searching the books immediately. We can generate many types of reports from this software including basic and advanced reports, Member reports, Circulation reports, login-logout reports, Book Bank Issue return reports, Accession Register reports etc. The Catloging and classification are also done with the help of SOUL 2.0. Thus using this ILMS, Library is automated and working smoothly and efficiently. Apart from this, the library provides the e-resources to students, researchers, faculty members etc through INFLIBNET-NLIST membership and National Digital Library (NDL) by providing remote e-access. Network Resources Centre is available with one server and 36 clients with 100 MBPS speed for all the students, researchers and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

376683

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

315

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per requirement and need of the students, the college has been increasing its IT infrastructure. The college has designed and updated website (www.smmakj.ac.in) to give appropriate and proper information to the stakeholders. The website is dynamic in nature and updated frequently as and when there is new information, announcement or programme. The administrative block is well equipped with Wi-Fi connectivity, intranet, Vriddhi Office Automation software for online admission and other support, MKCL, MAHADBT and HTE Sevarth Pranali. Through MKCL software students' data is uploaded to the University for eligibility, admissions and examinations. MAHADBT is used for online submission of scholarship forms for various scholarship schemes. The HTE Sevarth pranali is used for salary purpose. All office tables are well equipped with computers and internet facility. The master server of Vriddhi software is controlled and maintained in the Principal's office. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The software is used to generate membership and member ID card with barcode, photo and validity. All the books are barcoded through this system, that helps for the searching the books immediately. It also helps to produce basic and advanced reports of the library. In the library building, there is separate Network Resource Centre with one server and thirty six terminals having bandwidth of 100 mbps speed. There is a multimedia center with LCD projector and other facility. Apart from this, the library provides the e-resources to students, researchers, faculty members through INFLIBNET-NLIST and National Digital Library (NDL) through remote e-access. Library has independent CCTV surveillance system. Each academic department, NSS, NCC, Sports, Cultural department, Maharshi Career Academy, YCMOU study center, Examinations Department are provided with computers, internet facility and LCD projectors. The Department of Electronics has independent computer lab for its practicals, projects and research activities. There are 23 computers in the department. All the departments have 12 LCD projectors and screens. Department of English and Linguistics has set up Lingua Phone Language Laboratory having 12 computers and

one for departmental activities. There is separate LCD projector that is used to screen the movies, plays and other educational programmes. There are nine connections of Airtel with 100 Mbps speed. These connections are provided to Administrative Office, IQAC, Examination Office, Library, Various departments of Humanities and Commerce in room No. A-33, Department of Physics, Electronics, Zoology, English. The biometric attendance system is maintained to record daily attendance. IQAC has independent system with three computers, one laptop and two printers. The campus is under CCTV surveillance. Moreover, the parent institutions has designed SPM app for online teaching, having two major components for teachers and students. Online teaching can be done effectively through this app. In Vriddhi software also, a cloud version is used for both students and teachers. Most of the teachers have created their own YouTube channels, google classrooms and are using other online tools of teaching, learning and evaluation. The college has purchased G-Suit for organization of online conferences, workshops, seminars and meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8973366

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Developing infrastructure and maintaining the same is essential in any growing institution for effective functioning. To do so, the institution has to establish an effective mechanism. Keeping this at the center, the college has developed the following procedure. Procedures and Policies for maintaining and utilizing physical academic and support facilities such as Laboratory, Library, Sports Complex, Indoor stadium, Computers, Classrooms etc. Construction, maintenance and repairing of academic buildings library, classrooms, electrical appliances and other physical infrastructure of Shankarrao Mohite Mahavidyalaya is done by a college committee which is constituted by the Principal in consultation with IQAC. The major role of the committee is to take the review of the items of the maintenance as per the applications of various department. The committee also visits classrooms, laboratories, playground, library and hostels to understand the nature and need of maintenance and accordingly the list of items under maintenance isprepared. The college has number of policies, procedures and practices to govern its operative. The maintenance and cleaning of the classrooms and furniture is done with efforts of the non-teaching staff and labors on daily wages. In major cases the college hires maintenance services from outside. Construction, Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of this college is done by the college under non

salary grants with the prior permission of the principal and parent institution as per the prescribed procedure. The college has an adequate number of computers with internet connection. Softwares are also installed in the administrative office and the library. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The Vriddhi office automation software is designed and updated by Vriddhi Software Solutions Private Limited, Malegaon, Nashik (M.S.) and for the updating of Vriddhi software, annual maintenance charge is paid to the company. As per the rules and policies of the institution, all the stake-holders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by BrightSoft Corporation, Akluj. The students use the library facility, Language lab, common computer facility center which are part of teaching-Learning process. The botanical garden and lawn are maintained by not only the daily wages labors but also by the volunteers of NSS, NCC, students and teachers of Botany department. Non-teaching staff of the college also play a seminal role in maintaining it. The maintenance of the generator, electrical equipment such as fans, LED tube lights and High mast Lamp etc. is done under the guidance of the committee. Plumbing and RO water plant facilities related maintenance is done by water supply committee of the college which run by the supplier as per the agreement with the help local experts as per need. The expenditure for this is met from the non-salary grants. The college has well maintained library wherein a separate reading and study room, browsing center, Stack section and periodical section which are maintained by the library personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmakluj.ac.in/?page_id=3896

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`02`

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The provision of students' council has been introduced under section 99 in the Maharashtra Public Universities Act. 2016. After implementation of the said act, by this or that reason, the elections of the student council were not held at state level in all colleges. However, the college has not stopped the process of participation of students in various college level committees and Govt. bodies. The Principal of the college, in consultation with the various heads of the departments or committees, has appointed eligible students in the college level committees such as IQAC, ICC, Anti-ragging committee, NSS, NCC, Annual Magazine, Grievance

Redressal Cell, Sports and Cultural committee. Students are given the opportunity to play the anchor role and propose a vote of thanks in the organizations of events in the programmes of concerned departments. Students are also given the opportunity to learn management skills in the programmes of NSS, Sports, NCC and Cultural committee. The 'Teachers' Day' on 5th September is celebrated in all departments and it is entirely organized, managed and conducted by the students. The students in the concerned departments celebrate different days to mark the occasion and the event such as Traditional Day, Science Day, NSS Day, Hindi Day Yoga Day, Blood Donation Camp, Armed Forces Flag Day, etc. Even many students are deputed to work with the governmental and non-governmental bodies such as Gram Panchayat (Swachha Bharat Abhiyan), Police Department (Volunteers for discipline as Police Mitra), Rotary Club etc. In cultural activities and sports, many of our students have represented the university.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=712
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association with the title 'Maji Vidyarathi Kalyankari Sanstha.Shankarrao Mohite Mahavidyalaya, Akluj' (Institution of former students' upliftment and progress of the college) is registered with charity commissioner under act on23/10/2018. The registration number of the association is Maha /433/2018 dated 23/10/2018. Theassociation aims to bridge the gap between the regular and former students by providing a mutuallybeneficial environment.The objectives of the association are establishing collaboration and mutual understanding betweenthe alumni and regular students in the educational, sports, social, cultural, environmental and agriculturalfields and ultimately they should positively contribute to the development of the college. In the academicyear 2018-19, four alumni association meetings were conducted in the presence of Principal and thePresident of Alumni. The main aim of alumni meet was to unite maximum number of former students andregistered them in the alumni family of the institute. The Principal has taken the review of activitiesorganized in the college and registered their names and gave them valuable feedback and suggestions forthe betterment of the association. In the academic year 2018-19 four alumni meets were arranged at variousdepartments such as English, Hindi, Marathi and Zoology.In 2019-20, the meeting of executive committee of the association was held on 01/07/2021. The following decisions were taken in the meeting:1.To increase the membership of association and collect contribution from the members.2. To organize tree plantation at various places in Akluj. 3. To establish 'Cycle Bank' from the contribution collected and provide these bicycles to the needyand economically weaker girl students coming to college from around five kilometer distance andwho do not have other means of transportationAs per the above decisions, a tree plantation was organized in primary school in Malewadi nearAkluj. On 02/06/2019, an alumni meet of the students from Arts faculty of 1994 batch was organized and50 students were present. On 04/08/2019, the students from Zoology of 2007 batch came together and ameeting was held. Around 40 students were present.It was a dream project of the association to provide bicycles to poor and needy girl students. Theprogramme of distribution of bicycles was organized on 05/03/2020 and 17 bicycles were distributed. Thiswas done at the auspicious hands of Hon. Swaruparani Mohite-Patil, the director of the Shikshan PrasarakMandal, Akluj and the member of the Senate of Punyashlok Ahilyadevi Holkar Solapur University,Solapur. The cost of single bicycle is around Rs. 3500/-. After getting the bicycle,

each girl becameconfident and bold to come to college on bicycle. This event was given wide publicity at state level andmarked that it was a novel and pioneer project in the state.One of the former students is an RO water plant provider to various organizations. He provided theRO water plant to the college in the moderate rate and, at the end, donated twenty five Jars for storing RO drinking water in various departments.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/5.4.1-SSR-Document-There-is-a-registered-Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management monitors the entire education process across all its branches. The College Development Committee guides the college to remain in tune with the motto, vision and mission. The IQAC of the college monitors all activities of the college and plans for various academic, curricular and extra-curricular activities and incorporate them in the annual planning. IQAC of the college has prepared various committees to help smooth functioning of administration in consultation of principal. One of these committee is 'College perspective planning, Fund raising and E-governance committee'. The members of this committee decide future plans for the development of the college and funds to be raised along with e- governance to be implemented for the college. After getting sanction, these plans are implemented for the all-stake holders of the institution. The College organizes various

functions and events so as to inculcate value-based education among students. The College tries to uplift the downtrodden and socio-economically deprived students by providing them with special attention so that no one should give up the track of education. Women empowerment is emphasized through various activities run by committees. Outreach programs and extension activities are organized through NSS, NCC, Cultural Department and Vivek Vahini which aim at community development.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=714
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the institutional practices, the decentralization and participative management play an important role. The principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities. The same freedom is given to all Heads of the academic Departments and Chairman of college committees so that they execute their own plan.

1. The College Development Committee monitors and controls all financial, academic matters and policies of the college.

2. IQAC is the main principal body to monitor and distribute the work of all committees.

3.The Heads of all subjects are given freedom regarding: Time table, Work distribution, Departmental budget, Purchase of Books, Purchase of Equipments, Leave sanction, Educational tours etc.

4.The Librarian is given freedom regarding the distribution and supervision of work in the library, students' access, rules and regulations of library, purchase of books in consultation with heads and teachers, to conduct meetings of library advisory committee, subscription to various journals and periodicals, reading room for students and teachers, to make facilities such as book-bank, home issue, night study room, organization of book exhibitions, to work out the annual budget of the library etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every institute of higher education has its own perspective plan to be implemented as a short-term goal and long-term goal. In our college there is a committee for college perspective planning. Our college has deployed what was planned in academics and physical facilities.

Our college has deployed what was planned in academics and physical facilities. Due to growing number of students, number of classrooms was not sufficient. So the college decided to increase the number of classrooms. Indoor stadium was also built to provide facilities of sports. Network Resource Center, Botanical Garden under the guidance of Prof. R.L. Savalajkar are some of the newly added items. In academics the new programmes are planned of which the Ph.D. research centers for English, History and commerce have been started.

In short term plan, the RO drinking water facility, Open Gym., due to heavy rainfall in this year new outlet for the water collected on the playground are established. Following are two case studies of deployment of Strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/6.5.1-College-Committee-AY-2020-21.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Shikshan Prasarak Mandal (SPM), Akluj is the parent institution that runs educational institutes and provides education right from pre-primary to Ph.D. degrees. It is the executive body of SPM that controls all branches and our college also is controlled by it. The Principal is the key person who is an academic and administrative head of the institute. He is the secretary of Local Managing Committee (LMC) redesignated as College Development Committee (CDC) as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. It looks into the financial, academic and policy matters. At the same time, the Principal is chairperson of IQAC which is another important body to monitor and execute academic matters and activities. The Principal is directly the chief of all units, committees, academic departments, support services and administrative office. Every head of the department, may it be academic or administrative, works under the guidance of Principal.

1) College Development Committee (CDC)

2)Internal Quality Assurance Cell (IQAC):The Principal is the chairperson of IQAC and one experienced teacher is the coordinator.

3)Academic Departments:

4)Support Services :The NSS, NCC, Cultural Department and Sports are the support services which work for cocurricular and extracurricular activities.

Student Council and Alumni Association

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/01/6.2.2-UGC-Doc-appointment-and-service.pdf
Link to Organogram of the Institution webpage	http://smmakluj.ac.in/wp-content/uploads/2021/01/6.2.2-a-Organogram.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in   B. Any 3 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• **Some of the important welfare schemes today are**

• **Shikshan Prasarak Mandal's Teachers Co-operative Credit Society:**

• **The credit society is established by Shankarrao Mohite-Patil in 1960 with objective of the Society to provide financial assistance to the employees. The two types of loans, the first is long term loan maximum Rs.10 lakh for hospitalization, marriage, construction of house for 60 months and second is short term loan Rs.1 lakh for any cause for 12 months are given through this society. It provides dividend every year. The executive director body that includes only workers of the institute takes keen interest in felicitation of retired employee, son and daughter of employee who excels in education, sports and other activities. It undergoes regular audit every year with 'A' grade.**

• **Sevak Kalyan Nidhi: It is a welfare scheme in which loan is provided without interest.**

• **Group Insurance Scheme (University Level and institution Level): Punyashlok Ahilyadevi Holkar Solapur University, Solapur made agreement with HDFC Ergo Insurance Co. regarding accidental insurance policy for students, parents, teaching and nonteaching staff of the college with a premium of Rs. 75 to a student and Rs. 110 to an employee. The risk cover in this scheme is Rs. 10 lakhs for accidental death, and permanent disability, Rs. 5 lakh partial disability and Rs. 1 lakh towards hospitalization. For the**

students, it is Rs. 2.5 lakh for accidental death and permanent disability and Rs. 1.25 lakh for partial disability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has a mechanism to evaluate the work of both teaching and non-teaching staff on the basis of performance appraisal system.

The performance appraisal assessment of teachers is one of the aspects of evaluation of the work done by a teacher in every academic year between June and April. At the end of every academic year, performance appraisal assessment forms are circulated in the form of hard copy and editable soft copy. They are asked to submit completely filled hard copy along with the relevant documents to the concerned head of the department. The Head of the department with due certification and remarks sends it to the Principal of the institute. These are assessed by the IQAC and the Principal. After the Principals remarks, the IQAC committee confirms API score calculated by the teacher with relevant documents attached with appraisal forms. So calculated final API score is used for promotion of the teacher from one pay scale to other or one cadre to other cadre which is placed before university committee appointed for the same. ASAR format is being used for assessment. Teachers also maintain their academic record by maintaining the diary. They take part in extra-curricular and co-curricular activities and submit

the reports of work done to be published in annual magazine 'Shivamrut'.

Performance Appraisal of non-teaching staff is done through the confidential reports (CR). The parameters of evaluations are discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity and behavior. The CRs are forwarded with proper remarks and recommendations of the Principals to the Management for further necessary action. On the basis of CRs and by applying the rules of the government made for non-teaching staff, the promotions are given to the non-teaching staff. This assessment system for both teaching and non-teaching staff creates positive impact on the efficiency and attitude of the employees. Teaching staff increases its knowledge that ultimately results into good performance in teaching learning and evaluation process. The non-teaching staff also contributes positively and becomes more efficient. This also helps the Principal and the college management to identify talent, innovative and workaholic staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The cashbooks, Ledgers and voucher files are maintained separately for each section. All the fees are remitted by the students directly in the Bank of India by challans. All the payments by cheques. Generally, the cash payments is not permitted. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities from the academic year 2020-21. The scholarships are directly deposited in the accounts of beneficiaries through Maha-DBT system.

Our college has a mechanism to undertake internal and external audit. The general mechanism of auditing is the process of declaration of Audit programme by the auditor. The college follows the procedure suggested by the auditors. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed Nitin G. Kudale and Co. as the internal auditing agency for annual and regular internal audit. When the report prepared by examining all necessary documents such as Cashbook, Ledger, vouchers / bills, fee register, dead stock register, library accessions register, the balance sheet, income and expenditure account of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. The Audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The remarks are discussed thoroughly in the meeting

Institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description

- Paste link for additional information
- Upload any additional information

The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The cashbooks, Ledgers and voucher files are maintained separately for each section. All the fees are remitted by the students directly in the Bank of India by challans. All the payments by cheques. Generally, the cash payments is not permitted. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities from the academic year 2020-21. The scholarships are directly deposited in the accounts of beneficiaries through Maha-DBT system.

Our college has a mechanism to undertake internal and external audit. The general mechanism of auditing is the process of declaration of Audit programme by the auditor. The college follows the procedure suggested by the auditors. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed Nitin G. Kudale and Co. as the internal auditing agency for annual and regular internal audit. When the report prepared by examining all necessary documents such as Cashbook, Ledger, vouchers / bills, fee register, dead stock register, library accessions register, the balance sheet, income and expenditure account of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. The Audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The remarks are discussed thoroughly in the meeting and the adverse remarks, if any, are focused to rectify in future. If the college does not comply the queries or discrepancies during the audit, they are taken into the final audit report to comply within stipulated period. For Ac. year 2020-21 internal audit is completed.

It is done at two levels by the Joint Director's Assessment Audit (completed up to 2014-15) and the Senior Auditor's Audit (completed up to 2007-08). The third one is the audit by A.G., Govt. of Maharashtra, Mumbai. Our college has undergone the first two external audits. The audit of A.G. has not been done so far.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Shikshan Prasarak Mandal, Akluj, has a well-defined mechanism and policies to monitor the financial matters of all its branches tunedwith policies of the Government of Maharashtra and Central Government of India. Shankarrao Mohite Mahavidyalaya, Akluj is one of the leading branches of it. Needless to say, the college has to follow all the procedures related to financial business as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra and Government of India, UGC and other autonomous bodies of the government. The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the concerned section and presented in the College Development Committee (CDC) for suggestions and approval. After seeking the approval of the CDC, the copy of the same is communicated to parent institution. The resources are mobilized from different sources such as Central Govt. of UGC, Govt. of Maharashtra, the University, Parent institution and the admission

fees from the students. For the utilization of resources, there is central purchase committee at parent institution level that invites quotations from eligible parties and the lowest quotation is given the work order. We, the college, send our demands as per the need to Central Purchase Committee. In this way we utilize the resources optimally for the Library, Gymnasium, Indoor Stadium, a playground with 400 meter four lane running track, drinking water facility etc. The library has free book bank facility for meritorious as well as physically handicapped and visually disabled students. The college runs Maharshi Career Academy, a competitive examinations and career guidance cell, for the selection of Government jobs. Through this academy, students are given admission on affordable fees and provided with the library facility. The library has a unique scheme named External Library Membership Scheme in which the facility of issuing books and reading room is provided to former student on nominal fees of Rs. 500/- per year with one time deposit (refundable) of Rs. 500/-. The library charges Rs. 1000/- for reading room for one year. The library runs the Reprography Centre just in front of library in B-Wing. The Earn and Learn Scheme is also functioning for the students of economically weaker section. They are also given the benefit of library. This scheme is monitored by the Earn and Learn committee in which the librarian is the secretary of it. Playground is free of charge open for all the citizens in the locality for morning and evening walk. We have night reading room facility for the students run by the students of the Earn and Learn Scheme. Our college is run in two shifts, the morning shift and the afternoon shift. Entire building is used for this purpose and this is optimal use of infrastructure and physical facilities. Gymnasium and Indoor Stadium are also used optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Restructuring of College Committees for Quality Enhancement: IQAC observed the fact that there is a need to restructure the college level committees for effective functioning of the overall business of the college. It is planned in the meeting of IQAC held

on 06/07/2019 under item No. 5 to revise committees under IQAC. Accordingly, the college committees were revised and implemented from the academic year 2020-21. The nomenclature of various committees was changed. Some committees were merged together to form a new committee. In the list of these committees, the statutory committees were separated. Every committee has been provided with a brief note at the end of the committee which provided the guidelines of the work to be done along with the mechanism of record keeping. IQAC prepared the Time- Table and schedule of the first meeting of all these committees in the month of July. Accordingly the meetings were held and the work was started. Before the first semester, again the review of all these committees was taken in the Principals office by preparing a separate time table for it. This has proved to be very effective in the day to day working of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic and Administrative Audit of the educational institute is an important aspect of the evaluation of incremental growth of it. The IQAC of the college monitors this growth by implementing effective mechanism. After the post accreditation in the second cycle by NAAC, the IQAC of the college has facilitated the reforms and assets to add positively to teaching learning process. The following are the two examples in which IQAC has taken the review and recorded the incremental growth.

1.Focus on learner centered Teaching- Learning and online evaluation process: During the last five years, our college has focused on learner centered teaching learning and online evaluation processes. Earlier, before the first cycle of NAAC, only chalk and talk method was used. With emergence of NAAC, in the traditional colleges, a notable shift took place to deploy various methods of teaching learning and accordingly learner centric methods of teaching and learning with the help of modern tools have been used. The role and approach of IQAC has been very instrumental to bring about this change. To take the review of

these activities, a hierarchy of responsibilities is set by the IQAC. IQAC is the principal body to design the policies to be implemented. In the first meeting of the college staff, IQAC explains the strategic plan by forming various committees. The academic calendar is prepared and accordingly the schedule of teaching learning activities is conveyed. The Principal of the college monitors these activities of all departments by taking reports from the Head of the departments. HODs, as decided in the meetings of the departments, monitor the activities of teaching and learning, teaching plans and teacher diaries. In the previous five years, majority of the teachers have adopted ICT enabled teaching learning process. There are sufficient number of LCDs in the college and the teachers use PPTs, models, maps, practicals to be screened in the classroom. This live presentation has helped learners to get new knowledge and to make the concepts clearer than the earlier traditional methods. These audio visual aids help a lot to boost the confidence of the learners.

2. Incremental Growth in Physical facilities: It is a universally accepted fact that any educational institute is a growing organism. This growth can be both horizontal and vertical as horizontal growth is related to the expansion of physical facilities and vertical growth implies the quantitative growth in academics, co-curricular and extra-curricular activitiesDuring the last five years, a new B-Wing building is constructed to suffice the need of classrooms. There are fourteen well equipped classrooms in this wing. This has solved the problem of classrooms in the proportion of the strength of the students. For extracurricular activities, Khashaba Jadhav Indoor Stadium is built, which has provided the facility for many indoor games. In the indoor stadium, there are the facilities of tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range etc.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/03/4.1.3-Class-with-ICT-1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the   D. Any 1 of the above

**institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://smmakluj.ac.in/wp-content/uploads/2022/03/Shivaamrut-2020-21-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is located in rural area hence both boys and girls come to the college from the various villages by bus. Some of them also reside in the hostels. Majority of the girl students come to the college by bus and some live in girls' hostel. It is, therefore, the prime responsibility of the college administration to take every care of them on and off the campus. Girl students should feel free and at ease while taking education, so they are made aware of their equal status in the society. The college has initiated certain measures for the promotion of gender equity and feeling of equality is nurtured in both boys and girls by organizing various programmes.The college has the committee such as Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee for Women and Discipline Committee to solve any of the problems of girl students. These committees organize various programmes related to gender equity, safety and security, self defense, sensitization and awareness activities of women empowerment etc. The committee members and the experts invited for various lectures and academic sessions provide counselling to the

students. These counselling sessions are more useful and motivational in nature. To provide them safe and secure atmosphere, the facilities such as independent common room, urinals and toilet block, vending machine of sanitary napkins, separate RO drinking water facility, cycle stand, separate sitting room in the college canteen etc. are made available. In the library, there is ample space in the reading room for girls. As it is a co-education college, they are encouraged to take part in the activities of NSS, NCC, Sports and Cultural events. The major part of college campus is under CCTV surveillance. There are mentor mentee groups in the college and there is a very cordial relationship between mentors and mentees. In addition to academic discussions, the students take proper guidance from their respective mentors about their individual and social problems. The college has kept a suggestion box for those who cannot personally tell their problems.The discipline committee always works for the security and safety of both boys and girls. Damini Squad of Police always visits the college campus and patrols on the roads coming to the college. The students of the college are easily identified by their uniforms and identity cards. The college has senior and junior wings and the dress code of the both are different. There is separate security at the main gate of the college and the girls' hostel. In the girls' hostel, all the necessary facilities are made available. There is separate reading room, garden, Gymnasium, RO drinking water, quality and nutritious food, TV longue and open space walking inside the campus.

File Description	Documents
Annual gender sensitization action plan	http://smmakluj.ac.in/wp-content/uploads/2022/03/7.1.1-Measures-Institution-for-the-promotion-of-gender-equity-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smmakluj.ac.in/wp-content/uploads/2022/03/7.1.1-Measures-Institution-for-the-promotion-of-gender-equity-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has following facilities and remedies for the management of various types of degradable and non-degradable waste.

Solid Waste Management: The solid waste is collected by students, teaching and non teaching staff and stored in dustbin The NSS and NCC volunteers arrange campus cleanliness for solid waste management and send to recycle purpose by 'Ghanta Gadi' of Grampanchayat Malewadi (A). The leaf molds of plant are collected and sent to Vermicomposting unit and made compost which is used for plants in the campus. Additional compost is sold outside in the market.The dustbins are placed at various places on the campus for the collection of solid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in rural area where the people from
different communities live happily and peacefully. The students
coming to the college are from different socioeconomic, linguistic
and religious background. It is, therefore, obvious to have
different basic background of these students and to provide
harmonious atmosphere for them through various activities is the
responsibility of the college. The college, thus, organizes
various events and activities to provide inclusive environment in
this regard.The NSS of the college organizes various outreach
activities for the betterment of society at large. In one day and
special camps, the activities such as farmers' meet, women's meet,
various rallies to sensitize peace and harmony in the society at
large, blood donation camps, free medical checkup camps, cultural
activities, construction of durable assets through local
contribution and donation of labor etc. bring the members of
different community together and ultimately it contributes to
peace and harmony in the society. The NCC unit of the college also
organizes the activities such as Flag Day collection, blood
donation camps, tree plantation and donation of labor by reaching

out in the society through which the value of national integration is enhanced.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has been very sensitive in the observance of constitutional obligations and practicing some major things to inculcate the basic and necessary values in both students and employees.The collegeactivities begin with 'National Anthem' which is played on loudspeaker at 7.55 am in the morning. All students and employees stand up to honor the 'National Anthem' wherever they are. By doing this, they come to know the collective responsibility of citizens. On the front wall of the administrative building, the 'National Anthem' and the Preamble of the constitution are displayed so as to read it every day by the students and employees.NSS department of the college also organizes various lectures to give information about various rights and make the citizens aware of their responsibilities. Voter awareness campaign is one such activity which is supported by government agencies. Mr. Bhange Kiran and Miss. Shambala Kshirsagar, the volunteers of NSS, were appointed as 'Youth Icon' for 'Voters' Awareness Campaign' by Tahasildar of Malshiras under the district Collector of Solapu

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website   **C. Any 2 of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various National and International commemorative days and celebrates events and festivals as per the guidelines of Government of Maharashtra to increase patriotic qualities, Art and Literature and other necessary qualities to be good and ideal citizen, and to encourage the students to take part in the good activities in the interest of the nation. Our college celebrates the Days and Events such as Traditional Day and Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, founder of the institution, on 14th January, Republic Day on 26th January, Maharashtra Day and Kamgar Day on 1st May, World Environment Day on 5th June, International Yoga Day on 21st June, Library Day to commemorate Dr. S.R. Rangnathan the father of Library Science, on 12th August, Independence Day on 15th August, Teachers Day on 5th September to commemorate Dr. S. Radhakrishnan, Hindi Day on 14th September, NSS Day on 24th September, Vachan Prerna Divas as a tribute to Dr. A.P.J. Abdul Kalam on 15th October, National Science Day on 28th February to commemorate the great Indian Scientist Sir Chandrasekhara Venkata Raman, NCC day is celebrated every year on the fourth Sunday in the month of November. On these days and events various activities are organized to mark the occasion. The Birth and Death anniversaries of social reformers, great leaders, scientists, writers, great heroes are celebrated to inspire the students. The following important days and events are

also organized: Savitribai Phule Birth Anniversary on 3rd January,

Swami Vivekananda and Jijau Birth Anniversary on 12th January,

Netaji Subhash Chandra Bose birth anniversary on 23rd January,

Chhatrapati Shivaji Maharaj birth anniversary on 19th February,

Saint Gadage Baba Maharaj birth anniversary on 23rd February,

Yashwantrao Chavan birth anniversary on 12th March,

Mahatma Phule birth anniversary on 11th April,

Dr. B.R. Ambedkar Birth Anniversary on 14th April,

Swatantryaveer Savarkar birth anniversary on 28th May,

Ahilyadevi Holkar Birth Anniversary on 28th May,

Rajarshi Shahu Maharaj Birth Anniversary on 26th June,

Lokmanya Bal Gangadhar Tilak Birth Anniversary on 23rd July,

Annabhau Sathe Birth Anniversary on 1st August,

Pandit Din Dayal Upadhyay Birth Anniversary on 25th Septeber,

Lal Bahaddur Shashtri death anniversary and Mahatma Gandhi Birth Anniversary on 2nd October,

Sardar Vallabh Bhai Patel birth anniversary and Indira Gandhi death anniversary on 31st October,

Pandit Jawaharlal Neharu Birth anniversary on 14th November, Indira Gandhi Birth anniversary.

National Integration Day on 19th November.

The parent institute, Shikshan Prasarak Mandal, Akluj also organized grand events such as Gaurav Bharatiya Lokkalecha (celebration of Folk Dance of India) in A.Y.2015-16, A Grand Drama entitled Rayatecha Raja:Raja Shiv Chhatrapati was performed on 15 and 16th January 2019. Around one lakh fifty thousand people from Akluj and neighboring villages watched this grand drama. Students of the college took part in this grand drama to perform the roles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No 1:

1. Title of the Practice: Bicycle Bank

2. Objectives of the Practice: i) To provide support to the poor and needy girl students. ii) To encourage them to take and complete higher education iii) To provide a novel model of Bicycle Bank in the HEIS.

3. The Context: It is observed that there are certain villages in the vicinity of the college where no public transportation facility is available. The girl students commute the college by private vehicles. Those who have better financial background have their own bicycle or mopeds. It is observed that those who come from economically poor families cannot afford to purchase the bicycles. The idea of starting a Bicycle Bank was taken up by some alumni under the guidance of Hon. Swaruparani Mohite-Patil, The Director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. So the Bicycle Bank was started in the academic year.

4. The Practice: Many girl students from various villages in the vicinity of the college used to come to attend the college either by private vehicles or their own bicycles or mopeds. Those who had financially better background could purchase the bicycles. On the contrary, the girls from proletarian class had their financial problem, so could not purchase bicycles. This was identified by some teacher and the issue was orally communicated to alumni association of the college. The alumni association took up the

issue in their meeting and, through alumni contribution they, decided to establish Bicycle Bank. This was a novel idea and was supported by Hon. Swaruparani Mohite-Patil, the director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. The basic idea of this bank is to create a bicycle bank. A girl students will barrow the bicycle from the bank and use it throughout the year. Maintenance will be borne by the student herself. After completing the education it is expected that, the girls should return the bicycle in the bicycle bank. It is given to another needy girl for her use. In this academic year total 17 bicycles distributed to needy girl students at the auspicious hands of Hon. Swaruparani Mohite-Patil.

5. Evidence of Success: The alumni association of the college took up this novel activity and established Bicycle Bank in the college. The distribution was carried out on the college campus and the wide publicity was given by newspapers. It is appreciated as a novel idea in the higher education institutions. It is called 'Akluj Pattern Bicycle Bank'. It is observed that all girl students who got the bicycles became very happy and thanked organizers. Their smiling faces were evidences of the successes of the activity. 6. Problems Encountered and Resources Required: The problems encountered in this activity are as follows: i) It is not possible to provide bicycles to each and every needy girl student. ii) After having used bicycle for many years it would not remain for reuse. iii) It is expected that a bicycle could be reused by only one more girl student after the first use. iv) It would go to scrap after some years of use.

Best Practice No 2:

Title of the Practice: 'One Student-One Tree' 2. Objectives of the Practice: i) To contribute to the Environment by offering one tree to a student. ii) To plant it at appropriate place fixed by the student. iii) To take review of the growth of the tree by taking utmost care for growth. iv) To take geotagged photograph of the tree to observe the growth and development of the tree. v) To avoid lacunae in the existing and prevalent notions of tree plantation. 3. The Context: The District Collector as per the direction of Govt. of Maharashtra sent a circular to the University to introduce 'One Student-One Tree' project on 1st July, 2019. The University, accordingly, sent a circular to all colleges on 7th August,2019 to strictly implement the scheme between 1st July, 2019 and 15th August, 2019. This scheme was introduced in the college by the Department ofEnvironmental Studies in collaboration with Dept. of Forest, Malshiras Region,

Govt. of Maharashtra, as the project of planting and conservation of trees. 4. The Practice: The District Collector of Solapur, as per the guidelines and directions givento him by Govt. of Maharashtra, sent a circular to the University to introduce the practice of 'One Student-One Tree' to be implemented in the University and allaffiliated colleges. Accordingly, Prof. B.L. Salunkhe, Dept. of Environmental Studies was entrusted the responsibility by the Principal as per the circular of theUniversity to implement the scheme in the college in collaboration with Forest Department, Malshiras Region, Govt. of Maharashtra. The students from part twoclasses of B.A., B.Com. and B.Sc. representing different villages of Malshiras taluka were selected for the purpose of implementation of the scheme. They weredistributed the trees donated by Forest department, Govt. of Maharashtra and given the responsibility to plant the trees in their respective villages. One thousand treeswere distributed to the students and they were told to plant the trees in their villages and preserve the trees as per the suggestions given to them in the functionof the distribution of trees. They were also told to take the geo-tagged photographs of the trees so as to observe the growth and conditions of the trees. The studentshave taken the geo-tagged photographs of the trees. The record is maintained in the Department of Environmental Studies. The trees are in good condition now.

5. Evidence of Success:The geo-tagged photographs of the trees show evidence of success. Thewide publicity of the event was given in the regional newspapers. This has boostedto increase the sense and understanding of the environmental issues among thestudents. The students are quite pleased because they feel proud of the activity asthey could do something sustainable in their own villages. The follow up of thegrowth and development of the trees is taken by Prof. B.L. Salunkhe, Departmentof Environmental Studies of the college. The students are given some extra creditin the internal examination in the subject of Environmental Studies. By taking thepositive note of this activity, Prof. B.L. Salunkhe, Dr. Abasaheb Deshmukh and thecollege have received the award for this practice by Social Tree PlantationDepartment and the Department of Forest, Solapur.

6. Problems Encountered and Resources required:Hardly nine to ten trees could not survive due to some local andenvironmental problems. The major problem encountered is that we could notprovide them the fresh trees to replace the vacant place. 7. Notes: i) Award to The College ii) Award to Dr. Abasaheb Deshmukh iii) Award to Prof. B.L. Salunkhe

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sahakar Maharshi Shankarrao Mohite Patil established Shikshan Prasarak Mandal, Akluj to provide education to wards of farmers, laborers and downtrodden masses in 1948 as it was the need of time. Horizontal expansion of education was the vision of India in those days. Our college, Shankarrao Mohite Mahavidyalaya, Akluj, named after the founder of the institution, established in 1967, is a multi-faculty college having the facility of education right from 11th standard to Ph.D. It is basically a rural college and provides education to the students of various social and economic background in the faculties of Arts (Humanities), Science (Science &Technology) and Commerce (Commerce & Management). The college has a well defined Vision, Mission and Goals.

The motto of the parent institution is 'Tewo Sada Dnyanmaya Pradeep' (meaning: Let the Lamp of knowledge burn forever).

The Vision, Mission and Goals are well satated and accordingly the college strives for excellence in every filed. The college has a good tradition in the Academics, Sports, Cultural Activities, NSS and NCC.

The Academics: The College provides education in the three faculties for Undergraduate, Post graduate and Research Degrees. The college has University recognized research centers with necessary facilities in various subjects such as Zoology, Electronics, Physics, Botany, History, Economics, English, Geography and Commerce. Thirty-three teachers are Ph.D. holders out of which fourteen are recognized research guides. Under these research guides, sixty-six students are pursuing the Ph.D. degree and twenty-seven students have been awarded Ph.D. Degrees. The University results of the examination of various classes are very good and in the subject of Electronics, English, Physics and Geography the students are toppers in the University merit list and some of them are also honored with Gold Medals by the University .The college has achieved a Certificate of Academic and

Administrative Audit (AAA) and secured Marks 232/300 (77.33 %) with 'A' Grade done by P.A.H. Solapur University, Solapur during 2016. The college also received Best College Award (Rural) 2016 from P.A.H. Solapur University, Solapur. The college runs Competitive Exam guidance center and NET / SET guidance center. The college is recognized by Govt. of India as a center to provide education to the students of Jammu & Kashmir under the scheme 'Prime Minister's Special Scholarship Scheme (PMSSS)'from the academic year 2018-19.

Sports: The College has a very good tradition of the Sports as it organizes the University level Sports Event and training camps for University Teams participating in National Level Competitions. The students of the college also take active part in the various events in university level competitions every year. Many students are selected in the University Teams for All India University Level Sports Events and have represented the University in many events. The college has 400 meter running track, indoor Stadium for indoor games such as Weight-lifting, Powerlifting, Table Tennis, Chess, Yoga, Rifle Shooting, Pistol Shooting Range, Cricket net practice, well equipped Gymnasium and the Sports Facilities. The college has won the General Championships of University in many events.

Cultural Activities: The Committee for Cultural Activities works in a direction to develop the overall personality of the students. It covers the participation of students in college level activities and University level activities including the Youth Festival. Students take part in all events and get good results. Our college has secured third, second and even first rank General Championship in the University level Youth Festivals. The celebration of the traditional day, organization of workshops on personality development, Make-up skills, State level Elocution Competition are some of the important activities.

NSS: The College has three NSS units with total intake capacity of 300 Volunteers. The NSS unit of the college is two times Govt. of Maharashtra State level NSS award winning unit and the program officers as well as volunteers of the NSS have won University level as well as State level NSS awards. The program officers Dr. B.S. Mulik (2002) and Dr. H.K. Awatade (2006) have been awarded 'The Best Program Officer Award' by Shivaji University Kolhapur and P.A.H. Solapur University, Solapur respectively and NSS cell, Govt. of Maharashtra. Our two Volunteers Miss. Swapnali Dilip Jadhav (2017-18) and Mr. Kiran Tukaram Bhange (2018-19) have been awarded 'The Best Volunteer Award' by P.A.H. Solapur University,

Solapur and NSS cell, Govt. of Maharashtra. The activities of NSS are very well divided into regular activities and special camp. The volunteers have taken part in the state and national level camps organized by other colleges, universities and NGOs. Welcome and felicitation of Tukaram Maharaj Palkhi, Awareness activities of Environment Protection and Sanitation, Health awareness activities, Blood donation camps, Plantation etc. are the major activities. The college is honored by Govt. of Maharashtra by offering District level Award of Rs. 1 Lakh , Memento and Certificate as well as University Level Award of Rs. 2 Lakh , Memento and Certificate for the work of women empowerment under 'Jagar Janivacha' in 2012-13.

NCC: The NCC unit of the college is also one of the leading units in Battalion having both Boys and Girls units with 54 and 53 intake capacity respectively. The cadets of the unit also take part in all the major Social activities of NCC such as Blood donation, Plantation, Yoga, Swacha Bharat Abhiyan, Health Awareness Program, Flag Day Collection etc. Twenty-eight students have represented in RD Parade, New Delhi. Many have been honored by Chief Minister Scholarship and thus benefited to get good jobs.

Facilities: The college has sufficient physical, academic and research facilities. The classrooms, laboratories, library, Gymkhana, Indoor Stadium having two Badminton courts with wooden flooring, Playground, Girls' Hostel, Boys' Hostel, Network Resource Center, English Language Laboratory, Book Banks, e-library, Ladies common room, College Canteen, Earn & Learn Scheme, Study Rooms, LCD Projectors, Generator (25 KV), Botanical Garden, RO Drinking water Facility etc. are some of the major facilities in the college. We provide education from 11thstandard to Ph.D. in three faculties is also a remarkable achievement of the college in rural area. This was the basic vision of the founder of institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to PAH Solapur University. It runs the curriculum prescribed by the university.

Every semester of the academic year begins with the staff meeting in which the Principal announces different college internal committees and guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college and the copies are circulated to every Head of the Departments. Programme-wise time table is prepared by the time table committee. Heads of the Department organize the meetings of the faculty members of the department, in which the academic planning. The entire process of curriculum delivery is monitored by the heads of the departments and the Principal. Faculty delivers curriculum by using various teaching methods and teaching aids. The same is also applied to the practical in the science faculty. The departments of the college organize workshops, seminars etc. to update the knowledge of students and the faculty. Through such activities, there is an interaction between students and experts. Efforts are also taken to inculcate subject and other knowledge through lectures, guest lectures, field projects, study tours, surveys, field and industrial visits, etc.

It helps in effective implementation of the prescribed curriculum. Along with traditional lecture method, the faculty members also use ICT. Feedback on effective implementation of the curriculum is also taken from students, teachers, parents and alumni. The mentor-mentee committees and Students' Satisfaction Survey (SSS) provide appropriate feedback on teaching learning process in the college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2022/02/Depaertmental-Meetings-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the college is prepared by the committee made for it in consultation with HODs, Chairman of college committees, support services and internal evaluation committee. This entire process is monitored by IQAC and the Principal. After finalizing the same it is displayed on notice board and uploaded on the college website. The academic calendar is provided to all departments and various committees to implement the activities which have been planned for the entire year.

All academic departments provide the total plan of teaching, activities to be carried out throughout the year and other important events. The departments of support services provide their annual activity plan and implement it accordingly.

The schedule of the Internal Examination is given in the academic calendar. The teachers of all departments prepare their schedules of home assignments, tutorials and other evaluation methods and submit the same to the HODs and same is communicated to the College Internal Evaluation Committee to incorporate in the academic calendar.

PAH Solapur University has fixed its programme of continuous internal evaluation of the students and it is implemented by the college.

In the pattern of continuous internal evaluation, the university has provided the basic pattern of university assessment (UA) and college assessment (CA). The process of college assessment includes home assignments, tutorials, seminars, group discussions, projects, industrial visits and study tours, college internal examination.

As per planning of College Internal Evaluation Committee, the

entire programme of internal evaluation including the time table of internal examination, home assignments, tutorials and seminars etc. is displayed on notice board. The same planning is circulated in the class room to know about the dates of announcement and submission. For science faculty internal written examination on the basis of university pattern of final examination is conducted separately and the same is communicated to all the students of the faculty by this committee.

The assignments and tutorials are submitted by the students as per the time table and they are assessed by the concerned teachers. Their marks and shortcomings are communicated to the students for further improvement. The seminars are conducted and assessed by the teachers. In science faculty, the internal written examination is taken by the students; the answer books are assessed by the teachers and shown to the students. The slow and advanced learners are identified by the teachers and they are given proper guidance for further improvement. The students who are absent for the scheduled internal examination are given an additional opportunity to reappear for the same.

The teachers prepare paper-wise mark lists, display the same on the notice board and the grievances related to the internal examination are entertained and resolved. Once the process of the internal evaluation is over, the marks of the internal examination are sent to the university as the part of college assessment (CA). Internal practical examination is also conducted at the end of academic year before the commencement of university practical examinations. Some teachers conduct online tests which help students improve their knowledge.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2022/02/Depaertmental-Meetings-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic	A. All of the above

bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

38

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

143

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers eighteen programmes in which it addresses the issues related to gender equity, environmental sustainability, human values and professional ethics. The college also runs several awareness programmes and related activities for the students and staff. Every member of the college takes honest efforts to make the students aware of all these issues in all respects.

In Humanities, syllabi of various programmes are planned to develop overall personalities of the students. These courses emphasize the gender sensitization and equity. The students are unveiled with the basic concept of feminist sensibility and responsibilities of the citizens towards gender equity. The courses offered by the university in Languages and Social Sciences imbibe the human values among the students. In some papers of Humanities, these issues are addressed to through the

syllabus components such as Vithobachi Shikvan, Lekichi Lavni (poem), Jagava ki marav ha ekach sawal aahe (drama) Bangarwadi (Novel), Shyamchi Aai (Biography) Kranticha Jay Jaikar (poem), Constitution and its aspects, Shivaji's administrative policy, League of Nation, Non Allied Movement, Religion and Women, study of Saint Kabir, Namdev, Surdas Tulsidas, Rahim etc. All these contain a positive perspective towards life, career and happiness among the students. These contribute to human values.

In Commerce, business skills and commercial values are inculcated in students along with professional ethics, gender and environmental issues and sustainability. The syllabi of the faculty covers the issues such as Accounting, Management, Entrepreneurship, Insurance, Business Economics, Money and Financial System, Marketing etc. in the light of human values .

In Science faculty, the syllabus of Chemistry contains air pollution, water pollution, nuclear pollution, pollution due to chemical fertilizers and green chemistry. The syllabus of Zoology contains solid waste management, water management, rain water harvesting, concept of ecology etc. The importance of saving our ecosystem is also highlighted through the related topics in Geography, Chemistry, Zoology, Botany and M.Sc. (Agrochemicals and Paste Management).

In every university, Environmental Studies has been a compulsory subject for all the students at undergraduate level. This subject covers the aspects viz. environmental studies, ecosystem, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, human communities and the environment in our university.

The courses in Humanities, Commerce and Science offered by the college directly or indirectly develop the professional ethics, career options, various professional and life skills through various diploma, certificate courses and value added courses. The college runs Maharshi Career Academy to introduce different career opportunities to the students. The Best practices in the college including the organization of traditional day, welcome and felicitation of Saint Tukaram Maharaj Palkhi procession contribute to the ethical aspects of life. The departments of the support services organize various programmes to the issues of women empowerment. The college has active Internal Complaint Committee to resolve the issues on gender discrimination, if arise, of students and employees. The various committees related to student development and progression, activities of

Cultural department, NSS, NCC and Sports also contribute to the overall personality development of the students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://smmakluj.ac.in/?page_id=704

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3516

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1382

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is located in rural area so the students have limited exposure. The geographical area and socio economic background have become hurdle in the learning process. Many of them lack the facilities of internet and other resources of learning at their living places. As a result, majority of the students are slow learners and, therefore, it has been the academic practice of the college to identify slow and advanced learners and to develop a mechanism to guide them in improving their learning level. The principal conducts general lectures in the classes of faculties so as to counsel the students in the aspects of their academic and social background. He makes them aware of the goals and the objectives they may have about the life. He also focuses on how rural students can become successful in many walks of life if they get proper guidance and support. During these lectures, he explains the other aspects they need in the college such as the code of conduct, classroom attendance, teaching learning process, examinations and evaluation system, library and its functioning, the role of support services to overall personality development of the students and other facilities which are available in the college. This is an induction type programme for the students of rural area.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2460	**41**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It has been an endeavour of the faculty members to implement student centric methods, experiential learning, participative learning and problem solving methodologies while dealing with various classes in the college. This is done basically, at the outset, by introducing the proper academic planning. Teachers in the various departments as per the requirement and need of the subject use appropriate and suitable methodologies and approaches in the teaching learning process. The prime objective of these ways is to establish learner centric and learner friendly conducive atmosphere and develop a good rapport in and outside the classroom. Broadly the faculty members of the college use regularly various teaching-learning procedures and pedagogical methods which are student-centric to enhance the academic level, sensitivity & creativity in classroom and normal life outside as well. Various teaching-learning procedures and pedagogical methods employed by the faculty members are seminars, group discussions, various competitions, project works & field projects, survey methods, research paper reading & writing at PG level, etc.

Experiential learning: The experiential learning method is a part curriculum to develop the learning abilities among the students of science, social science and commerce faculties.

Participatory learning: Faculty members organize various

activities and events such as seminars, group discussions, Heritage Walk, case studies, community surveys, participation in seminars/conferences/workshops etc. to increase the participation of students in various events.

Problem Solving Method: The problem-solving approach plays a seminal role at individualistic level and social level. In the present global scenario, it is important to give appropriate scope to the students in assimilating this approach in academic environment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, Information & Communications Technology (ICT) for effective teaching-learning process. All the departments and their faculty members are making the use of ICT tools and resources available in the campus. The following innovative and creative practices are implemented in the college for effective teaching-learning process. The college has made available computers, internet connectivity (wired as well as Wi-Fi),

The parent institute has developed two mobile apps, SPM App for teachers and SPM app for students, to make teaching-learning process proactive and student centric, wherein various facilities are made available through which teaching learning process is totally monitored and controlled. These two apps are used by the college. Every faculty member has used PPTs and prepared video lectures for students. They are uploaded on YouTube channel and the link of same is given on SPM App. In addition to this, the faculty members use open resources available on internet such as Video Conferencing (Google Meet, Zoom, Google Classroom, etc.), Testmoz, Google form, e-learning technology, etc. The college facilitates the use of PPTs, LCD projectors, e-books & e-journals, CD library and modern

instruments/equipment's in the various laboratories. The college is the local chapter of SWAYAM – NPTEL. So college facilitates the use of UGC SWAYAM video lectures to the UG, PG and research students and Faculty members in order to upgrade their knowledge in the respective fields of learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://smmakluj.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

658

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college, Shankarrao Mohite Mahavidyalaya, Akluj, has developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar. It is also communicated to the students on the central notice board as

well as concerned faculty members discuss regarding this CA in the classrooms. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals, industrial/educational visit, attendance, etc. The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of the Department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern.

This internal examination conduction pattern is replica of university examination. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination pattern.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process.

The marks are submitted to the university in hard copy and also online by exporting to the university through college login accounts on the university portal

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://smmakluj.ac.in/?page_id=726

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination is an integral part of the education system and student satisfaction is always at the centre of this system whether it may be examination conducted by external agency such as university or may it be college internal examinations.

In the internal examinations of the college, the internal examinations committee plans and organizes various examinations to assess the domain knowledge in the concerned subjects.

Internal examination is the replica of university examination and therefore, it follows all patterns including CBCS and

semester in its organization.

It is as transparent as the university examinations and robust in frequency and implementation.

It also addresses to the grievances of the students, if any.

1.The both examinations, university level & college level, related grievances of the students are addressed depending upon the necessity of the grievances.

2.The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers.

3.The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time.

5.Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.

6.The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department.

7. The marks obtained by students in college internal examinations as part of college assessment (CA) are filled in the proper format and communicated to the university by uploading on portal to be taken as a part of final assessment

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://smmakluj.ac.in/?page_id=726

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college, Shankarrao Mohite Mahavidyalaya, Akluj, has

developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year. The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar. It is also communicated to the students on the central notice board as well as concerned faculty members discuss regarding this CA in the classrooms. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals, industrial/educational visit, attendance, etc. The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of the Department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern.

This internal examination conduction pattern is replica of university examination. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination pattern.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process.

The marks are submitted to the university in hard copy and also online by exporting to the university through college login accounts on the university portal

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smmakluj.ac.in/?page_id=385
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Vision, Mission and Goals of the college reflect to enhance the overall personality of the learners. The curricular, co-curricular and extra-curricular activities conducted and organized in the college help a lot in moulding and developing the learners. It is the prime responsibility of the institute to see the progress of the wards. As far as curricular aspects are concerned, the basic criterion is to check the attainment of Programme Outcomes (POs) and Course Outcomes (COs). To realize this POs and COs, the College focuses on human resource as well as physical capital. The college uses various tools where assessment rubrics for direct and indirect assessments are introduced. The student performance data is displayed on notice boards as well as shared in classrooms and attainment is judged. If the attainment is less than expectations, the concerned faculties try to provide their requirements by arranging supplementary practice such as assignments, practical's, orals, etc. The faculty also has the tradition to establish friendly rapport with the students and this helps the learners to share their difficulties and doubts with the teachers. Attainment of POs and COs is linked to the teaching tools and methodologies, wherein various departments have evolved from the traditional chalk & board teaching methods to experiential or field learning techniques like seminars, workshops, industrial/field visits, historic walk, training programmes, etc. Infrastructure plays a seminal role in attainment of POs and COs. The attainment POs and COs is done by using the important parameters such as internal and external evaluation. The internal evaluation gives wide scope to the improvement and it results into ultimately the attainment of POs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/2.6.2-Attainment-of-Program-and-course-outcomes-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

712

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://docs.google.com/forms/d/1btDj4XirLBkHGIvQH12EbD8a6ArO0L XobLjWQbm0rh8</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shankarrao Mohite Mahavidyalaya, Akluj has a good tradition of organization of programmes for the welfare of society at large. The NSS, NCC, Vivek Vahani, Cultural Department and Sports have organized various activities in neighborhood community for social issues and holistic development of community. The NSS unit of the college is the recipient of NSS state level award given by Govt. of Maharashtra twice in 2002-03 and 2006-07 for unit and two volunteers of NSS, an award for Jagar Janivancha (Award for social work for Women empowerment) are also the state level awards given by Govt. Of Maharashtra. Following are some of the programmes:The NSS and NCC units have organized various awareness rallies such as 1.Corona Awareness2. Tree Plantation 2020-21,3. Disaster Management Activity 2020-21,4. NSS Day Celebration,5. Koumi Eakata Week Dhawj Nidhi Collection,6. Constitutional Day 2020-21,7. Mazi Vasundhara Abhiyan,8. Blood Donation Camp 2020-21,9. World Womens Day 2020-21,10. Voter Day 2020-21,11. International Yoga Day 2020-21 etc.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/01/All-Extension-Activities-for-AQAR-2020-21.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1225

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

An educational institute can be effective in its approach and function when it has adequate facilities on its campus. The facilities include physical facilities, infrastructural facilities including IT infrastructure, library facilities and other necessary requirements which provide multiple opportunities for the learners. If the facilities are up to the mark, the stakeholders particularly the students, teachers, office staff including non-teaching staff get benefit of it and it contributes positively to the overall functioning of the institute. The college has 17 acres ecofriendly campus with adequate infrastructural facilities and it makes optimal use of these facilities for effective and efficient conduct of curricular, co-curricular, extracurricular and administrative activities. The college has taken utmost care of the facilities available by maintaining them by providing security, safety and environment friendly atmosphere to the students. The campus is surrounded with full greenery, attractive landscaping at some places, protecting it from pollutants and availing water supply facility with supply points on playground, canteen, urinals and toilets, garden, laboratories, indoor stadium and office. The RO drinking water facility is also made available and the supply points of it are available in front of B –Wing and C-Wing, library, canteen and administrative office. The college has sufficient number of classrooms in A-Wing, B-Wing and C-Wing, Administrative building, Indoor Stadium, Gymnasium, Boys' and Girls' hostels. There are well equipped laboratories of Physics, Chemistry, Electronics, Botany, Zoology, Mathematics, Statistics, Geography, Lingua phone Language Laboratory (English) and Agrochemicals and Pest Management (AGPM)

departments. Notice boards are displayed at various points including administrative office, departments, library and Gymnasium for disseminating information to the students and parents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/03/4.1.3-Class-with-ICT-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In overall personality development of students, the activities of the sports, cultural department, games and yoga play a crucial role in any academic institute. Our college has a great tradition of achieving success in the events of cultural activities, sports, NSS and NCC. This tradition is inculcated in the students of Shikshan Prasarak Mandal, the parent institution, by organizing 'SPM-Sports Championship', an inter[1]institutional sport tournament, to develop spirit of sportsmanship. The same tradition is nurtured in the cultural activities by organizing mega events. This has resulted into the emergence of good sport persons and artists. Several former students of the college have proved themselves to be the directors of TV serials and films, actors, choreographers and co-actors. The cultural department of college is the recipient of many awards in the university level Youth festivals many times both for individual and collective events. Pertinent guidance is provided for all events by the cultural committee as well as professionals from outside and former students who have achieved success in cultural events earlier. Cultural department has independent office with all necessary musical instruments, drapery, sound system and other necessary and allied equipments. The celebration of traditional day is one of the best practices of the college organized by cultural department to mark the birth anniversary of the founder of the institution, Sahakar Maharshi Late Shankarrao Mohite Patil on 14 January every year. For this event, the students use the resources from outside the college and make the event a success. The college has huge playground with 400 meter athletic track and facilities with Javelin, Shot-put with Toe board, Hammer, Discus, Hurdles, Jumping pit with Take-up board,

Pole-vault, Single Bar, Double Bar, Open Gym, Khashaba Jadhav Indoor Stadium with tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range. The first Aid box is kept in Gymnasium. There is enough space for games like Volley Ball, Basket Ball and other games mentioned in the above paragraph. Following are the measurements of grounds for different events.The college has big indoor stadium named after Khashaba Jadhav, the first Olympic medal winner of India, measuring about 13662 sq. ft. The college provides about 2970 sq. ft. Gymnasium and yoga center. The sports department also organizes Yoga events in this indoor stadium. The major local game of Lezim is practiced by our students for which the parent institution has been recorded for the organization of grand Lezim in Guinness book of world records and Limca book of records. Thus, the college provides facilities for various sports, games (Indoor and Outdoor) and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/01/4.1.2-Adequate-Facilities-of-the-College.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

110119164

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library building is named after Rabindranath Tagore. It has purchased Integrated Library Management Software (ILMS) in March/April 2007 developed by UGC-INFLIBNET, Gandhinagar, Gujarat namely as SOUL 1.0. This Software is Web-based Software and updating regularly. Now, we are using 2.0 version of this SOUL software from 2009. The library is automated by using this software. All the main functions (modules) of library and management software are Acquisition, Cataloging, Administration, OPAC, Circulation, Serials Control and help menu. All these functions of library are carried out by using SOUL Software. From this Software, we can put purchase order, suggestions to & by the students, Cataloguing, services, Transaction (issue, return, renewal, reserve, loss, missing,

overdue etc), Book Bank Issue return, Login/Logout, Inter Library Loan (ILL), simple search, member OPAC, System user & group and general master data. Along with the above mentioned functions, the software is also used to generate membership and member ID card with barcode, photo, validity etc. which are necessary for digitalization of the library. All the books are bar coded that helps for searching the books immediately. We can generate many types of reports from this software including basic and advanced reports, Member reports, Circulation reports, login-logout reports, Book Bank Issue return reports, Accession Register reports etc. The Catloging and classification are also done with the help of SOUL 2.0. Thus using this ILMS, Library is automated and working smoothly and efficiently. Apart from this, the library provides the e-resources to students, researchers, faculty members etc through INFLIBNET-NLIST membership and National Digital Library (NDL) by providing remote e-access. Network Resources Centre is available with one server and 36 clients with 100 MBPS speed for all the students, researchers and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

376683

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

315

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per requirement and need of the students, the college has been increasing its IT infrastructure. The college has designed and updated website (www.smmakj.ac.in) to give appropriate and proper information to the stakeholders. The website is dynamic in nature and updated frequently as and when there is new information, announcement or programme. The administrative block is well equipped with Wi-Fi connectivity, intranet, Vriddhi Office Automation software for online admission and other support, MKCL, MAHADBT and HTE Sevarth Pranali. Through MKCL software students' data is uploaded to the University for eligibility, admissions and examinations. MAHADBT is used for online submission of scholarship forms for various scholarship schemes. The HTE Sevarth pranali is used for salary purpose. All office tables are well equipped with computers and internet facility. The master server of Vriddhi software is controlled and maintained in the Principal's office. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The software is used to generate membership and member ID card with barcode, photo and validity. All the

books are barcoded through this system, that helps for the searching the books immediately. It also helps to produce basic and advanced reports of the library. In the library building, there is separate Network Resource Centre with one server and thirty six terminals having bandwidth of 100 mbps speed. There is a multimedia center with LCD projector and other facility. Apart from this, the library provides the e-resources to students, researchers, faculty members through INFLIBNET-NLIST and National Digital Library (NDL) through remote e-access. Library has independent CCTV surveillance system. Each academic department, NSS, NCC, Sports, Cultural department, Maharshi Career Academy, YCMOU study center, Examinations Department are provided with computers, internet facility and LCD projectors. The Department of Electronics has independent computer lab for its practicals, projects and research activities. There are 23 computers in the department. All the departments have 12 LCD projectors and screens. Department of English and Linguistics has set up Lingua Phone Language Laboratory having 12 computers and one for departmental activities. There is separate LCD projector that is used to screen the movies, plays and other educational programmes. There are nine connections of Airtel with 100 Mbps speed. These connections are provided to Administrative Office, IQAC, Examination Office, Library, Various departments of Humanities and Commerce in room No. A-33, Department of Physics, Electronics, Zoology, English. The biometric attendance system is maintained to record daily attendance. IQAC has independent system with three computers, one laptop and two printers. The campus is under CCTV surveillance. Moreover, the parent institutions has designed SPM app for online teaching, having two major components for teachers and students. Online teaching can be done effectively through this app. In Vriddhi software also, a cloud version is used for both students and teachers. Most of the teachers have created their own YouTube channels, google classrooms and are using other online tools of teaching, learning and evaluation. The college has purchased G-Suit for organization of online conferences, workshops, seminars and meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

103

File Description	Documents
Upload any additional information	*View File*
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8973366

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Developing infrastructure and maintaining the same is essential in any growing institution for effective functioning. To do so, the institution has to establish an effective mechanism.

Keeping this at the center, the college has developed the following procedure. Procedures and Policies for maintaining and utilizing physical academic and support facilities such as Laboratory, Library, Sports Complex, Indoor stadium, Computers, Classrooms etc. Construction, maintenance and repairing of academic buildings library, classrooms, electrical appliances and other physical infrastructure of Shankarrao Mohite Mahavidyalaya is done by a college committee which is constituted by the Principal in consultation with IQAC. The major role of the committee is to take the review of the items of the maintenance as per the applications of various department. The committee also visits classrooms, laboratories, playground, library and hostels to understand the nature and need of maintenance and accordingly the list of items under maintenance isprepared. The college has number of policies, procedures and practices to govern its operative. The maintenance and cleaning of the classrooms and furniture is done with efforts of the non-teaching staff and labors on daily wages. In major cases the college hires maintenance services from outside. Construction, Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of this college is done by the college under non salary grants with the prior permission of the principal and parent institution as per the prescribed procedure. The college has an adequate number of computers with internet connection. Softwares are also installed in the administrative office and the library. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The Vriddhi office automation software is designed and updated by Vriddhi Software Solutions Private Limited, Malegaon, Nashik (M.S.) and for the updating of Vriddhi software, annual maintenance charge is paid to the company. As per the rules and policies of the institution, all the stake-holders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by BrightSoft Corporation, Akluj. The students use the library facility, Language lab, common computer facility center which are part of teaching-Learning process. The botanical garden and lawn are maintained by not only the daily wages labors but also by the volunteers of NSS, NCC, students and teachers of Botany department. Non-teaching staff of the college also play a seminal role in maintaining it. The maintenance of the generator, electrical equipment such as fans, LED tube lights and High mast Lamp etc. is done under

the guidance of the committee. Plumbing and RO water plant facilities related maintenance is done by water supply committee of the college which run by the supplier as per the agreement with the help local experts as per need. The expenditure for this is met from the non-salary grants. The college has well maintained library wherein a separate reading and study room, browsing center, Stack section and periodical section which are maintained by the library personnel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smmakluj.ac.in/?page_id=3896

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The provision of students' council has been introduced under section 99 in the Maharashtra Public Universities Act. 2016. After implementation of the said act, by this or that reason, the elections of the student council were not held at state level in all colleges. However, the college has not stopped the process of participation of students in various college level committees and Govt. bodies. The Principal of the college, in consultation with the various heads of the departments or committees, has appointed eligible students in the college level committees such as IQAC, ICC, Anti-ragging committee, NSS, NCC, Annual Magazine, Grievance Redressal Cell, Sports and Cultural committee. Students are given the opportunity to play the anchor role and propose a vote of thanks in the organizations of events in the programmes of concerned departments. Students are also given the opportunity to learn management skills in the programmes of NSS, Sports, NCC and Cultural committee. The 'Teachers' Day' on 5th September is celebrated in all departments and it is entirely organized, managed and conducted by the students. The students in the concerned departments celebrate different days to mark the occasion and the event such as Traditional Day, Science Day, NSS Day, Hindi Day Yoga Day, Blood Donation Camp, Armed Forces Flag Day, etc. Even many students are deputed to work with the governmental and non-governmental bodies such as Gram Panchayat (Swachha Bharat Abhiyan), Police Department (Volunteers for discipline as Police Mitra), Rotary Club etc. In cultural activities and sports, many of our students have represented the university.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=712
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association with the title 'Maji Vidyarathi Kalyankari Sanstha.Shankarrao Mohite Mahavidyalaya, Akluj' (Institution of former students' upliftment and progress of the college) is registered with charity commissioner under act on23/10/2018. The registration number of the association is Maha /433/2018 dated 23/10/2018. Theassociation aims to bridge the gap between the regular and former students by providing a mutuallybeneficial environment.The objectives of the association are establishing collaboration and mutual understanding betweenthe alumni and regular students in the educational, sports, social, cultural, environmental and agriculturalfields and ultimately they should positively contribute to the development of the college. In the academicyear 2018-19, four alumni association meetings were conducted in the presence of Principal and thePresident of Alumni. The main aim of alumni meet was to unite maximum number of former students andregistered them in the alumni family of the institute. The Principal has taken the review of activitiesorganized in the college and registered their names and gave them valuable feedback and suggestions forthe betterment of the association. In the academic year 2018-19 four alumni meets were arranged at variousdepartments such as English, Hindi, Marathi and Zoology.In 2019-20, the meeting of executive committee of the association was held on 01/07/2021. The following decisions were taken in the meeting:1.To increase the membership of association and collect contribution from the members.2. To organize tree plantation at various places in Akluj. 3. To establish 'Cycle Bank' from the contribution

collected and provide these bicycles to the needyand economically weaker girl students coming to college from around five kilometer distance andwho do not have other means of transportationAs per the above decisions, a tree plantation was organized in primary school in Malewadi nearAkluj. On 02/06/2019, an alumni meet of the students from Arts faculty of 1994 batch was organized and50 students were present. On 04/08/2019, the students from Zoology of 2007 batch came together and ameeting was held. Around 40 students were present.It was a dream project of the association to provide bicycles to poor and needy girl students. Theprogramme of distribution of bicycles was organized on 05/03/2020 and 17 bicycles were distributed. Thiswas done at the auspicious hands of Hon. Swaruparani Mohite-Patil, the director of the Shikshan PrasarakMandal, Akluj and the member of the Senate of Punyashlok Ahilyadevi Holkar Solapur University,Solapur. The cost of single bicycle is around Rs. 3500/-. After getting the bicycle, each girl becameconfident and bold to come to college on bicycle. This event was given wide publicity at state level andmarked that it was a novel and pioneer project in the state.One of the former students is an RO water plant provider to various organizations. He provided theRO water plant to the college in the moderate rate and, at the end, donated twenty five Jars for storing RO drinking water in various departments.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/5.4.1-SSR-Document-There-is-a-registered-Alumni-Association.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The management monitors the entire education process across all its branches. The College Development Committee guides the college to remain in tune with the motto, vision and mission. The IQAC of the college monitors all activities of the college and plans for various academic, curricular and extra-curricular activities and incorporate them in the annual planning. IQAC of the college has prepared various committees to help smooth functioning of administration in consultation of principal. One of these committee is 'College perspective planning, Fund raising and E-governance committee'. The members of this committee decide future plans for the development of the college and funds to be raised along with e- governance to be implemented for the college. After getting sanction, these plans are implemented for the all-stake holders of the institution. The College organizes various functions and events so as to inculcate value-based education among students. The College tries to uplift the downtrodden and socio-economically deprived students by providing them with special attention so that no one should give up the track of education. Women empowerment is emphasized through various activities run by committees. Outreach programs and extension activities are organized through NSS, NCC, Cultural Department and Vivek Vahini which aim at community development.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/?page_id=714
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the institutional practices, the decentralization and participative management play an important role. The principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities. The same freedom is given to all Heads of the academic Departments and Chairman of college committees so that they execute their own plan.

1. The College Development Committee monitors and controls all financial, academic matters and policies of the college.

2. IQAC is the main principal body to monitor and distribute the work of all committees.

3.The Heads of all subjects are given freedom regarding: Time table, Work distribution, Departmental budget, Purchase of Books, Purchase of Equipments, Leave sanction, Educational tours etc.

4.The Librarian is given freedom regarding the distribution and supervision of work in the library, students' access, rules and regulations of library, purchase of books in consultation with heads and teachers, to conduct meetings of library advisory committee, subscription to various journals and periodicals, reading room for students and teachers, to make facilities such as book-bank, home issue, night study room, organization of book exhibitions, to work out the annual budget of the library etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Every institute of higher education has its own perspective plan to be implemented as a short-term goal and long-term goal. In our college there is a committee for college perspective planning. Our college has deployed what was planned in academics and physical facilities.

Our college has deployed what was planned in academics and physical facilities. Due to growing number of students, number of classrooms was not sufficient. So the college decided to increase the number of classrooms. Indoor stadium was also built to provide facilities of sports. Network Resource Center, Botanical Garden under the guidance of Prof. R.L. Savalajkar are some of the newly added items. In academics the new

programmes are planned of which the Ph.D. research centers for English, History and commerce have been started.

In short term plan, the RO drinking water facility, Open Gym., due to heavy rainfall in this year new outlet for the water collected on the playground are established. Following are two case studies of deployment of Strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/08/6.5.1-College-Committee-AY-2020-21.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shikshan Prasarak Mandal (SPM), Akluj is the parent institution that runs educational institutes and provides education right from pre-primary to Ph.D. degrees. It is the executive body of SPM that controls all branches and our college also is controlled by it. The Principal is the key person who is an academic and administrative head of the institute. He is the secretary of Local Managing Committee (LMC) redesignated as College Development Committee (CDC) as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. It looks into the financial, academic and policy matters. At the same time, the Principal is chairperson of IQAC which is another important body to monitor and execute academic matters and activities. The Principal is directly the chief of all units, committees, academic departments, support services and administrative office. Every head of the department, may it be academic or administrative, works under the guidance of Principal.

1) College Development Committee (CDC)

2)Internal Quality Assurance Cell (IQAC):The Principal is the chairperson of IQAC and one experienced teacher is the coordinator.

3)Academic Departments:

4)Support Services :The NSS, NCC, Cultural Department and Sports are the support services which work for cocurricular and extracurricular activities.

Student Council and Alumni Association

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2021/01/6.2.2-UGC-Doc-appointment-and-service.pdf
Link to Organogram of the Institution webpage	http://smmakluj.ac.in/wp-content/uploads/2021/01/6.2.2-a-Organogram.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Some of the important welfare schemes today are**

- **Shikshan Prasarak Mandal's Teachers Co-operative Credit Society:**

· The credit society is established by Shankarrao Mohite-Patil in 1960 with objective of the Society to provide financial assistance to the employees. The two types of loans, the first is long term loan maximum Rs.10 lakh for hospitalization, marriage, construction of house for 60 months and second is short term loan Rs.1 lakh for any cause for 12 months are given through this society. It provides dividend every year. The executive director body that includes only workers of the institute takes keen interest in felicitation of retired employee, son and daughter of employee who excels in education, sports and other activities. It undergoes regular audit every year with 'A' grade.

· Sevak Kalyan Nidhi: It is a welfare scheme in which loan is provided without interest.

· Group Insurance Scheme (University Level and institution Level): Punyashlok Ahilyadevi Holkar Solapur University, Solapur made agreement with HDFC Ergo Insurance Co. regarding accidental insurance policy for students, parents, teaching and nonteaching staff of the college with a premium of Rs. 75 to a student and Rs. 110 to an employee. The risk cover in this scheme is Rs. 10 lakhs for accidental death, and permanent disability, Rs. 5 lakh partial disability and Rs. 1 lakh towards hospitalization. For the students, it is Rs. 2.5 lakh for accidental death and permanent disability and Rs. 1.25 lakh for partial disability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our college has a mechanism to evaluate the work of both teaching and non-teaching staff on the basis of performance appraisal system.

The performance appraisal assessment of teachers is one of the aspects of evaluation of the work done by a teacher in every academic year between June and April. At the end of every academic year, performance appraisal assessment forms are circulated in the form of hard copy and editable soft copy. They are asked to submit completely filled hard copy along with the relevant documents to the concerned head of the department. The Head of the department with due certification and remarks sends it to the Principal of the institute. These are assessed by the IQAC and the Principal. After the Principals remarks, the IQAC committee confirms API score calculated by the teacher with relevant documents attached with appraisal forms. So calculated final API score is used for promotion of the teacher from one pay scale to other or one cadre to other cadre which is placed before university committee appointed for the same. ASAR format is being used for assessment. Teachers also maintain their academic record by maintaining the diary. They take part in extra-curricular and co-curricular activities and submit

the reports of work done to be published in annual magazine 'Shivamrut'.

Performance Appraisal of non-teaching staff is done through the confidential reports (CR). The parameters of evaluations are

discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity and behavior. The CRs are forwarded with proper remarks and recommendations of the Principals to the Management for further necessary action. On the basis of CRs and by applying the rules of the government made for non-teaching staff, the promotions are given to the non-teaching staff. This assessment system for both teaching and non-teaching staff creates positive impact on the efficiency and attitude of the employees. Teaching staff increases its knowledge that ultimately results into good performance in teaching learning and evaluation process. The non-teaching staff also contributes positively and becomes more efficient. This also helps the Principal and the college management to identify talent, innovative and workaholic staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The cashbooks, Ledgers and voucher files are maintained separately for each section. All the fees are remitted by the students directly in the Bank of India by challans. All the payments by cheques. Generally, the cash payments is not permitted. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities from the academic year 2020-21. The scholarships are directly deposited in the accounts of beneficiaries through Maha-DBT system.

Our college has a mechanism to undertake internal and external audit. The general mechanism of auditing is the process of declaration of Audit programme by the auditor. The college follows the procedure suggested by the auditors. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed Nitin G.

Kudale and Co. as the internal auditing agency for annual and regular internal audit. When the report prepared by examining all necessary documents such as Cashbook, Ledger, vouchers / bills, fee register, dead stock register, library accessions register, the balance sheet, income and expenditure account of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. The Audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The remarks are discussed thoroughly in the meeting

Institution conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

File Description

- Paste link for additional information
- Upload any additional information

The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The cashbooks, Ledgers and voucher files are maintained separately for each section. All the fees are remitted by the students directly in the Bank of India by challans. All the payments by cheques. Generally, the cash payments is not permitted. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities from the academic year 2020-21. The scholarships are directly deposited in the accounts of beneficiaries through Maha-DBT system.

Our college has a mechanism to undertake internal and external audit. The general mechanism of auditing is the process of declaration of Audit programme by the auditor. The college follows the procedure suggested by the auditors. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed Nitin G. Kudale and Co. as the internal auditing agency for annual and regular internal audit. When the report prepared by examining

all necessary documents such as Cashbook, Ledger, vouchers / bills, fee register, dead stock register, library accessions register, the balance sheet, income and expenditure account of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. The Audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The remarks are discussed thoroughly in the meeting and the adverse remarks, if any, are focused to rectify in future. If the college does not comply the queries or discrepancies during the audit, they are taken into the final audit report to comply within stipulated period. For Ac. year 2020-21 internal audit is completed.

It is done at two levels by the Joint Director's Assessment Audit (completed up to 2014-15) and the Senior Auditor's Audit (completed up to 2007-08). The third one is the audit by A.G., Govt. of Maharashtra, Mumbai. Our college has undergone the first two external audits. The audit of A.G. has not been done so far.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution, Shikshan Prasarak Mandal, Akluj, has a well-defined mechanism and policies to monitor the financial matters of all its branches tunedwith policies of the Government of Maharashtra and Central Government of India. Shankarrao Mohite Mahavidyalaya, Akluj is one of the leading branches of it. Needless to say, the college has to follow all the procedures related to financial business as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra and Government of India, UGC and other autonomous bodies of the government. The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the concerned section and presented in the College Development Committee (CDC) for suggestions and approval. After seeking the approval of the CDC, the copy of the same is communicated to parent institution. The resources are mobilized from different sources such as Central Govt. of UGC, Govt. of Maharashtra, the University, Parent institution and the admission fees from the students. For the utilization of resources, there is central purchase committee at parent institution level that invites quotations from eligible parties and the lowest quotation is given the work order. We, the college, send our demands as per the need to Central Purchase Committee. In this way we utilize the resources optimally for the Library, Gymnasium, Indoor Stadium, a playground with 400 meter four lane running track, drinking water facility etc. The library has free book bank facility for meritorious as well as physically handicapped and visually disabled students. The college runs Maharshi Career Academy, a competitive examinations and career guidance cell, for the selection of Government jobs. Through this academy, students are given admission on affordable fees and provided with the library facility. The library has a unique scheme named External Library Membership Scheme in which the facility of issuing books and reading room is provided to former student on nominal fees of Rs. 500/- per year with one time deposit (refundable) of Rs. 500/-. The library charges Rs. 1000/- for reading room for one year. The library runs the Reprography Centre just in front of library in B-Wing. The Earn and Learn Scheme is also functioning for the students of economically weaker section. They are also given the benefit of library. This scheme is monitored by the Earn and Learn committee in which the librarian is the secretary of it. Playground is free

of charge open for all the citizens in the locality for morning and evening walk. We have night reading room facility for the students run by the students of the Earn and Learn Scheme. Our college is run in two shifts, the morning shift and the afternoon shift. Entire building is used for this purpose and this is optimal use of infrastructure and physical facilities. Gymnasium and Indoor Stadium are also used optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Restructuring of College Committees for Quality Enhancement: IQAC observed the fact that there is a need to restructure the college level committees for effective functioning of the overall business of the college. It is planned in the meeting of IQAC held on 06/07/2019 under item No. 5 to revise committees under IQAC. Accordingly, the college committees were revised and implemented from the academic year 2020-21. The nomenclature of various committees was changed. Some committees were merged together to form a new committee. In the list of these committees, the statutory committees were separated. Every committee has been provided with a brief note at the end of the committee which provided the guidelines of the work to be done along with the mechanism of record keeping. IQAC prepared the Time- Table and schedule of the first meeting of all these committees in the month of July. Accordingly the meetings were held and the work was started. Before the first semester, again the review of all these committees was taken in the Principals office by preparing a separate time table for it. This has proved to be very effective in the day to day working of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Academic and Administrative Audit of the educational institute is an important aspect of the evaluation of incremental growth of it. The IQAC of the college monitors this growth by implementing effective mechanism. After the post accreditation in the second cycle by NAAC, the IQAC of the college has facilitated the reforms and assets to add positively to teaching learning process. The following are the two examples in which IQAC has taken the review and recorded the incremental growth.

1.Focus on learner centered Teaching- Learning and online evaluation process: During the last five years, our college has focused on learner centered teaching learning and online evaluation processes. Earlier, before the first cycle of NAAC, only chalk and talk method was used. With emergence of NAAC, in the traditional colleges, a notable shift took place to deploy various methods of teaching learning and accordingly learner centric methods of teaching and learning with the help of modern tools have been used. The role and approach of IQAC has been very instrumental to bring about this change. To take the review of these activities, a hierarchy of responsibilities is set by the IQAC. IQAC is the principal body to design the policies to be implemented. In the first meeting of the college staff, IQAC explains the strategic plan by forming various committees. The academic calendar is prepared and accordingly the schedule of teaching learning activities is conveyed. The Principal of the college monitors these activities of all departments by taking reports from the Head of the departments. HODs, as decided in the meetings of the departments, monitor the activities of teaching and learning, teaching plans and teacher diaries. In the previous five years, majority of the teachers have adopted ICT enabled teaching learning process. There are sufficient number of LCDs in the college and the teachers use PPTs, models, maps, practicals to be screened in the classroom. This live presentation has helped learners to get new knowledge and to make the concepts clearer than the earlier traditional methods. These audio visual aids help a lot to boost the confidence of the learners.

2. Incremental Growth in Physical facilities: It is a universally accepted fact that any educational institute is a growing organism. This growth can be both horizontal and

vertical as horizontal growth is related to the expansion of physical facilities and vertical growth implies the quantitative growth in academics, co-curricular and extra-curricular activitiesDuring the last five years, a new B-Wing building is constructed to suffice the need of classrooms. There are fourteen well equipped classrooms in this wing. This has solved the problem of classrooms in the proportion of the strength of the students. For extracurricular activities, Khashaba Jadhav Indoor Stadium is built, which has provided the facility for many indoor games. In the indoor stadium, there are the facilities of tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range etc.

File Description	Documents
Paste link for additional information	http://smmakluj.ac.in/wp-content/uploads/2022/03/4.1.3-Class-with-ICT-1.pdf
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://smmakluj.ac.in/wp-content/uploads/2022/03/Shivaamrut-2020-21-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is located in rural area hence both boys and girls come to the college from the various villages by bus. Some of them also reside in the hostels. Majority of the girl students come to the college by bus and some live in girls' hostel. It is, therefore, the prime responsibility of the college administration to take every care of them on and off the campus. Girl students should feel free and at ease while taking education, so they are made aware of their equal status in the society. The college has initiated certain measures for the promotion of gender equity and feeling of equality is nurtured in both boys and girls by organizing various programmes.The college has the committee such as Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee for Women and Discipline Committee to solve any of the problems of girl students. These committees organize various programmes related to gender equity, safety and security, self defense, sensitization and awareness activities of women empowerment etc. The committee members and the experts invited for various lectures and academic sessions provide counselling to the students. These counselling sessions are more useful and motivational in nature. To provide them safe and secure atmosphere, the facilities such as independent common room, urinals and toilet block, vending machine of sanitary napkins, separate RO drinking water facility, cycle stand, separate sitting room in the college canteen etc. are made available. In the library, there is ample space in the reading room for

girls. As it is a co-education college, they are encouraged to take part in the activities of NSS, NCC, Sports and Cultural events. The major part of college campus is under CCTV surveillance. There are mentor mentee groups in the college and there is a very cordial relationship between mentors and mentees. In addition to academic discussions, the students take proper guidance from their respective mentors about their individual and social problems. The college has kept a suggestion box for those who cannot personally tell their problems.The discipline committee always works for the security and safety of both boys and girls. Damini Squad of Police always visits the college campus and patrols on the roads coming to the college. The students of the college are easily identified by their uniforms and identity cards. The college has senior and junior wings and the dress code of the both are different. There is separate security at the main gate of the college and the girls' hostel. In the girls' hostel, all the necessary facilities are made available. There is separate reading room, garden, Gymnasium, RO drinking water, quality and nutritious food, TV longue and open space walking inside the campus.

File Description	Documents
Annual gender sensitization action plan	http://smmakluj.ac.in/wp-content/uploads/2022/03/7.1.1-Measures-Institution-for-the-promotion-of-gender-equity-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smmakluj.ac.in/wp-content/uploads/2022/03/7.1.1-Measures-Institution-for-the-promotion-of-gender-equity-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has following facilities and remedies for the management of various types of degradable and non-degradable waste.

Solid Waste Management: The solid waste is collected by students, teaching and non teaching staff and stored in dustbin The NSS and NCC volunteers arrange campus cleanliness for solid waste management and send to recycle purpose by 'Ghanta Gadi' of Grampanchayat Malewadi (A). The leaf molds of plant are collected and sent to Vermicomposting unit and made compost which is used for plants in the campus. Additional compost is sold outside in the market.The dustbins are placed at various places on the campus for the collection of solid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located in rural area where the people from different communities live happily and peacefully. The students coming to the college are from different socioeconomic, linguistic and religious background. It is, therefore, obvious to have different basic background of these students and to provide harmonious atmosphere for them through various activities is the responsibility of the college. The college, thus, organizes various events and activities to provide inclusive environment in this regard.The NSS of the college organizes various outreach activities for the betterment of society at large. In one day and special camps, the activities such as farmers' meet, women's meet, various rallies to sensitize peace and harmony in the society at large, blood donation camps, free medical checkup camps, cultural activities, construction of durable assets through local

contribution and donation of labor etc. bring the members of different community together and ultimately it contributes to peace and harmony in the society. The NCC unit of the college also organizes the activities such as Flag Day collection, blood donation camps, tree plantation and donation of labor by reaching out in the society through which the value of national integration is enhanced.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has been very sensitive in the observance of constitutional obligations and practicing some major things to inculcate the basic and necessary values in both students and employees.The collegeactivities begin with 'National Anthem' which is played on loudspeaker at 7.55 am in the morning. All students and employees stand up to honor the 'National Anthem' wherever they are. By doing this, they come to know the collective responsibility of citizens. On the front wall of the administrative building, the 'National Anthem' and the Preamble of the constitution are displayed so as to read it every day by the students and employees.NSS department of the college also organizes various lectures to give information about various rights and make the citizens aware of their responsibilities. Voter awareness campaign is one such activity which is supported by government agencies. Mr. Bhange Kiran and Miss. Shambala Kshirsagar, the volunteers of NSS, were appointed as 'Youth Icon' for 'Voters' Awareness Campaign' by Tahasildar of Malshiras under the district Collector of Solapu

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various National and International commemorative days and celebrates events and festivals as per the guidelines of Government of Maharashtra to increase patriotic qualities, Art and Literature and other necessary qualities to be good and ideal citizen, and to encourage the students to take part in the good activities in the interest of the nation. Our college celebrates the Days and Events such as Traditional Day and Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, founder of the institution, on 14th January, Republic Day on 26th January, Maharashtra Day and Kamgar Day on 1st May, World Environment Day on 5th June, International Yoga Day on 21st June, Library Day to commemorate Dr. S.R. Rangnathan the father of Library Science, on 12th August, Independence Day on 15th August, Teachers Day on 5th September to commemorate Dr. S. Radhakrishnan, Hindi Day on 14th September, NSS Day on 24th September, Vachan Prerna Divas as a tribute to Dr. A.P.J. Abdul Kalam on 15th October,

National Science Day on 28th February to commemorate the great Indian Scientist Sir Chandrasekhara Venkata Raman, NCC day is celebrated every year on the fourth Sunday in the month of November. On these days and events various activities are organized to mark the occasion. The Birth and Death anniversaries of social reformers, great leaders, scientists, writers, great heroes are celebrated to inspire the students. The following important days and events are also organized: Savitribai Phule Birth Anniversary on 3rd January,

Swami Vivekananda and Jijau Birth Anniversary on 12th January,

Netaji Subhash Chandra Bose birth anniversary on 23rd January,

Chhatrapati Shivaji Maharaj birth anniversary on 19th February,

Saint Gadage Baba Maharaj birth anniversary on 23rd February,

Yashwantrao Chavan birth anniversary on 12th March,

Mahatma Phule birth anniversary on 11th April,

Dr. B.R. Ambedkar Birth Anniversary on 14th April,

Swatantryaveer Savarkar birth anniversary on 28th May,

Ahilyadevi Holkar Birth Anniversary on 28th May,

Rajarshi Shahu Maharaj Birth Anniversary on 26th June,

Lokmanya Bal Gangadhar Tilak Birth Anniversary on 23rd July,

Annabhau Sathe Birth Anniversary on 1st August,

Pandit Din Dayal Upadhyay Birth Anniversary on 25th Septeber,

Lal Bahaddur Shashtri death anniversary and Mahatma Gandhi Birth Anniversary on 2nd October,

Sardar Vallabh Bhai Patel birth anniversary and Indira Gandhi death anniversary on 31st October,

Pandit Jawaharlal Neharu Birth anniversary on 14th November, Indira Gandhi Birth anniversary.

National Integration Day on 19th November.

The parent institute, Shikshan Prasarak Mandal, Akluj also organized grand events such as Gaurav Bharatiya Lokkalecha (celebration of Folk Dance of India) in A.Y.2015-16, A Grand Drama entitled Rayatecha Raja:Raja Shiv Chhatrapati was performed on 15 and 16th January 2019. Around one lakh fifty thousand people from Akluj and neighboring villages watched this grand drama. Students of the college took part in this grand drama to perform the roles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No 1:

1. Title of the Practice: Bicycle Bank

2. Objectives of the Practice: i) To provide support to the poor and needy girl students. ii) To encourage them to take and complete higher education iii) To provide a novel model of Bicycle Bank in the HEIS.

3. The Context: It is observed that there are certain villages in the vicinity of the college where no public transportation facility is available. The girl students commute the college by private vehicles. Those who have better financial background have their own bicycle or mopeds. It is observed that those who come from economically poor families cannot afford to purchase the bicycles. The idea of starting a Bicycle Bank was taken up by some alumni under the guidance of Hon. Swaruparani Mohite-Patil, The Director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. So the Bicycle Bank was started in the academic year.

4. The Practice: Many girl students from various villages in the vicinity of the college used to come to attend the college either by private vehicles or their own bicycles or mopeds. Those who had financially better background could purchase the bicycles. On the contrary, the girls from proletarian class had their financial problem, so could not purchase bicycles. This was identified by some teacher and the issue was orally communicated to alumni association of the college. The alumni association took up the issue in their meeting and, through alumni contribution they, decided to establish Bicycle Bank. This was a novel idea and was supported by Hon. Swaruparani Mohite-Patil, the director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. The basic idea of this bank is to create a bicycle bank. A girl students will barrow the bicycle from the bank and use it throughout the year. Maintenance will be borne by the student herself. After completing the education it is expected that, the girls should return the bicycle in the bicycle bank. It is given to another needy girl for her use. In this academic year total 17 bicycles distributed to needy girl students at the auspicious hands of Hon. Swaruparani Mohite-Patil.

5. Evidence of Success: The alumni association of the college took up this novel activity and established Bicycle Bank in the college. The distribution was carried out on the college campus and the wide publicity was given by newspapers. It is appreciated as a novel idea in the higher education institutions. It is called 'Akluj Pattern Bicycle Bank'. It is observed that all girl students who got the bicycles became very happy and thanked organizers. Their smiling faces were evidences of the successes of the activity. 6. Problems Encountered and Resources Required: The problems encountered in this activity are as follows: i) It is not possible to provide bicycles to each and every needy girl student. ii) After having used bicycle for many years it would not remain for reuse. iii) It is expected that a bicycle could be reused by only one more girl student after the first use. iv) It would go to scrap after some years of use.

Best Practice No 2:

Title of the Practice: 'One Student-One Tree' 2. Objectives of the Practice: i) To contribute to the Environment by offering one tree to a student. ii) To plant it at appropriate place fixed by the student. iii) To take review of the growth of the tree by taking utmost care for growth. iv) To take geotagged

photograph of the tree to observe the growth and development of the tree. v) To avoid lacunae in the existing and prevalent notions of tree plantation. 3. The Context: The District Collector as per the direction of Govt. of Maharashtra sent a circular to the University to introduce 'One Student-One Tree' project on 1st July, 2019. The University, accordingly, sent a circular to all colleges on 7th August,2019 to strictly implement the scheme between 1st July, 2019 and 15th August, 2019. This scheme was introduced in the college by the Department ofEnvironmental Studies in collaboration with Dept. of Forest, Malshiras Region, Govt. of Maharashtra, as the project of planting and conservation of trees. 4. The Practice: The District Collector of Solapur, as per the guidelines and directions givento him by Govt. of Maharashtra, sent a circular to the University to introduce the practice of 'One Student-One Tree' to be implemented in the University and allaffiliated colleges. Accordingly, Prof. B.L. Salunkhe, Dept. of Environmental Studies was entrusted the responsibility by the Principal as per the circular of theUniversity to implement the scheme in the college in collaboration with Forest Department, Malshiras Region, Govt. of Maharashtra. The students from part twoclasses of B.A., B.Com. and B.Sc. representing different villages of Malshiras taluka were selected for the purpose of implementation of the scheme. They weredistributed the trees donated by Forest department, Govt. of Maharashtra and given the responsibility to plant the trees in their respective villages. One thousand treeswere distributed to the students and they were told to plant the trees in their villages and preserve the trees as per the suggestions given to them in the functionof the distribution of trees. They were also told to take the geo-tagged photographs of the trees so as to observe the growth and conditions of the trees. The studentshave taken the geo-tagged photographs of the trees. The record is maintained in the Department of Environmental Studies. The trees are in good condition now.

5. Evidence of Success:The geo-tagged photographs of the trees show evidence of success. Thewide publicity of the event was given in the regional newspapers. This has boostedto increase the sense and understanding of the environmental issues among thestudents. The students are quite pleased because they feel proud of the activity asthey could do something sustainable in their own villages. The follow up of thegrowth and development of the trees is taken by Prof. B.L. Salunkhe, Departmentof Environmental Studies of the college. The students are given some extra creditin the internal examination in the subject of

Environmental Studies. By taking thepositive note of this activity, Prof. B.L. Salunkhe, Dr. Abasaheb Deshmukh and thecollege have received the award for this practice by Social Tree PlantationDepartment and the Department of Forest, Solapur.

6. Problems Encountered and Resources required:Hardly nine to ten trees could not survive due to some local andenvironmental problems. The major problem encountered is that we could notprovide them the fresh trees to replace the vacant place. 7. Notes: i) Award to The College ii) Award to Dr. Abasaheb Deshmukh iii) Award to Prof. B.L. Salunkhe

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sahakar Maharshi Shankarrao Mohite Patil established Shikshan Prasarak Mandal, Akluj to provide education to wards of farmers, laborers and downtrodden masses in 1948 as it was the need of time. Horizontal expansion of education was the vision of India in those days. Our college, Shankarrao Mohite Mahavidyalaya, Akluj, named after the founder of the institution, established in 1967, is a multi-faculty college having the facility of education right from 11th standard to Ph.D. It is basically a rural college and provides education to the students of various social and economic background in the faculties of Arts (Humanities), Science (Science &Technology) and Commerce (Commerce & Management). The college has a well defined Vision, Mission and Goals.

The motto of the parent institution is 'Tewo Sada Dnyanmaya Pradeep' (meaning: Let the Lamp of knowledge burn forever).

The Vision, Mission and Goals are well satated and accordingly the college strives for excellence in every filed. The college has a good tradition in the Academics, Sports, Cultural Activities, NSS and NCC.

The Academics: The College provides education in the three

faculties for Undergraduate, Post graduate and Research Degrees. The college has University recognized research centers with necessary facilities in various subjects such as Zoology, Electronics, Physics, Botany, History, Economics, English, Geography and Commerce. Thirty-three teachers are Ph.D. holders out of which fourteen are recognized research guides. Under these research guides, sixty-six students are pursuing the Ph.D. degree and twenty-seven students have been awarded Ph.D. Degrees. The University results of the examination of various classes are very good and in the subject of Electronics, English, Physics and Geography the students are toppers in the University merit list and some of them are also honored with Gold Medals by the University .The college has achieved a Certificate of Academic and Administrative Audit (AAA) and secured Marks 232/300 (77.33 %) with 'A' Grade done by P.A.H. Solapur University, Solapur during 2016. The college also received Best College Award (Rural) 2016 from P.A.H. Solapur University, Solapur. The college runs Competitive Exam guidance center and NET / SET guidance center. The college is recognized by Govt. of India as a center to provide education to the students of Jammu & Kashmir under the scheme 'Prime Minister's Special Scholarship Scheme (PMSSS)'from the academic year 2018-19.

Sports: The College has a very good tradition of the Sports as it organizes the University level Sports Event and training camps for University Teams participating in National Level Competitions. The students of the college also take active part in the various events in university level competitions every year. Many students are selected in the University Teams for All India University Level Sports Events and have represented the University in many events. The college has 400 meter running track, indoor Stadium for indoor games such as Weight-lifting, Powerlifting, Table Tennis, Chess, Yoga, Rifle Shooting, Pistol Shooting Range, Cricket net practice, well equipped Gymnasium and the Sports Facilities. The college has won the General Championships of University in many events.

Cultural Activities: The Committee for Cultural Activities works in a direction to develop the overall personality of the students. It covers the participation of students in college level activities and University level activities including the Youth Festival. Students take part in all events and get good results. Our college has secured third, second and even first rank General Championship in the University level Youth Festivals. The celebration of the traditional day, organization

of workshops on personality development, Make-up skills, State level Elocution Competition are some of the important activities.

NSS: The College has three NSS units with total intake capacity of 300 Volunteers. The NSS unit of the college is two times Govt. of Maharashtra State level NSS award winning unit and the program officers as well as volunteers of the NSS have won University level as well as State level NSS awards. The program officers Dr. B.S. Mulik (2002) and Dr. H.K. Awatade (2006) have been awarded 'The Best Program Officer Award' by Shivaji University Kolhapur and P.A.H. Solapur University, Solapur respectively and NSS cell, Govt. of Maharashtra. Our two Volunteers Miss. Swapnali Dilip Jadhav (2017-18) and Mr. Kiran Tukaram Bhange (2018-19) have been awarded 'The Best Volunteer Award' by P.A.H. Solapur University, Solapur and NSS cell, Govt. of Maharashtra. The activities of NSS are very well divided into regular activities and special camp. The volunteers have taken part in the state and national level camps organized by other colleges, universities and NGOs. Welcome and felicitation of Tukaram Maharaj Palkhi, Awareness activities of Environment Protection and Sanitation, Health awareness activities, Blood donation camps, Plantation etc. are the major activities. The college is honored by Govt. of Maharashtra by offering District level Award of Rs. 1 Lakh , Memento and Certificate as well as University Level Award of Rs. 2 Lakh , Memento and Certificate for the work of women empowerment under 'Jagar Janivacha' in 2012-13.

NCC: The NCC unit of the college is also one of the leading units in Battalion having both Boys and Girls units with 54 and 53 intake capacity respectively. The cadets of the unit also take part in all the major Social activities of NCC such as Blood donation, Plantation, Yoga, Swacha Bharat Abhiyan, Health Awareness Program, Flag Day Collection etc. Twenty-eight students have represented in RD Parade, New Delhi. Many have been honored by Chief Minister Scholarship and thus benefited to get good jobs.

Facilities: The college has sufficient physical, academic and research facilities. The classrooms, laboratories, library, Gymkhana, Indoor Stadium having two Badminton courts with wooden flooring, Playground, Girls' Hostel, Boys' Hostel, Network Resource Center, English Language Laboratory, Book Banks, e- library, Ladies common room, College Canteen, Earn & Learn Scheme, Study Rooms, LCD Projectors, Generator (25 KV),

Botanical Garden, RO Drinking water Facility etc. are some of the major facilities in the college. We provide education from 11thstandard to Ph.D. in three faculties is also a remarkable achievement of the college in rural area. This was the basic vision of the founder of institution.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To organize National level webinares and Seminars.
- To oraganize training programme for both teaching and non teaching staff.
- To start post graduation in Commerece.
- To establish formal placement cell
- To construct new toilet block for ladies.
- To strengthen the Alunmi cell.