SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHANKARRAO MOHITE MAHAVIDYALAYA

A/P- AKLUJ, TALUKA- MALSHIRAS, DISTRICT- SOLAPUR. PIN 413101
413101
http://smmakluj.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sahakar Maharshi Shankarrao Mohite-Patil, a visionary leader and one of the exponents of cooperative movement in Maharashtra, established Shikshan Prasarak Mandal, Akluj in 1948 so as to provide education to the wards of farmers, laborers and downtrodden masses. Shankarrao Mohite Mahavidyalaya, Akluj, established in 1967, run by Shikshan Prasarak Mandal, Akluj, is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and has been included under section 2 (f) and 12 (B) of the UGC Act. The prime objective in establishing the college is to provide higher education to the students coming from diverse socio-economic background basically the rural, proletarian and agrarian. The Motto of the institution is: *'Tewo Sada Dnyanmaya Pradeep'* (let the lamp of knowledge enlighten forever) that signifies the importance of education for illiterate society in those days immediately after independence of the nation. The college is working in the direction of fulfilling the Vision, Mission and Goals already set and developing in the course of time towards excellence. The college runs education in three faculties viz. Arts, Commerce and Science at undergraduate level and post-graduation in Arts and Science faculty. The College has been awarded a Certificate of Academic and Administrative Audit (AAA) and secured Marks 232/300 (77.33%) with 'A' Grade by Solapur University, Solapur during 2016. The college also received the 'Best College Award' (Rural) in 2016 from Solapur University, Solapur. The college is recipient of NSS state level award twice from NSS cell, the Ministry of Higher and Technical Education, Government of Maharashtra. It has excelled in the activities of NCC and so far twenty eight cadets have participated in RD parade at New Delhi of which two have represented the troop of Maharashtra. In the youth festival of Solapur University, the college has got third, second and first prize with general championship in the three successive years. In Sports, many of our students have participated in national level tournaments and games. In academics, the results of university examinations are excellent and some of the students have got Gold Medals with first rank in the university merit list.

Vision

MOTTO:

The **Motto** of Shikshan Prasarak Mandal, Akluj, the parent institution, is **'Tewo Sada Dnyanmaya Pradeep'** (Let the lamp of knowledge enlighten forever). The motto is self-indicative to provide the lamp of knowledge in the lives of people. Shikshan Prasarak Mandal started Shankarrao Mohite Mahavidyalaya, Akluj keeping the view to impart quality education to the students.

VISION:

To become one of the leading institutes of higher education with a view to foster global competencies among students by making use of technology, value system and finally contributing to the national development.

Mission

MISSION:

To impart quality higher education to the wards of farmers, workers, laborers and rural downtrodden masses of the area and disseminate knowledge for academic excellence, moral character and versatile personality development.

GOALS:

- To impart quality higher education through traditional and innovative teaching-learning practices.
- To be self-reliant and self-renewing to meet the changing global challenges.
- To make relentless efforts to provide education to satisfy the needs of contemporary society.
- To inculcate the spirit of nationalism, social responsibility, awareness for good moral character and cultural values among the learners.
- To provide a conducive environment to pursue the research and promote extension activities for the faculty and the students as well.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has following points of strengths:

1. The specious campus of 17 acres with a playground with 400 meter track, Gymnasium, Indoor Stadium, RO drinking facility, well equipped library, classrooms and laboratories, administrative block, boys' and girls' hostels etc.
2. Support services such as NSS, NCC, Sports and Cultural Department have contributed significantly to the holistic development of the college.
3. Well qualified staff with highest number of Ph.D.
4. Hard working students having rural background
5. Enrichment of library with number of books, SOUL 2.0 software, e-resources to students, researchers, faculty members etc. through INFLIBNET-NLIST membership and National Digital Library (NDL) by providing remote e-access. Network Resource Center with one server and 36 terminals with 100 Mbps internet connection.
6. Botanical garden with ornamental and medicinal plants, cacti and succulents, rosary and rockery, along with the unit of vermicomposting and shed net.
7. Lingua phone language laboratory.
8. 5 PG departments and 9 Ph.D. research centers.
9. Earn and Learn scheme for poor and needy students, Cycle Bank for needy girl students.
10. Proactive and supportive management.

Institutional Weakness

The following are the points of weaknesses:

1. Lack of exposure to English communication skills due to rural background.
2. Low placement ratio of students.
3. Minimal number of Collaborations and MoUs
4. Limited scope to other state and foreign students due to rural background.

5. Need of separate building for science laboratories and research centers.

Institutional Opportunity

The following are the points of Opportunities:

1. To introduce new career oriented and skill development courses like B. Voc.
2. To introduce new PG courses in Chemistry, Physics, Commerce, Economics, Geography, Marathi, Botany and Zoology.
3. To organize placement camps and job fair.
4. To organize International seminars/conferences.
5. To establish linkages, collaborations etc. with reputed institutes at National and International level.
6. To file patents and encourage the young researchers to be well aware of Intellectual Property Rights.
7. To develop infrastructural facilities and to restructure academic programmes in the light of New Education Policy.

Institutional Challenge

The following are the points of Challenges:

1. To increase the participation of students in English communication.
2. To attract the number of students across all programmes including UG, PG and research degrees (Ph.D.) from other states and abroad.
3. To establish mechanism to encourage the students for Entrepreneurship.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and hence it runs the programmes and curriculum of the university. There is a wide range of programmes and courses in undergraduate and postgraduate faculties of Arts, Science and Commerce. There are nine Ph.D. research centers in the college. The curriculum is designed by the university and out of forty-five permanent teachers, twenty seven teachers are the members of the Boards of Studies, Academic Council and syllabus sub-committees. So in the process of syllabus revision, the role of our teachers is notable. The teachers take the opportunity to contribute significantly to curriculum planning, curriculum design, restructuring and revamping of the syllabi of various courses and they play a significant role to include the cross cutting issues in the syllabi. Taking into consideration the need of certain subjects and to provide experiential learning through project work and field work, in the curriculum of Electronics, Physics, Zoology, Geography, Agrochemicals and Pest Management, the project work is included as a component of syllabus. The teachers take part in setting of question papers of the university at UG and PG programmes and they also assess the answer books. All the courses run by the

college follow CBCS pattern. There are twenty two certificate and two value added courses in the college and considerable number of students take part in these courses. There are thirteen Ph.D. research guides, thirty seven students are pursuing research and twenty six students have completed their Ph.D. degree through various research centers. To ensure effective curriculum delivery, the college has a well-planned process implemented through academic calendar, teaching plan, evaluation process and other curricular aspects. The students have multiple resources of knowledge in the library such as text books, reference books, periodicals, journals and other e-learning resources. For effective curriculum delivery, the teachers use ICT enabled tools. Internal evaluation is done with the help of unit tests, home assignments, tutorials, seminars and projects. The feedback system is prevalent and the feedback on syllabus, teachers, physical and academic facilities is taken.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation has always been at the center of any educational institute. Many aspects of teaching, learning and evaluation are practiced by applying various methods, approaches and techniques. The admission process in the college is transparent and as per the rules of University, Government and the UGC. The reservation policy is strictly followed in the admission process. At the outset of every academic session, the teachers in the college use some techniques to understand the learning level of the learners. The slow and advanced learners are identified by taking tests, asking questions and getting information to judge the knowledge and skill of the learners. Slow learners are given reading material prepared by the teachers of various departments. The advanced learners are given access to reference books and they are encouraged to take part in the seminars, conferences and research festival named AVISHKAR competition held in other institutions. The ratio of teacher to students in the college is 1: 58. It is reduced by appointing temporary teachers for an academic year. All the teachers use student centric methods of teaching learning such as experiential learning, participative learning and problem solving methodologies with the help of projects, group discussions, seminars, practicals, case study and real life experience through visits and study tours. In addition to this, the teachers use ICT enabled tools for effective teaching learning process. Every faculty member uses PPTs, Video lectures, online tools such as Google Meet, Zoom, Google Classroom, Testmoz, Google forms etc. For effective process of teaching-learning, college has LCD projectors, e-books and e-journals, CD-library, SWAYM-NPTEL local chapter under IIT, Madras, Language laboratory facility in Department of English and central computer facility in the library. There are modern equipments in the laboratories for understanding the concepts of the students of science faculty. The teacher quality with qualifications, experience and publications is very good and they provide profound knowledge to the students. The evaluation process is transparent both in university and college examinations. Pattern of college internal evaluation is replica of university evaluation. The results of university examinations are good and reflect the learning outcome.

Research, Innovations and Extension

The college has good tradition of research, innovations and extension. There are nine Ph.D. research centers in the college, thirteen Ph.D. research guides, thirty seven students are pursuing research and twenty six students have completed their Ph.D. degrees from various research centers. The Faculty members have published books, research papers, attended national and international conferences outside and have presented research papers. During the last five years, twenty nine workshops, seminars and conferences are organized of which two workshops are organized on Intellectual Property Rights (IPR) and two on Industry Academia Innovative Practices (IAIP). There are nine functional MOUs and the teachers and students have got awards from governmental and government recognized bodies. The extension and outreach programms under NSS, NCC, Sports, Cultural Department and Environmental studies have notably contributed to the community

development.

The NSS unit has organized various camps such as Blood Donation Camps, HB Checkup Camps, free Health Checkup Camps, Veterinary Camps, Pulse Polio Camp, Voter Awareness and Registration Camp, AIDS Awareness Camp, HIV Testing Camp, Eradication of Superstitions Camp, Women's Right Camp, National Achievement Survey (NAS) Camp, Stress Relief Counselling Camp and Digital Banking Awareness Camp for the welfare of students and society in Akluj and neighboring and adopted villages.

The NSS and NCC units have organized various awareness rallies such as *Sadbhavna Rally*, Road Safety Rally, Voter Awareness Rally, Save Girl Rally, Save Energy Rally, Tree Plantation Rally, AIDS Awareness Rally, Save Fuel Rally, Literacy Rally and Environment Awareness Rally etc.

Environmental department and NSS under the guidance of Prof. B.L. Salunkhe undertook a project entitled 'One Student- One Plant' and planted one thousand tree plants in various villages. The review of the growth of plants is frequently taken with the help of geotagged photographs and all trees are in good condition.

NSS and Cultural Department jointly organized *Mahashramdan* (donation of labour at large scale) for preservation and renovation of historical monuments of Santaji Ghorpade (*Great Warrior in Maratha Empire*) at Karkhel-Islampur and Sakhubai Mahadji Nimbalkar (*Daughter of Chh. Shivaji Maharaj, the King of Maratha Empire*) at Malshiras.

Infrastructure and Learning Resources

Our college has 17 acres ecofriendly campus with adequate infrastructural facilities such as classrooms in A-Wing, B-Wing and C-Wing, laboratories, Administrative building, Indoor Stadium, Gymnasium, Boys' and Girls' Hostels. The library is rich with resources such as books, reference books, e-journals, periodicals and a collection of rare books. The library has purchased Integrated Library Management Software (ILMS) developed by UGC-INFLIBNET named as SOUL 1.0. It is web-based software that updates regularly having various functions. The classrooms are ICT-enabled with LCD projectors, green boards, sufficient ventilation and proper electrification. There are separate offices for NSS, NCC, Sports, Cultural department, Maharshi Career Academy, YCMOU study center, Examinations department etc. Department of Electronics has independent computer lab whereas Department of English and Linguistics has set up Lingua-phone Language Laboratory.

The college has huge playground with 400 meter athletic track and facilities with Javelin, Shot-put with Toe board, Hammer, Discus, Hurdles, Jumping pit with Take-up board, Pole-vault, Single Bar, Double Bar, Open Gym, Khashaba Jadhav Indoor Stadium with tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range. The facilities such as RO drinking water plant, college canteen, night reading room, botanical garden and parking stand are also available.

There are nine connections of Airtel with 100 Mbps speed. These connections are provided to Administrative Office, IQAC, Examination Office, Library, Various departments of Humanities and Commerce in room No. A-33, Department of Physics, Electronics, Zoology, English. The biometric attendance system is maintained to record daily attendance. IQAC has independent system with three computers, one laptop and two printers. The campus is under CCTV surveillance. In the library building, there is separate Network Resource Centre with one server and thirty six terminals. All these facilities are used by the students.

Student Support and Progression

The Principal of our college makes the students aware of the various scholarships, freeships given by the Government agencies such as the State Government of Maharashtra, Central Government of India and other agencies at the beginning of the year by giving lecture to the students of various categories. In the last five years, 7150 students are benefited with different scholarships provided by the Government. The college also provides institutional scholarships to the sports students who secure rank in various events of state and national level. Along with this, 410 (143 for sports and 267 for Earn and Learn Scheme) students have taken benefit of institutional scholarships. The college is recognized by Govt. of India as a center to provide education to the students of Jammu & Kashmir under the scheme 'Prime Minister's Special Scholarship Scheme' (PMSSS) from the academic year 2018-19. Five students have taken benefit of this scheme. Progression to higher education of the students is good. Total 30 students have qualified in SET/NET/GATE examinations during the last five years. Grievance redressal cell is active and has transparent mechanism. College had active Students' Council in the previous act and now it is suspended for time being. The college has appointed eligible students in the various college level committees. The college has Maharshi Career Academy, Career and Counselling Cell, language laboratory, well equipped library etc. Majority of the students take benefit of these facilities. Our two Volunteers of NSS, Miss. Swapnali Dilip Jadhav (2017-18) and Mr. Kiran Tukaram Bhange (2018-19) have been awarded 'The Best Volunteer Award' by PAH Solapur University, Solapur and NSS cell, Govt. of Maharashtra. About twenty-eight students of NCC have represented in RD parade, New Delhi. Mr. Gagan Dahale represented the troop of Maharashtra in RD parade at New Delhi in January, 2020. The college has registered Alumni Association, through which college has established 'Cycle Bank' from the contribution collected and provided these bicycles to the needy and economically weaker girl students coming to college from around five kilometer distance and who do not have other means of transportation.

Governance, Leadership and Management

Shikshan Prasarak Mandal started Shankarrao Mohite Mahavidyalaya, Akluj keeping the view to impart quality education to students of this area. So the vision, mission and goals of the college are set and accordingly it works in the rural area to provide the facilities of the education in tune with vision and mission. In the institutional practices, the decentralization and participative management play an important role. The Principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence, IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities. The same freedom is given to all Heads of the academic Departments and Chairman of college committees so that they execute their own plan. There are 39 college committees which work effectively for curricular and extracurricular activities. College has implemented e-governance in Student Admission and Support, Finance and Accounts and Examinations. The principal body of the college management is Local Managing Committee (LMC) redesignated as College Development Committee (CDC) works as per Maharashtra Public Universities Act 2016. College has its own perspective plan to be implemented as a short term goal and long term goal.

The college has various welfare schemes for teaching and non-teaching staff viz. loan facility through Shikshan Prasarak Mandal's Employees Credit Co-operative Society, loan facility through nationalized banks, Sevak Kalyan Nidhi, Staff Insurance, Medical reimbursement, PF/ DCPS, Pension Scheme. College provides financial support to the teachers to attend national, international conferences/workshops. Teachers are given freedom to participate in Faculty Development Programmes (FDP) to improve and update their knowledge. College has a mechanism to evaluate the work of teaching and non-teaching staff on the basis of performance appraisal.

College conducts internal and external financial audits regularly. The college has well defined strategies for mobilization of funds and optimal utilization of resources.

The IQAC has been contributing significantly to institutionalize the activities in the direction of quality assurance and enhancement. The introduction of skill development certificate courses, restructuring of college level committees, organizing workshops, developing the mechanism of internal evaluation system, feedback mechanism are the major activities of IQAC.

Institutional Values and Best Practices

The college has good tradition of organizing various events to inculcate institutional values and these events are best practices of the college. As far as gender equity is concerned, activities organized by Internal Complaint Committee, Anti-ragging Committee, Grievance Redressal Committee contribute to women empowerment. Various campaigns, rallies and lectures are organized to ensure security and safety. The discipline committee always works for the security and safety of both boys and girls. Damini Squad of Police always visits the college campus and patrols on the roads coming to the college. LED bulbs are used in the campus to save energy. The facilities for the management of degradable and non-degradable waste are introduced for solid waste, liquid waste, rain water harvesting and e-waste.

In order to maintain ecofriendly and environment friendly campus, green audit of campus is made by the Department of Environmental Science of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Tree plantation programmes are arranged on some special days in the month of June and July. The facilities of RO drinking water, ramps, railings, pedestrian friendly pathways are available. The college provides inclusive environment for overall development of the students.

The NSS organizes activities such as farmers' meet, women's meet, various rallies to sensitize peace and harmony in the society at large, blood donation camps, free medical checkup camps, cultural activities, construction of durable assets through local contribution and donation of labor etc. The NCC unit organizes the activities such as Flag Day collection, blood donation camps, tree plantation and donation of labor by reaching out in the society.

The celebration of 'Traditional Day', 'Welcome and felicitation of Saint Tukaram Maharaj Palakhi Procession', the best activities, the Youth festival, the public procession, the one act plays, the street plays, folk dances, mimes, folk music, paintings, *rangoli* competition, elocution competition etc. are the major events through which message of tolerance and harmony towards cultural, regional, linguistic and other humanitarian values is communicated.

The college celebrates national and international commemoratives days, events and festivals to inculcate in students the values of national integration, social responsibilities and unity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHANKARRAO MOHITE MAHAVIDYALAYA
Address	A/P- Akluj, Taluka- Malshiras, District- Solapur. Pin 413101
City	Akluj
State	Maharashtra
Pin	413101
Website	http://smmakluj.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Dattatray Sitaram Bagade	02185-222088	9421069569	02185-	smmakj@yahoo.com
IQAC / CIQA coordinator	Hanumant Krishna Awatade	02185-222169	9922790120	02185-223366	hkawatade@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	25-07-1967

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-02-2011	View Document
12B of UGC	02-08-2019	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	A/P- Akluj, Taluka-Malshiras, District- Solapur. Pin 413101	Rural	15	10842.16

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	HSC	English,Marathi	40	28
UG	BA,Hindi	36	HSC	English,Hindi	30	9
UG	BA,Marathi	36	HSC	English,Marathi	30	13
UG	BA,Economics	36	HSC	English,Marathi	40	35
UG	BA,Geography	36	HSC	English,Marathi	40	32
UG	BA,History	36	HSC	English,Marathi	60	59
UG	BSc,Botany	36	HSC	English	50	45
UG	BSc,Chemistry	36	HSC	English	60	60
UG	BSc,Electronics	36	HSC	English	35	33
UG	BSc,Mathematics	36	HSC	English	25	24
UG	BSc,Physics	36	HSC	English	40	38
UG	BSc,Zoology	36	HSC	English	30	27
UG	BCom,Commerce	36	HSC	English,Marathi	240	180

PG	MA,English	24	BA English	English	50	33
PG	MA,Hindi	24	BA Hindi	English,Hindi	50	13
PG	MA,History	24	BA History	English,Marathi	50	44
PG	MSc,Electronics	24	B.Sc. Electronics	English	24	20
PG	MSc,Agrochemicals And Pest Management	24	B.Sc. Chemistry Botany zoology B.Sc. Agri.	English	24	24
Doctoral (Ph.D)	PhD or DPhil,English	36	MA English	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Economics	36	MA Economics	English	8	6
Doctoral (Ph.D)	PhD or DPhil,Geography	36	MA Geography	English	4	0
Doctoral (Ph.D)	PhD or DPhil,History	36	History	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Botany	36	M.Sc. Botany	English	6	3
Doctoral (Ph.D)	PhD or DPhil,Electronics	36	M.Sc. Electronics	English	8	1
Doctoral (Ph.D)	PhD or DPhil,Physics	36	M.Sc. Physics	English	12	9
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	M.Sc. Zoology	English	12	5
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5				18				39
Recruited	4	1	0	5	17	1	0	18	18	4	0	22
Yet to Recruit				0				0				17
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	19	2	0	21
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	7	2	0	9
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				26
Recruited	21	1	0	22
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	1	0	9	1	0	13	0	0	28
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	8	0	0	3	4	0	15

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	30	36	0	66

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1174	4	0	0	1178
	Female	1100	0	0	0	1100
	Others	0	0	0	0	0
PG	Male	140	0	0	0	140
	Female	157	0	0	0	157
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	227	277	284	286
	Female	252	221	211	207
	Others	0	0	0	0
ST	Male	4	0	3	4
	Female	5	1	0	1
	Others	0	0	0	0
OBC	Male	471	549	636	609
	Female	435	421	480	429
	Others	0	0	0	0
General	Male	616	700	761	837
	Female	565	564	609	628
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2575	2733	2984	3001

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
300	270	270	265	260

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	27	27	27	27

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2575	2733	2984	3001	3119

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1938	1938	1969	1969	1848

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
701	645	791	693	750

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
43	45	46	49	51

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
62	62	62	68	66

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 25

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2036.22	291.00	13351.22	7337.65	9784.55

4.3

Number of Computers

Response: 4

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to PAH Solapur University. It runs the curriculum prescribed by the university. The syllabi of various classes are revised by the concerned Board of Studies by appointing sub committees of the members from affiliated colleges and other universities and approved by the Academic Council. The curriculum, admissions and evaluation processes are followed according the norms and rules prescribed by the Govt. and the University.

Every semester of the academic year begins with the staff meeting in which the Principal announces different college internal committees and guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college and the copies are circulated to every Head of the Departments. Programme-wise time table is prepared by the time table committee. Heads of the Department organize the meetings of the faculty members of the department, in which the academic planning, review of the result of previous examinations, activities to be carried out along with evaluation process are discussed. The entire process of curriculum delivery is monitored by the heads of the departments and the Principal. Faculty delivers curriculum by using various teaching methods and teaching aids. The same is also applied to the practical in the science faculty. Faculty members prepare their own teaching plans accordingly and the record of it is maintained in their personal academic diaries. Library resources like text-books, reference books, periodicals, journals, and other e-learning resources are provided to the students and faculty in the library of the college. The various departments of the college organize workshops, seminars etc. to update the knowledge of students and the faculty. Through such activities, there is an interaction between students and experts. Faculty members are also deputed to attend the orientation programmes, refresher courses, workshops on restructuring of syllabi, seminars and conferences organized by the other colleges and universities to update their knowledge in respective subjects.

Efforts are also taken to inculcate subject and other knowledge through lectures, guest lectures, field projects, study tours, surveys, field and industrial visits, etc.

It helps in effective implementation of the prescribed curriculum. Along with traditional lecture method, the faculty members also use ICT. The college has provided separate LCD projectors to almost all departments for effective teaching learning process. Models, charts and maps are also used to teach the curriculum to support teaching. Faculties use various evaluation methods such as internal unit tests, home assignments, tutorials, seminars, group discussions and projects. The university conducts semester wise examinations and the results of university examinations of our college are very good. As a result of effective curriculum delivery, some students of the college have received gold medals and distinctions in university ranking scheme. Feedback on effective implementation of the curriculum is also taken from students, teachers, parents and alumni. The mentor-mentee committees and Students' Satisfaction Survey (SSS) provide appropriate feedback on teaching learning process in the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Academic Calendar of the college is prepared by the committee made for it in consultation with HODs, Chairman of college committees, support services and internal evaluation committee. This entire process is monitored by IQAC and the Principal. After finalizing the same it is displayed on notice board and uploaded on the college website. The academic calendar is provided to all departments and various committees to implement the activities which have been planned for the entire year.

All academic departments provide the total plan of teaching, activities to be carried out throughout the year and other important events. The departments of support services provide their annual activity plan and implement it accordingly.

The schedule of the Internal Examination is given in the academic calendar. The teachers of all departments prepare their schedules of home assignments, tutorials and other evaluation methods and submit the same to the HODs and same is communicated to the College Internal Evaluation Committee to incorporate in the academic calendar.

PAH Solapur University has fixed its programme of continuous internal evaluation of the students and it is implemented by the college.

In the pattern of continuous internal evaluation, the university has provided the basic pattern of university assessment (UA) and college assessment (CA). The process of college assessment includes home assignments, tutorials, seminars, group discussions, projects, industrial visits and study tours, college internal examination.

As per planning of College Internal Evaluation Committee, the entire programme of internal evaluation including the time table of internal examination, home assignments, tutorials and seminars etc. is displayed on notice board. The same planning is circulated in the class room to know about the dates of announcement and submission. For science faculty internal written examination on the basis of university pattern of final examination is conducted separately and the same is communicated to all the students of the faculty by this committee.

The assignments and tutorials are submitted by the students as per the time table and they are assessed by the concerned teachers. Their marks and shortcomings are communicated to the students for further improvement. The seminars are conducted and assessed by the teachers. In science faculty, the internal written examination is taken by the students; the answer books are assessed by the teachers and shown to the students. The slow and advanced learners are identified by the teachers and they are given proper guidance for further improvement. The students who are absent for the scheduled internal examination are

given an additional opportunity to reappear for the same.

The teachers prepare paper-wise mark lists, display the same on the notice board and the grievances related to the internal examination are entertained and resolved. Once the process of the internal evaluation is over, the marks of the internal examination are sent to the university as the part of college assessment (CA). Internal practical examination is also conducted at the end of academic year before the commencement of university practical examinations. Some teachers conduct online tests which help students improve their knowledge.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 27

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 78

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
23	18	22	06	09

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 12.4

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
601	427	456	111	127

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college offers eighteen programmes in which it addresses the issues related to gender equity, environmental sustainability, human values and professional ethics. The college also runs several awareness programmes and related activities for the students and staff. Every member of the college takes honest efforts to make the students aware of all these issues in all respects.

In Humanities, syllabi of various programmes are planned to develop overall personalities of the students. These courses emphasize the gender sensitization and equity. The students are unveiled with the basic concept of feminist sensibility and responsibilities of the citizens towards gender equity. The courses offered by the university in Languages and Social Sciences imbibe the human values among the students. In some papers of Humanities, these issues are addressed to through the syllabus components such as Vithobachi Shikvan, Lekichi Lavni (poem), Jagava ki marav ha ekach sawal aahe (drama) Bangarwadi (Novel), Shyamchi Aai (Biography) Kranticha Jay Jaikar (poem), Constitution and its aspects, Shivaji's administrative policy, League of Nation, Non Allied Movement, Religion and Women, study of Saint Kabir, Namdev, Surdas Tulsidas, Rahim etc. All these contain a positive perspective towards life, career and happiness among the students. These contribute to human values.

In Commerce, business skills and commercial values are inculcated in students along with professional ethics, gender and environmental issues and sustainability. The syllabi of the faculty covers the issues such as Accounting, Management, Entrepreneurship, Insurance, Business Economics, Money and Financial System, Marketing etc. in the light of human values .

In Science faculty, the syllabus of Chemistry contains air pollution, water pollution, nuclear pollution, pollution due to chemical fertilizers and green chemistry. The syllabus of Zoology contains solid waste management, water management, rain water harvesting, concept of ecology etc. The importance of saving our ecosystem is also highlighted through the related topics in Geography, Chemistry, Zoology, Botany and M.Sc. (Agrochemicals and Paste Management).

In every university, Environmental Studies has been a compulsory subject for all the students at undergraduate level. This subject covers the aspects viz. environmental studies, ecosystem, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, human communities and the environment in our university.

The courses in Humanities, Commerce and Science offered by the college directly or indirectly develop the professional ethics, career options, various professional and life skills through various diploma, certificate

courses and value added courses. The college runs Maharshi Career Academy to introduce different career opportunities to the students. The Best practices in the college including the organization of traditional day, welcome and felicitation of Saint Tukaram Maharaj Palkhi procession contribute to the ethical aspects of life. The departments of the support services organize various programmes to the issues of women empowerment. The college has active Internal Complaint Committee to resolve the issues on gender discrimination, if arise, of students and employees. The various committees related to student development and progression, activities of Cultural department, NSS, NCC and Sports also contribute to the overall personality development of the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.13

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	06	06	06	05

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.36

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 138

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	
Any additional information	

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	
URL for stakeholder feedback report	

1.4.2 Feedback process of the Institution may be classified as follows: Options:

  1.Feedback collected, analysed and action taken and feedback available on website
  2.Feedback collected, analysed and action has been taken
  3.Feedback collected and analysed
  4.Feedback collected
  5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	
URL for feedback report	

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 81.98

2.1.1.1 **Number of students admitted year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2575	2733	2984	3001	3119

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3516	3516	3516	3516	3516

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 79.89

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1417	1472	1658	1584	1584

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college is located in rural area so the students have limited exposure. The geographical area and socio-economic background have become hurdle in the learning process. Many of them lack the facilities of internet and other resources of learning at their living places. As a result, majority of the students are slow learners and, therefore, it has been the academic practice of the college to identify slow and advanced learners and to develop a mechanism to guide them in improving their learning level.

The principal conducts general lectures in the classes of faculties so as to counsel the students in the aspects of their academic and social background. He makes them aware of the goals and the objectives they may have about the life. He also focuses on how rural students can become successful in many walks of life if they get proper guidance and support. During these lectures, he explains the other aspects they need in the college such as the code of conduct, classroom attendance, teaching learning process, examinations and evaluation system, library and its functioning, the role of support services to overall personality development of the students and other facilities which are available in the college. This is an induction type programme for the students of rural area.

Taking into account the diverse background, it is observed that the students get hardly any opportunity to open their mouths to English language and communication. To remedy the problem, Department of English and Linguistics of the college conducts the tests to identify the learning level of the students. The remedial course in English is organized for the first year undergraduate students to cope with problems they face in English. This course has proved very fruitful in improving the grammatical and communicative competence of the students.

Every faculty member during their initial lectures explain the information about their respective subjects, the syllabus, the pattern of examination and evaluation methods. They give some formal and informal tests to identify the learning level of the learners. This becomes very useful for the teachers to adjust the difficulty level of their lectures. Teachers provide information about additional learning material and references to read for advanced learners and they give simple and easy reading material to the slow learners to bring confidence in them. This creates conducive atmosphere for teaching and learning and it helps develop good bonding between students and teachers.

After this initial mechanism, the teachers can identify slow and advanced learners by asking several interactive questions in the class while teaching, they get the information about both through their performance in college internal evaluation and university examinations. The college has the activities such as remedial coaching, book bank facility, tests and tutorials, home assignments, personal counselling, proper guidance for specific difficulty, question bank, solving of previous question papers, industrial visits and study tours to improve their performance.

They are encouraged to participate in various certificate and diploma courses, research competitions, academic events, online SWAYAM- NPTEL courses and INFLIBNET facility.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 57:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

It has been an endeavour of the faculty members to implement student centric methods, experiential learning, participative learning and problem solving methodologies while dealing with various classes in the college. This is done basically, at the outset, by introducing the proper academic planning. Teachers in the various departments as per the requirement and need of the subject use appropriate and suitable methodologies and approaches in the teaching learning process. The prime objective of these ways is to establish learner centric and learner friendly conducive atmosphere and develop a good rapport in and outside the classroom.

Broadly the faculty members of the college use regularly various teaching-learning procedures and pedagogical methods which are student-centric to enhance the academic level, sensitivity & creativity in classroom and normal life outside as well. Various teaching-learning procedures and pedagogical methods employed by the faculty members are seminars, group discussions, various competitions, project works & field projects, survey methods, research paper reading & writing at PG level, etc.

Experiential learning: The experiential learning method is a part curriculum to develop the learning abilities among the students of science, social science and commerce faculties. In Physics, Electronics, Mathematics, Statistics, Chemistry, Botany, Zoology and Geography, there is a practical component which is a mandatory part of the curriculum. It provides multiple opportunities of experiential learning for the learners. In Political Science, a mock parliament was held to give actual exposure to the students of the parliamentary business. The industrial visits and study tours organized by commerce, social science and science faculties provide experiential learning.

Participatory learning: Faculty members organize various activities and events such as seminars, group discussions, Heritage Walk, case studies, community surveys, participation in seminars/conferences/workshops etc. to increase the participation of students in various events. This experience adds to the confidence level, courage and positive approach in the personalities of the students. Moreover, it improves the communicative competence and participative approach. It is done not only in the academic activities but also the activities of support services such as NCC, NSS, cultural department and

sports that provide ample scope to participatory learning. Many students work as the members in college level committees and also in organizing committees for various events.

Problem Solving Method: The problem solving approach plays a seminal role at individualistic level and social level. In the present global scenario, it is important to give appropriate scope to the students in assimilating this approach in academic environment. Faculty members in the college, in order to enrich academic & overall dynamic development of students, have attempted to increase cultural aspects, decision-making ability, critical thinking, reasoning power and logical thinking among the students. Few undergraduate departments and post graduate departments are employing these methods successfully for enhancing the learning experiences of the students. In few PG programmes, students are motivated to solve the problems based on case study. Various departments in the college have introduced college level certificate courses to enrich various skills, domain knowledge and values.

File Description	Document
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, Information & Communications Technology (ICT) for effective teaching-learning process. All the departments and their faculty members are making the use of ICT tools and resources available in the campus. The following innovative and creative practices are implemented in the college for effective teaching-learning process.

- The college has made available computers, internet connectivity (wired as well as Wi-Fi), INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning.
- The parent institute has developed two mobile apps, SPM App for teachers and SPM app for students, to make teaching-learning process proactive and student centric, wherein various facilities are made available through which teaching learning process is totally monitored and controlled. These two apps are used by the college.
- Every faculty member has used PPTs and prepared video lectures for students. They are uploaded on YouTube channel and the link of same is given on SPM App.
- The college runs its own YouTube channel for giving wide publicity of various student centric activities.
- In addition to this, the faculty members use open resources available on internet such as Video Conferencing (Google Meet, Zoom, Google Classroom, etc.), Testmoz, Google form, e-learning technology, etc.
- The college facilitates the use of PPTs, LCD projectors, e-books & e-journals, CD library and modern instruments/equipments in the various laboratories. So there are 12 LCD projectors, 122 Computers, 16 VPN connections, 8 broadband connections with 100 mbps speed etc.
- The college is the local chapter of SWAYAM – NPTEL. So college facilitates the use of UGC-SWAYAM video lectures to the UG, PG and research students and Faculty members in order to

upgrade their knowledge in the respective fields of learning.

- Department of English has started Language Laboratory where Lingua Phone Software is used. The communicative and grammatical abilities along with focus on pronunciation, weak forms and intonation patterns are practiced in the language laboratory. Students can compare and contrast their performance with the performance of native speakers.
- The college has developed a central computer facility for students and the faculty members therein 50 computers with high speed internet connectivity are available.
- The college has initiated online mobile photography competition to contribute to the creativity of the students. This has proved very effective as far as the response of participants is concerned.
- The Department of Geography has been using online tools such as google earth, google map etc. for field visits/projects/survey to promote teaching-learning process.
- IQAC of the college has organized a workshop on 'On Screen Evaluation' jointly with BOEE, PAH Solapur University, Solapur.
- The college motivates teachers to attend training programmes, workshops, seminars, conferences related to e-resources and e-content development.
- The college encourages students to participate in university level AVISHKAR research festival.
- Faculty members use blogs for academic purposes through which they circulate study materials to the respective students.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 61:1

2.3.3.1 Number of mentors

Response: 42

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 73.09

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	
List of the faculty members authenticated by the Head of HEI	
Any additional information	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 60.85

2.4.2.1 **Number of full time teachers with** *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years*

2019-20	2018-19	2017-18	2016-17	2015-16
28	30	31	31	28

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 22

2.4.3.1 **Total experience of full-time teachers**

Response: 946

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college, Shankarrao Mohite Mahavidyalaya, Akluj, has developed continuous and comprehensive internal evaluation, called College Assessment (CA), in accordance with the norms and guidelines of PAH Solapur University, Solapur. All streams UG and PG programs have a Choice Based Credit System (CBCS), so CA programme is executed as per the University rules. As the evaluation pattern is semester, the CA programme is also executed twice in the academic year.

The college authorities and college examination committee prepares the CA schedule and it is included in the academic calendar. It is also communicated to the students on the central notice board as well as concerned faculty members discuss regarding this CA in the classrooms. This CA procedure includes internal theory as well as practical examination, unit tests, tutorials, home assignments, field projects, seminars, orals, industrial/educational visit, attendance, etc. This CA for few courses is of 30 marks out of 100 marks and for few courses it is of 20 marks out of 100 marks.

The question paper sets of various subjects are prepared by concerned faculty members and submitted through the Head of the Department to the examination committee. These question papers are prepared in a uniform pattern and as per the guidelines of the University so as to make students aware of university examination pattern. The necessary syllabus for the internal examination as per teaching schedule is orally communicated to the students in well advance by the concerned subject faculty.

This internal examination conduction pattern is replica of university examination. It is supervised by the senior and junior supervisors. For control and prevention of malpractices in the internal examination, the college has appointed internal squad, same as the university examination pattern. The copied students, if found in internal examination, are properly counselled by the faculty members. Electronic gadgets are strictly prohibited inside the examination hall.

After the evaluation of answer sheets, it is shown to respective student for their queries, which maintains the transparency and accountability in evaluation process. The college has a mechanism to address the grievances related to internal examination. The student can apply to the Principal with a proof of injustice done to him/her. The Principal can send this application to college internal examinations committee for further action. The committee invites concerned teacher and verifies the authenticity of the grievance. If there is point in the grievance, it is resolved and justice is given to the students.

The subject wise mark sheets are prepared and documented. These marks are submitted to the university in hard copy and also online by exporting to the university through college login accounts on the university portal.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Examination is an integral part of the education system and student satisfaction is always at the centre of this system whether it may be examination conducted by external agency such as university or may it be college internal examinations. In the internal examinations of the college, the internal examinations committee plans and organizes various examinations to assess the domain knowledge in the concerned subjects. Internal examination is the replica of university examination and therefore, it follows all patterns including CBCS and semester in its organization. As there are two semesters in each academic year, the internal examination is also organized twice in a year. It is as transparent as the university examinations and robust in frequency and implementation. It also addresses to the grievances of the students, if any.

1. The both examinations, university level & college level, related grievances of the students are addressed depending upon the necessity of the grievances.
2. The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers.
3. The guidelines laid down by University for redressal of grievances are followed by the college internal examinations committee.
4. The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time.
5. Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.
6. If there are the grievances regarding the evaluation of internal examination answer sheets and if these grievances are considerable, then these are resolved as early as possible in stipulated time in proper manner.
7. The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department.
8. The time table of internal examinations is prepared by the College Internal Examinations Committee. It is notified and communicated to the students well in advance through college notice board and orally by the concerned teachers by circulating class notice.
9. The examination code of the conduct is available on university portal as well as in the college prospectus and website. The same is displayed on the notice board and shared by faculties in classroom well before the commencement of examinations.
10. The marks obtained by students in college internal examinations as part of college assessment (CA) are filled in the proper format and communicated to the university by uploading on portal to be taken as a part of final assessment.

11. The grievances regarding the online examination form, hall tickets, incorrect entry of marks, queries related to subject codes or programs, wrong entries in names etc. of the students are addressed in well stipulated time by the college.
12. The grievances of research students are resolved by the concerned supervisor, head of the research centre and the principal.
13. The college appoints the Internal Surveillance Squad to prevent malpractices.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

In any academic institution, the programmes introduced are generally based on the local and global needs of the learners. This is the prime objective of any programme and programme specific objectives and outcomes are stated so as to understand the utility and relevance of it. The programme covers many courses to complete and the inclusion of these courses together constitute the nature and function of the programme. The programme has general objectives and outcomes whereas each course included in the programme has its own independent objectives and outcomes. In other words, every programme has programme objectives and Programme Outcomes (POs) at one hand and course objectives and Course Outcomes (COs) on the other side. The success of every programme depends on implementation of objectives and the attainment of the programme and course outcomes.

Our college is affiliated to PAH Solapur University, Solapur and therefore it executes the curriculum prepared and prescribed by the university. The Board of Studies (BoS) is the principal body to look into this matter. It prepares the syllabus for both UG and PG programmes taking into account the local and global need of the students. Hence for each programme, the POs and COs are clearly stated initially in the syllabus. In fact, while preparing the syllabus a care is taken and feedback from the stakeholders is taken by the concerned BoS. The draft syllabus is discussed in the university level workshops, suggestions are incorporated in the final draft by the BoS and final draft of syllabus is kept before Academic Council for its approval. In this process stakeholders get an opportunity to take the review of the syllabus.

The college has also introduced some certificate courses which have stated objectives and outcomes. The specific objectives with pertinent efforts results into good performance and expected outcomes.

The University syllabi and Learning Outcomes of all the programs are available on the college website as well as university website, in the library and in the concern subject departments for the faculty & students. The syllabi and learning outcomes are discussed in departmental meetings with the teachers. The faculty members communicate the programme outcomes and course outcomes to the students at the beginning of

every semester.

The POs and COs focus on developing knowledge and skills of the students which is necessary for building students' creativity, competence and personality. It not only increases domain knowledge but also they add to positively the values, ethics, interpersonal relations and communication skills. The POs and COs are related to vision, mission and goal of the college.

In short, UG and PG programmes offered by the college cater to multiple interests and needs of the student community and building the human capital needed by the society and nation.

Each department maintains well documented record of syllabus and related things. It is observed that students attain COs and POs at the end of the course and programme.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Vision, Mission and Goals of the college reflect to enhance the overall personality of the learners. The curricular, co-curricular and extra-curricular activities conducted and organized in the college help a lot in moulding and developing the learners. It is the prime responsibility of the institute to see the progress of the wards. As far as curricular aspects are concerned, the basic criterion is to check the attainment of Programme Outcomes (POs) and Course Outcomes (COs). To realize this POs and COs, the College focuses on human resource as well as physical capital.

The college uses various tools where assessment rubrics for direct and indirect assessments are introduced. The student performance data is displayed on notice boards as well as shared in classrooms and attainment is judged. If the attainment is less than expectations, the concerned faculties try to provide their requirements by arranging supplementary practice such as assignments, practicals, orals, etc. The faculty also has the tradition to establish friendly rapport with the students and this helps the learners to share their difficulties and doubts with the teachers. Attainment of POs and COs is linked to the teaching tools and methodologies, wherein various departments have evolved from the traditional chalk & board teaching methods to experiential or field learning techniques like seminars, workshops, industrial/field visits, historic walk, training programmes, etc.

Infrastructure plays a seminal role in attainment of POs and COs. The college has good infrastructural facilities, playground, indoor stadium, well equipped laboratories, resourceful library, reading room and e-resource centre which provide a learner friendly atmosphere to the students.

The recruitment of human resource is another focus for attainment of POs and COs. The qualified and

experienced teachers is the asset of the institution. They are also encouraged to update their subject knowledge time to time as it is the need of any educational institute. So, they pursue research degrees, undertake research projects, participate in Faculty Development Programmes (FDP), seminars, conferences, workshops, etc. as it helps the teachers to deliver effective and resourceful lectures that ultimately contribute to the attainment of POs and COs.

The attainment POs and COs is done by using the important parameters such as internal and external evaluation. The internal evaluation gives wide scope to the improvement and it results into ultimately the attainment of POs and COs. In some departments, there are mandatory projects in the final year. The organization of workshops, seminars, exhibitions are also useful to encourage the students to take part in the events and it increases organizational and leadership skills of the students. The participation in research festivals entitled AVISHKAR, paper presentations and publications have boosted a lot to attain POs and COs. Feedback of students on curriculum, teachers, infrastructure and other facilities is instrumental in bringing about change in further academic planning that helps to provide multiple opportunities to the learners to attain the POs and COs and to show the new avenues of progression. These are direct and indirect ways of evaluation of POs and COs.

File Description	Document
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 75.21

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
593	486	592	529	487

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
701	645	791	693	750

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View Document</u>
Upload any additional information	<u>View Document</u>
Paste link for the annual report	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all currently enrolled students (Data Template)	<u>View Document</u>

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.18

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	2.18

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 20.93

3.1.2.1 **Number of teachers recognized as research guides**

Response: 9

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5.26

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	02

3.1.3.2 **Number of departments offering academic programes**

2019-20	2018-19	2017-18	2016-17	2015-16
09	09	07	07	06

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In the modern era, knowledge has become a commodity that is valued in comparison with other commodities. Today, there is tremendous scope to the creation of new knowledge. So, knowledge creation industry is at par a globally accepted one and knowledge becomes a valuable thing when it consists of innovations and applications. For the creation of new knowledge, a conducive atmosphere should be provided and that is the base of it. In other words this is called an ecosystem for innovations. Every institute should provide healthy atmosphere for research innovations and creation of knowledge.

Our college has good tradition of research and innovation to impart new knowledge, which is created, transferred and shared. There are nine research centers in the subjects of Botany, Physics, Electronics, Zoology, Geography, Economics, English, History and Commerce to pursue research. These research centers are centers of knowledge creation through the activities of research. Twenty six research students have completed Ph.D. from these centers. All the research centers have good tradition of publishing research papers in reputed national and international journals having international parameters such as impact factor and h-index.

There are compulsory research projects at M.Sc. and B.Sc. which contribute to the creation of new knowledge. To complete a research project which is the part of syllabus is the beginning of real research. This component of the syllabus helps the students to think towards innovations and creation. It is observed that in many departments the students on their own take part in the research competitions at state level in

the research festival named AVISHKAR. The papers presented by the students have got awards in this festival. The study tours and industry visits are organized to increase the real knowledge of the students.

The college provides financial assistance to the teachers to take part in National and International level seminars and conferences. Many of the teachers have presented the research papers in the reputed conferences and seminars. In addition to this, many teachers have published research papers and books.

The college gives ample scope for the research activities by promoting the teachers to participate in training programmes, organize seminar conferences, to complete faculty development programmes. This expands wide scope of knowledge while working in the college. During COVID -19 pandemic, many teachers have completed online courses to increase their knowledge. The faculty members encourage the students to participate in SWAYAM, NPTEL and other online programmes to increase the knowledge.

The college has organized workshops on Intellectual Property Rights (IPR) and Industry Academia Innovative Practices (IAIP) to give knowledge about these rights and practices.

In this way, the college provides innovation ecosystem to the promotion of new knowledge and research.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 10

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	2	0	0

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.89

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 17

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 9

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
Any additional information	
URL to the research page on HEI website	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.14

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
39	24	10	15	12

File Description	Document
List of research papers by title, author, department, name and year of publication	
Any additional information	

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.92

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	08	09	20

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Shankarrao Mohite Mahavidyalaya, Akluj has a good tradition of organization of programmes for the welfare of society at large. The NSS, NCC, Vivek Vahani, Cultural Department and Sports have organized various activities in neighborhood community for social issues and holistic development of community. The NSS unit of the college is the recipient of NSS state level award given by Govt. of Maharashtra twice in 2002-03 and 2006-07 for unit and two volunteers of NSS, an award for *Jagar Janivancha* (Award for social work for Women empowerment) are also the state level awards given by Govt. Of Maharashtra. Following are some of the programmes:

1. Welcome and felicitation of **Saint Tukaram Maharaj Palakhi Procession**: Every year this is one of the best practices in the college. Procession starts from Dehu (Pune) and goes to Pandharpur. Thousands of pilgrims reside on the college campus. They are made aware of the importance of sanitation, health, environmental issues (antiplastic), eradication of superstitions etc. by the volunteers of NSS. In the same event, the cadets of NCC and students from sports support the police department to maintain the discipline.
2. The NSS unit has organized various camps in Akluj and in neighboring and adopted villages such as Blood Donation Camps, HB Checkup Camps, free Health Checkup Camps, Veterinary Camps, Pulse Polio Camp, Voter Awareness and Registration Camp, AIDS Awareness Camp, HIV Testing Camp, Eradication of Superstitions Camp, Women's Right Camp, National Achievement Survey (NAS) Camp, Stress Relief Counselling Camp and Digital Banking Awareness Camp for the welfare of students and society.
3. The NSS and NCC units have organized various awareness rallies such as *Sadbhavna Rally*, Road Safety Rally, Voter Awareness Rally, Save Girl Rally, Save Energy Rally, Tree Plantation Rally, AIDS Awareness Rally, Save Fuel rally, Literacy Rally and Environment Awareness Rally etc.
4. Preservation and Renovation of historical monuments of Santaji Ghorpade (Great Warrior in Maratha Empire) at Karkhel-Islampur and Sakhubai Mahadji Nimbalkar (Daughter of Chh. Shivaji Maharaj, the King of Maratha Empire) at Malshiras.
5. Cleanliness of ancient wells at Shiganapur, Wakhari and Paniv
6. Collections of undissolved Idols of Lord Ganesh from the river Nira to avoid pollution.

7. Organization of Model Gramsabha, Mahila Gramsabha, visits to Grampanchayat, Weekly Bazaar, Industry, Bank, Model village Ralegansiddhi of Anna Hajare and Hivarebajar of Popatrao Pawar etc.

8. Collection on Flag Day, Blind Relief fund, Tree plantation are the activities of NCC.

9. Establishment of Cycle Bank for poor and needy girl students coming to the college from neighboring villages.

10. Environmental department and NSS under the guidance of Prof. B.L. Salunkhe undertook a project entitled 'One Student- One Plant' and planted one thousand tree plants in various villages. The review of the growth of plants is frequently taken with the help of geotagged photographs and all trees are in good condition. Dr. B.S. Mulik, Chairman of extension activities, donated one hundred fifty plants in village Bijwadi.

11. In addition, durable assets have been created in adopted villages of NSS.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	01	00	01

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]
e-copy of the award letters	[View Document]

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 82

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
12	15	21	18	16

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 84.66

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3003	2600	2700	2190	1500

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 9

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	02	02	02	03

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

An educational institute can be effective in its approach and function when it has adequate facilities on its campus. The facilities include physical facilities, infrastructural facilities including IT infrastructure, library facilities and other necessary requirements which provide multiple opportunities for the learners. If the facilities are up to the mark, the stakeholders particularly the students, teachers, office staff including non-teaching staff get benefit of it and it contributes positively to the overall functioning of the institute.

The college has 17 acres ecofriendly campus with adequate infrastructural facilities and it makes optimal use of these facilities for effective and efficient conduct of curricular, co-curricular, extracurricular and administrative activities. The college has taken utmost care of the facilities available by maintaining them by providing security, safety and environment friendly atmosphere to the students. The campus is surrounded with full greenery, attractive landscaping at some places, protecting it from pollutants and availing water supply facility with supply points on playground, canteen, urinals and toilets, garden, laboratories, indoor stadium and office. The RO drinking water facility is also made available and the supply points of it are available in front of B –Wing and C-Wing, library, canteen and administrative office.

The college has sufficient number of classrooms in A-Wing, B-Wing and C-Wing, Administrative building, Indoor Stadium, Gymnasium, Boys' and Girls' hostels. There are well equipped laboratories of Physics, Chemistry, Electronics, Botany, Zoology, Mathematics, Statistics, Geography, Lingua phone Language Laboratory (English) and Agrochemicals and Pest Management (AGPM) departments. Notice boards are displayed at various points including administrative office, departments, library and Gymnasium for disseminating information to the students and parents.

Each classroom has basic facilities such as green/black boards, benches, tube lights and fans etc. In A-Wing, there are 33 rooms for both lectures and laboratories. In B-Wing, there are 14 classrooms which are spacious and having good ventilation and natural light. In C-Wing, there are 12 classrooms of which 1 is used for Lingua phone Language Laboratory of English department. The major part of campus is under CCTV surveillance.

There is separate Network Resource Center with sufficient number of computers having Wi-Fi facility in the library building. It is controlled over by the library staff. In the library, there is a spacious reading room for boys and girls. The students and teachers have access to INFLIBNET-NLIST and NDL by providing remote e-access. There is separate CCTV unit for library.

The administrative block is well equipped with Wi-Fi, intranet facility, Vruddhi office automation software for online admission and other support, MKCL for examinations and MAHADBT for scholarships. There are separate offices for IQAC, NSS, NCC, Sports, Cultural Department, Maharshi Career Academy and Yashwantrao Chavan Maharashtra Open University Study Center.

A separate toilet with urinals for boys and girls is constructed on the campus. There is separate room near ladies toilet where sanitary napkin vending machine is set up for girl students. For electricity backup, a 25 kV electricity generator is set up. A separate college canteen, botanical garden, green house, vermicomposting unit are functioning properly.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

In overall personality development of students, the activities of the sports, cultural department, games and yoga play a crucial role in any academic institute. Our college has a great tradition of achieving success in the events of cultural activities, sports, NSS and NCC. This tradition is inculcated in the students of Shikshan Prasarak Mandal, the parent institution, by organizing 'SPM-Sports Championship', an inter-institutional sport tournament, to develop spirit of sportsmanship. The same tradition is nurtured in the cultural activities by organizing mega events. This has resulted into the emergence of good sport persons and artists. Several former students of the college have proved themselves to be the directors of TV serials and films, actors, choreographers and co-actors.

The cultural department of college is the recipient of many awards in the university level Youth festivals many times both for individual and collective events. Pertinent guidance is provided for all events by the cultural committee as well as professionals from outside and former students who have achieved success in cultural events earlier. Cultural department has independent office with all necessary musical instruments, drapery, sound system and other necessary and allied equipments. The celebration of traditional day is one of the best practices of the college organized by cultural department to mark the birth anniversary of the founder of the institution, Sahakar Maharshi Late Shankarrao Mohite Patil on 14 January every year. For this event, the students use the resources from outside the college and make the event a success.

The college has huge playground with 400 meter athletic track and facilities with Javelin, Shot-put with Toe board, Hammer, Discus, Hurdles, Jumping pit with Take-up board, Pole-vault, Single Bar, Double Bar, Open Gym, Khashaba Jadhav Indoor Stadium with tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range. The first Aid box is kept in Gymnasium.

There is enough space for games like Volley Ball, Basket Ball and other games mentioned in the above paragraph.

Following are the measurements of grounds for different events

Sr. No.	Year of establishment of event	Type of Sport	Ground Size
1	1967	Kabaddi	13m×10m
2	1967	Kho-Kho	29m×16m
3	1967	Long-Jump	9m×3m
4	1967	Volleyball	18m×9m
5	1990	Basketball	20m×11m
6	2005	Table Tennis	2.74m×1.52m
7	2016	Badminton	13.41m×6.10m

The college has big indoor stadium named after Khashaba Jadhav, the first Olympic medal winner of India, measuring about 13662 sq. ft. The college provides about 2970 sq. ft. Gymnasium and yoga center. The sports department also organizes Yoga events in this indoor stadium. The major local game of Lezim is practiced by our students for which the parent institution has been recorded for the organization of grand Lezim in Guinness book of world records and Limca book of records.

Thus, the college provides facilities for various sports, games (Indoor and Outdoor) and cultural activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 60

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.45

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
144.40	14.33	14.33	3.66	7.02

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The College library building is named after Rabindranath Tagore. It has purchased Integrated Library Management Software (ILMS) in March/April 2007 developed by UGC-INFLIBNET, Gandhinagar, Gujarat namely as **SOUL 1.0**. This Software is Web-based Software and updating regularly.

Now, we are using 2.0 version of this SOUL software from 2009. The library is automated by using this software. All the main functions (modules) of library and management software are Acquisition, Cataloging, Administration, OPAC, Circulation, Serials Control and help menu. All these functions of library are carried out by using SOUL Software.

From this Software, we can put purchase order, suggestions to & by the students, Cataloguing, services, Transaction (issue, return, renewal, reserve, loss, missing, overdue etc), Book Bank Issue return, Login/Logout, Inter Library Loan (ILL), simple search, member OPAC, System user & group and general master data.

Along with the above mentioned functions, the software is also used to generate membership and member ID card with barcode, photo, validity etc. which are necessary for digitalization of the library. All the books are bar coded that helps for searching the books immediately.

We can generate many types of reports from this software including basic and advanced reports, Member reports, Circulation reports, login-logout reports, Book Bank Issue return reports, Accession Register

reports etc. The Cataloging and classification are also done with the help of SOUL 2.0. Thus using this ILMS, Library is automated and working smoothly and efficiently.

Apart from this, the library provides the e-resources to students, researchers, faculty members etc through INFLIBNET-NLIST membership and National Digital Library (NDL) by providing remote e-access. Network Resources Center is available with one server and 36 clients with 100 mbps speed for all the students, researchers and faculty members.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

    1. e-journals
    2. e-ShodhSindhu
    3. Shodhganga Membership
    4. e-books
    5. Databases
    6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.22

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0.61	3.71	4.44	3.93	3.40

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 9.93

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 260

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

As per requirement and need of the students, the college has been increasing its IT infrastructure. The college has designed and updated website (www.smmakj.ac.in) to give appropriate and proper information to the stakeholders. The website is dynamic in nature and updated frequently as and when there is new information, announcement or programme.

The administrative block is well equipped with Wi-Fi connectivity, intranet, Vriddhi Office Automation software for online admission and other support, MKCL, MAHADBT and HTE *Sevarth Pranali*. Through MKCL software students' data is uploaded to the University for eligibility, admissions and examinations. MAHADBT is used for online submission of scholarship forms for various scholarship schemes. The HTE Sevarth pranali is used for salary purpose. All office tables are well equipped with computers and internet facility. The master server of Vriddhi software is controlled and maintained in the Principal's office.

The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The software is used to generate membership and member ID card with barcode, photo and validity. All the books are barcoded through this system, that helps for the searching the books immediately. It also helps to produce basic and advanced reports of the library. In the library building, there is separate Network Resource Centre with one server and thirty six terminals having bandwidth of 100 mbps speed. There is a multimedia center with LCD projector and other facility. Apart from this, the

library provides the e-resources to students, researchers, faculty members through INFLIBNET-NLIST and National Digital Library (NDL) through remote e-access. Library has independent CCTV surveillance system.

Each academic department, NSS, NCC, Sports, Cultural department, Maharshi Career Academy, YCMOU study center, Examinations Department are provided with computers, internet facility and LCD projectors. The Department of Electronics has independent computer lab for its practicals, projects and research activities. There are 23 computers in the department. All the departments have 12 LCD projectors and screens. Department of English and Linguistics has set up Lingua Phone Language Laboratory having 12 computers and one for departmental activities. There is separate LCD projector that is used to screen the movies, plays and other educational programmes.

There are nine connections of Airtel with 100 Mbps speed. These connections are provided to Administrative Office, IQAC, Examination Office, Library, Various departments of Humanities and Commerce in room No. A-33, Department of Physics, Electronics, Zoology, English. The biometric attendance system is maintained to record daily attendance. IQAC has independent system with three computers, one laptop and two printers. The campus is under CCTV surveillance.

Moreover, the parent institutions has designed SPM app for online teaching, having two major components for teachers and students. Online teaching can be done effectively through this app. In Vriddhi software also, a cloud version is used for both students and teachers. Most of the teachers have created their own YouTube channels, google classrooms and are using other online tools of teaching, learning and evaluation. The college has purchased G-Suit for organization of online conferences, workshops, seminars and meetings.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 0.5

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	6.42	8.24	5.60	3.28

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Developing infrastructure and maintaining the same is essential in any growing institution for effective functioning. To do so, the institution has to establish an effective mechanism. Keeping this at the center, the college has developed the following procedure. Procedures and Policies for maintaining and utilizing physical academic and support facilities such as Laboratory, Library, Sports Complex, Indoor stadium, Computers, Classrooms etc. Construction, maintenance and repairing of academic buildings library, classrooms, electrical appliances and other physical infrastructure of Shankarrao Mohite Mahavidyalaya is done by a college committee which is constituted by the Principal in consultation with IQAC. The major role of the committee is to take the review of the items of the maintenance as per the applications of various department. The committee also visits classrooms, laboratories, playground, library and hostels to understand the nature and need of maintenance and accordingly the list of items under maintenance is

prepared.

The college has number of policies, procedures and practices to govern its operative. The maintenance and cleaning of the classrooms and furniture is done with efforts of the non-teaching staff and labors on daily wages. In major cases the college hires maintenance services from outside. Construction, Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of this college is done by the college under non salary grants with the prior permission of the principal and parent institution as per the prescribed procedure.

The college has an adequate number of computers with internet connection. Softwares are also installed in the administrative office and the library. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The Vriddhi office automation software is designed and updated by Vriddhi Software Solutions Private Limited, Malegaon, Nashik (M.S.) and for the updating of Vriddhi software, annual maintenance charge is paid to the company. As per the rules and policies of the institution, all the stake-holders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by BrightSoft Corporation, Akluj.

The students use the library facility, Language lab, common computer facility center which are part of teaching-Learning process. The botanical garden and lawn are maintained by not only the daily wages labors but also by the volunteers of NSS, NCC, students and teachers of Botany department. Non-teaching staff of the college also play a seminal role in maintaining it. The maintenance of the generator, electrical equipment such as fans, LED tube lights and High mast Lamp etc. is done under the guidance of the committee. Plumbing and RO water plant facilities related maintenance is done by water supply committee of the college which run by the supplier as per the agreement with the help local experts as per need. The expenditure for this is met from the non-salary grants.

The college has well maintained library wherein a separate reading and study room, browsing center, Stack section and periodical section which are maintained by the library personnel. Library has independent provision in the budget of the college and all the expenditure is done from it. The library is regularly disinfected and kept clean by the library staff. The SOUL 2.0 software in the library is maintained and updated online time to time by INFLIBNET Centre Ahmedabad, Gujrat.

The college has well equipped Gymnasium, Indoor Stadium, 400m running track and wide and good playground. The running track is used by students, staff and local community and maintenance of these facilities are done by the college. Maharshi Career Academy, a competitive examination center, is established by the college which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SCC, RRB etc. The college organizes various academic sessions for the students of academy and the expenses are met by the college. The night study room for the students is maintained by the library.

The college has separate boys' and girls' hostels located outside the college campus. The boys' hostel is near the main campus whereas the girls' hostel is located in the village near the bus stand on the separate campus of the parent institution meant only for girls. The boys' hostel is looked after by the hostel committee and a teacher-in-charge. The girls' hostel has independent hostel management committee, warden and support staff to maintain the lodging, boarding, security and safety of the residing girls. The maintenance of the hostel is done by hostel management committee.

Servicing and repairing of laboratory equipments and hardware is regularly done through experts as per need with the permission of the Principal and as per the procedure laid down by the parent institution. The requirement of the repairing of instruments and maintenance is communicated to the Principal by the respective heads of various departments and it is done as per procedure. The maintenance of electricity generator is done regularly through company technician.

The college has separate boys and girls common rooms and separate offices for IQAC, NSS, NCC, Cultural department, YCMOU study center and Competitive examination center. The maintenance of these offices is done by peons and labors on daily wages. Toilets and urinals for boys and girls are regularly cleaned by a scavenger who is appointed on daily wages. The cycle stand watchman and night watchman are appointed on contract basis who look after cycle stand and college campus.

Botanical garden, lawns and other plants on the campus are maintained by class four employees and labors on daily wages. The stock is counted and maintained by a committee and the local auditor also physically checks the stock. The college has its own canteen run by the vendor appointed by the college. The canteen committee checks the food and also the hygienic quality. Vendor follows all the guidelines given by Government of Maharashtra and maintains the hygiene and does not sell cold-drinks, fast foods and other banned items.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 50

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1571	1710	883	879	2107

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document]
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document]

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.81

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	114	99	84	96

File Description	Document
Upload any additional information	[View Document]
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document]

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.89

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
630	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Details of student grievances including sexual harassment and ragging cases	

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Self attested list of students placed	
Details of student placement during the last five years (Data Template)	

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 99.86

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 700

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 57.29

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
13	05	04	07	07

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
20	07	08	14	14

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

Response: 5

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	1	0	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The provision of students' council has been introduced under section 99 in the Maharashtra Public Universities Act. 2016. After implementation of the said act, by this or that reason, the elections of the student council were not held at state level in all colleges. However, the college has not stopped the process of participation of students in various college level committees and Govt. bodies. The Principal of the college, in consultation with the various heads of the departments or committees, has appointed eligible students in the college level committees such as IQAC, ICC, Anti-ragging committee, NSS, NCC, Annual Magazine, Grievance Redressal Cell, Sports and Cultural committee. Students are given the opportunity to play the anchor role and propose a vote of thanks in the organizations of events in the programmes of concerned departments. Students are also given the opportunity to learn management skills in the programmes of NSS, Sports, NCC and Cultural committee. The 'Teachers' Day' on 5th September is celebrated in all departments and it is entirely organized, managed and conducted by the students. The students in the concerned departments celebrate different days to mark the occasion and the event such as Traditional Day, Science Day, NSS Day, Hindi Day Yoga Day, Blood Donation Camp, Armed Forces Flag Day, etc. Even many students are deputed to work with the governmental and non-governmental bodies such as Gram Panchayat (Swachha Bharat Abhiyan), Police Department (Volunteers for discipline as Police Mitra), Rotary Club etc. In cultural activities and sports, many of our students have represented the university.

The participation of students in all best activities of the college is noteworthy. NCC unit of the college has

a provision to identify senior and junior cadets and to give exposure and training to the students, the senior cadets are given more responsibility to conduct the activities of NCC. As a result, they develop the discipline needed for military services. Till date 28 cadets of NCC have participated in RD parade in New Delhi and Mr. Gagan Dahale represented the troop of Maharashtra in RD parade at New Delhi in January, 2020.

The NSS unit also gives ample scope to the students to develop leadership qualities in them. In regular activities, they organize various rallies, campaigns, one day camps and get an opportunity to develop themselves. They also get more opportunity to participate in various activities in special camping programme. As a result, many of the volunteers take part in state level and national level camps outside and Miss. Swapnali Jadhav (2017-18) and Mr. Bhange Kiran (2018-19) got awards for Best Volunteer at state level by Government of Maharashtra. Miss. Swapnali Jadhav (2017-18) and Miss. Aishwarya Gade (2018-19) participated in NRD and SRD respectively. Mr. Bhange Kiran and Miss. Shambala Kshirsagar of NSS were appointed as 'Youth Icon' for 'Voters' Awareness Campaign' by Tahasildar of Malshiras under the district Collector of Solapur.

The participation in the various activities enhance the confidence, add to managerial skills & ultimately develop overall personality development of the students.

File Description	Document
Paste link for additional information	[View Document]

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.8

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	10	15	9

File Description	Document
Report of the event	[View Document]
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document]

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has registered Alumni Association with the title 'Maji Vidyarathi Kalyankari Sanstha (???? ?????????? ?????????? ??????) Shankarrao Mohite Mahavidyalaya, Akluj' (Institution of former students' upliftment and progress of the college) is registered with charity commissioner under act on 23/10/2018. The registration number of the association is Maha /433/2018 dated 23/10/2018. The association aims to bridge the gap between the regular and former students by providing a mutually beneficial environment.

The objectives of the association are establishing collaboration and mutual understanding between the alumni and regular students in the educational, sports, social, cultural, environmental and agricultural fields and ultimately they should positively contribute to the development of the college. In the academic year 2018-19, four alumni association meetings were conducted in the presence of Principal and the President of Alumni. The main aim of alumni meet was to unite maximum number of former students and registered them in the alumni family of the institute. The Principal has taken the review of activities organized in the college and registered their names and gave them valuable feedback and suggestions for the betterment of the association. In the academic year 2018-19 four alumni meets were arranged at various departments such as English, Hindi, Marathi and Zoology.

In 2019-20, the meeting of executive committee of the association was held on 01/07/2021. The following decisions were taken in the meeting:

1. To increase the membership of association and collect contribution from the members.
2. To organize tree plantation at various places in Akluj.
3. To establish 'Cycle Bank' from the contribution collected and provide these bicycles to the needy and economically weaker girl students coming to college from around five kilometer distance and who do not have other means of transportation.

As per the above decisions, a tree plantation was organized in primary school in Malewadi near Akluj. On 02/06/2019, an alumni meet of the students from Arts faculty of 1994 batch was organized and 50 students were present. On 04/08/2019, the students from Zoology of 2007 batch came together and a meeting was held. Around 40 students were present.

It was a dream project of the association to provide bicycles to poor and needy girl students. The programme of distribution of bicycles was organized on 05/03/2020 and 17 bicycles were distributed. This was done at the auspicious hands of Hon. Swaruparani Mohite-Patil, the director of the Shikshan Prasarak Mandal, Akluj and the member of the Senate of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The cost of single bicycle is around Rs. 3500/-. After getting the bicycle, each girl became confident and bold to come to college on bicycle. This event was given wide publicity at state level and marked that it was a novel and pioneer project in the state.

One of the former students is an RO water plant provider to various organizations. He provided the RO water plant to the college in the moderate rate and, at the end, donated twenty five Jars for storing RO drinking water in various departments.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	[View Document](#)
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

MOTTO:

The **Motto** of Shikshan Prasarak Mandal, Akluj, the parent institution, is **'Tewo Sada Dnyanmaya Pradeep'** (Let the lamp of knowledge enlighten forever). The motto is self-indicative to provide the lamp of knowledge in the lives of people. Shikshan Prasarak Mandal started Shankarrao Mohite Mahavidyalaya, Akluj keeping the view to impart quality education to students of this area. So the vision, mission and goals of the college are set and accordingly it works in the rural area to provide the facilities of the education in tune with vision and mission.

VISION:

To become one of the leading institutes of higher education with a view to foster global competencies among students by making use of technology, value system and finally contributing to the National development.

MISSION:

To impart quality higher education to the wards of farmers, workers, laborers and rural downtrodden masses of the area and disseminate knowledge for academic excellence, moral character, and versatile personality development.

GOALS:

- To impart quality higher education through traditional and innovative teaching-learning practices.
- To be self-reliant and self-renewing to meet the changing global challenges.
- To make relentless efforts to provide education to satisfy the needs of contemporary society.
- To inculcate the spirit of nationalism, social responsibility, awareness for good moral character and cultural values among the learners.
- To provide a conducive environment to pursue the research and promote extension activities for the faculty and the students as well.

Reflection of Vision and Mission:

The management monitors the entire education process across all its branches. The College Development Committee guides the college to remain in tune with the motto, vision and mission. The IQAC of the college monitors all activities of the college and plans for various academic, curricular and extra-curricular activities and incorporate them in the annual planning. The following are the important points:

- The College organizes various functions and events so as to inculcate value-based education among students. There is no distinction on sex, region, religion, caste, creed, class. It also believes in the principles of liberty, equality and fraternity.
- The College tries to uplift the downtrodden and socio-economically deprived students by providing them with special attention so that no one should give up the track of education.
- Several freeships and welfare schemes such as 'Earn and Learn' and 'Student's Aid Fund' are offered to the needy students.
- Women empowerment is emphasized through various activities. For this, the college has been awarded with a memento and Rs. 3 lakh for *Jagar Janivancha* (empowerment of women) by the Government of Maharashtra in 2013.
- We have constructed a well-equipped new Girls' Hostel with the help of UGC financial assistance in order to provide safe and secured accommodation for girl students.
- The post graduate programmes such as M.A. (English, History and Hindi), M.Sc. (Electronics and Agrochemicals & Pest Management) and Ph.D. (9 subjects) are introduced.
- Outreach programs and extension activities are organized through NSS, NCC, Cultural Department and Vivek Vahini which aim at community development. These programs inculcate values and promote sense of social responsibilities among students.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

In the institutional practices, the decentralization and participative management play an important role. The Principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities. The same freedom is given to all Heads of the academic Departments and Chairman of college committees so that they execute their own plan.

1. The College Development Committee monitors and controls all financial, academic matters and policies of the college.

2. IQAC is the main principal body to monitor and distribute the work of all committees.

3. The Heads of all subjects are given freedom regarding: Time table, Work distribution, Departmental budget, Purchase of Books, Purchase of Equipments, Leave sanction, Educational tours etc.

4. The separate co-coordinators are appointed to look after the Post Graduate courses in Arts and Science faculty, various UGC Schemes and Career oriented programs (COP).

5. Separate warden is appointed for girls' hostel to look after admission and other administrative issues. There is in charge teacher for boys' hostel.

6. The Librarian is given freedom regarding the distribution and supervision of work in the library, students' access, rules and regulations of library, purchase of books in consultation with heads and teachers, to conduct meetings of library advisory committee, subscription to various journals and periodicals, reading room for students and teachers, to make facilities such as book-bank, home issue, night study room, organization of book exhibitions, to work out the annual budget of the library etc.

7.The Head of Support services (NSS, NCC, Sports and Cultural) are given freedom regarding admission, regular activities, organization of and participation in various camps, guest lectures, selection of proper and eligible students for NSS, NCC, Cultural activities and sports.

8. The Heads of various committees are given freedom regarding conducting various meetings, finalizing the programs and implementation of activities.

9. The Registrar of the college is given freedom regarding distribution of work to his juniors, monitoring the different sections of students' service, maintenance of the office equipments, discuss the policy matters with Principal regarding office administration.

Case study: Decentralization of examination work and Duties

The conduct of examination has been decentralized activity of the college for the smooth conduct of examination as the entire business of the examination is decentralized. The head of the institute is the chief of the examinations. He appoints session wise internal senior supervisors who are responsible for the concerned sessions. The office of the college, in consultation with the principal, appoints senior clerk, peons and IT coordinator for downloading online question papers. Internal squad is also appointed by the office to avoid malpractice in the examination. Internal and external senior supervisors are instrumental to conduct of examination. External senior supervisor is appointed by the university who is a person from outside the college. Internal senior supervisor appoints junior supervisors as invigilators. So, the entire system of examination in the college is the specimen of decentralization and participative management.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Every institute of higher education has its own perspective plan to be implemented as a short term goal and long term goal. In our college there is a committee for

Our college has deployed what was planned in academics and physical facilities. Due to growing number of students, number of classrooms was not sufficient. So the college decided to increase the number of

classrooms. Indoor stadium was also built to provide facilities of sports. Network Resource Center, Botanical Garden under the guidance of Prof. R.L. Savalajkar are some of the newly added items. In academics the new programmes are planned of which the Ph.D. research centers for English, History and commerce have been started.

In short term plan, the RO drinking water facility, Open Gym., due to heavy rainfall in this year new outlet for the water collected on the playground are established. Following are two case studies of deployment of Strategic plan.

Case study 1: Construction of New building with fourteen (14) class rooms:

Due to increasing students' strength of the college every year, there was the need of additional class rooms to accommodate all students. Our institutes planned to construct additional new building within college campus that includes 14 class rooms each of 1000 (40 X 25) square feet with all teaching learning facilities and all infrastructure. Building has built up area 1430 square meter with three floors. The building has corridor for students. The plan and estimate of proposed building were placed in CDC meeting held on 28/4/2018 and approved by item No.3 and resolution no 703. Now by the march 2019-20 building is completed in all respect along with water harvesting facility, concealed electric power supply fitting, full ventilation and sun light, better reflective colour, with botanical garden near the building. In the vicinity of building Aqua filtered cool drinking water for students is also made available.

Case study 2: Establishment of research centre for English, History in arts faculty and Commerce faculty.

To strengthen research activity in the rest of the subjects of arts and commerce faculty proposal was submitted to Punyashlok Ahilyadevi Holkar University, Solapur, Local Inquiry Committee appointed by the university visited to English, History and Commerce departments and permitted to start research centres in concerned subjects. Now research students are perceiving research work under the guidance of respective subject guides. The affiliation given by university is up to 2023. This is the example of institute to promote research facilities in the college.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
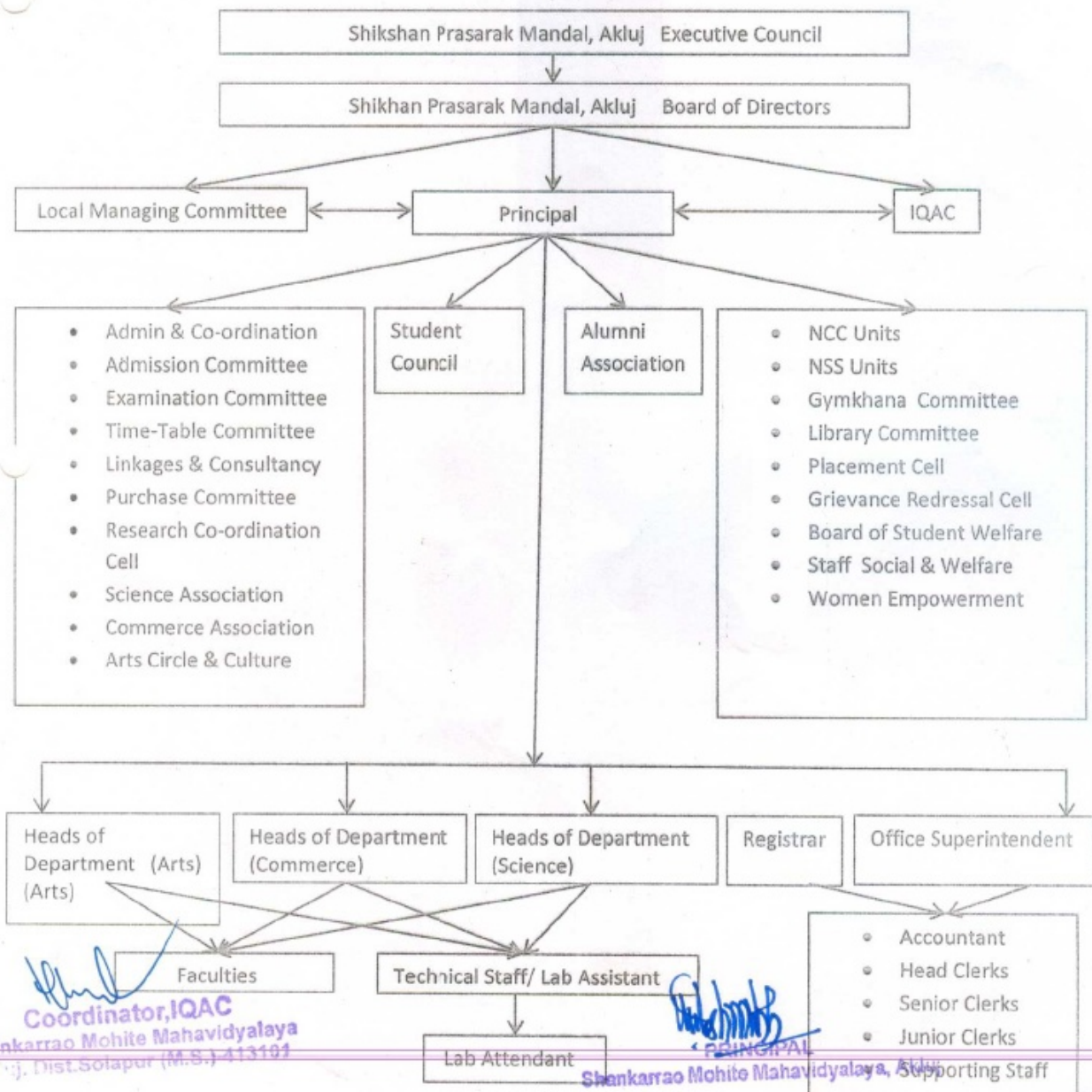
Response:

6.1.2

Shikshan Prasarak Mandala, Akluj's
Shanakarrao Mohite Mahavidyalaya, Akluj
||Tevo Sada Dnyanamay Pradip||

|| तेथे सदा ज्ञानमय प्रदीप ||

Hierarchy within Institution

Shikshan Prasarak Mandal, Akluj Executive Council

Shikhan Prasarak Mandal, Akluj Board of Directors

Local Managing Committee	← →	Principal	← →	IQAC

- Admin & Co-ordination
- Admission Committee
- Examination Committee
- Time-Table Committee
- Linkages & Consultancy
- Purchase Committee
- Research Co-ordination Cell
- Science Association
- Commerce Association
- Arts Circle & Culture

Student Council

Alumni Association

- NCC Units
- NSS Units
- Gymkhana Committee
- Library Committee
- Placement Cell
- Grievance Redressal Cell
- Board of Student Welfare
- Staff Social & Welfare
- Women Empowerment

Heads of Department (Arts) (Arts)	Heads of Department (Commerce)	Heads of Department (Science)	Registrar	Office Superintendent

Faculties

Technical Staff/ Lab Assistant

- Accountant
- Head Clerks
- Senior Clerks
- Junior Clerks
- Supporting Staff

Lab Attendant

Coordinator, IQAC
Shankarrao Mohite Mahavidyalaya
A . j. Dist.Solapur (M.S.) 413101

PRINCIPAL
Shankarrao Mohite Mahavidyalaya, Akluj

Shikshan Prasarak Mandal (SPM), Akluj is the parent institution that runs educational institutes and provides education right from pre-primary to Ph.D. degrees. It is the executive body of SPM that controls all branches and our college also is controlled by it. The Principal is the key person who is an academic and administrative head of the institute. He is the secretary of Local Managing Committee (LMC) redesignated as College Development Committee (CDC) as per Maharashtra Public Universities Act 2016. The CDC is the principal body of the college management. It looks into the financial, academic and policy matters. At the same time, the Principal is chairperson of IQAC which is another important body to monitor and execute academic matters and activities. The Principal is directly the chief of all units, committees, academic departments, support services and administrative office. Every head of the department, may it be academic or administrative, works under the guidance of Principal.

○ **College Development Committee (CDC)**:

The chairman of CDC is either the president of SPM or any director of SPM nominated by executive body of SPM. There are other representatives of the management, representatives of the teachers and non-teaching staff, expert in education and the Principal is a member secretary. Every policy decision is approved by CDC.

○ **Internal Quality Assurance Cell (IQAC):**

The Principal is the chairperson of IQAC and one experienced teacher is the coordinator. Teachers from different faculties and departments, one representative of management, representative of society and industry are the members of IQAC. It works for quality enhancement of the academics and other activities of the college.

○ **Academic Departments:**

A senior teacher in the department is head and other teachers help and support him in the academic matters of the departments. Non-teaching staff, if any, also works under the head.

○ **Support Services:**

The NSS, NCC, Cultural Department and Sports are the support services which work for co-curricular and extracurricular activities. They themselves have their own advisory committees for smooth functioning of the activities.

○ **Student Council and Alumni Association:** These are the student related committees which contribute to the welfare and development of the students in all aspects.
○ **Various Committees:** There are various committees formed by the IQAC under the guidance of the Principal for the smooth functioning of the academic, administrative, co-curricular and extra-curricular activities.
○ **Administrative Office**: The Registrar of the college who is Head of the administrative office. Office Superintendent, Senior Clerks, Junior Clerks, Accountant, Peons and Attendants work under the control of Registrar.
○ **Service Rules:** The service conditions, rules and regulations for the Employee are as per the norms

of the UGC, State Government, the affiliating University and Shikshan Prasarak Mandal Akluj.

- ○ **Recruitment Procedures:** The newly created and vacant posts due to superannuation are filled by following rules and regulations of the UGC, State Government, the affiliating University and Shikshan Prasarak Mandal Akluj.
- ○ **Promotional Policies**: Every employee due for promotion gets promoted as per the rules and regulations of the UGC, State Government, the affiliating University and Shikshan Prasarak Mandal Akluj.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Shikshan Prasarak Mandal, Akluj was established in 1948 so as to provide education to the wards of farmers, labourers and downtrodden masses. Sahakar Maharshi Shankarrao Mohite-Patil, the founder of the institution, always thought of the welfare of the people. He was a visionary leader, so he started many welfare schemes for the betterment of employees. The presidents of Shikshan Prasarak Mandal after him, particularly Hon. Vijaysinh Mohite-Patil and Hon. Jaysinh Mohite-Patil, continued his schemes and also added new schemes. Some of the important welfare schemes for the employees today are as under:

- **Shikshan Prasarak Mandal's Teachers Co-operative Credit Society:**

The credit society is established by Shankarrao Mohite-Patil in 1960. The main objective of the Society is to provide financial assistance to the employees of Shikshan Prasarak Mandal. The two types of loans are given through this society. The first is long term loan and second is short term loan. The procedure to get the loan is very easy. The person who wants loan can apply in a prescribed form guaranteed by two employees and a certificate of deduction of installment through salary by the head of the institute.

The loan is sanctioned for hospitalization, marriage, construction of house as a long-term loan for the period of 60 months and short term loan for any cause for the period of 12 months with minimum rate of interest. It provides dividend every year in the month of September/ October after general meeting of the members. It has executive director body that includes only workers of the institute. It takes keen interest in felicitation of retired employee, son and daughter of employee who excells in education, sports and other activities. It provides maximum loan of 10 lakh for long period and short term loan of 1 lakh. It undergoes regular audit every year with 'A' grade.

- **Sevak Kalyan Nidhi:**

It is a welfare scheme in which loan is provided without interest to the employees for emergency hospitalization whose repayment is made through equal 10 installments.

- **Group Insurance Scheme (University Level and institution Level):**

Punyashlok Ahilyadevi Holkar Solapur University, Solapur made agreement with HDFC Ergo Insurance Co. regarding accidental insurance policy for students, parents, teaching and nonteaching staff of the college with a premium of Rs. 75 to a student and Rs. 110 to an employee. The risk cover in this scheme is Rs. 10 lakh for accidental death, Rs. 10 lakh for permanent disability, Rs. 5 lakh partial disability and Rs. 1 lakh towards hospitalization expenses to the employees. For the students, it is Rs. 2.5 lakh for accidental death, Rs.2.5 lakh for permanent disability and Rs. 1.25 lakh for partial disability.

- **Loan facility in Nationalized Banks:**

The loan is made available from any nationalized bank with salary certificate and two guarantors. Bank of Maharashtra has given 40 lakh accidental death insurance to our employees due to the salary accounts in it.

- **Free Uniforms:**

The college always thinks about the welfare of class-IV employees and provides free uniforms to them.

- **Medical Reimbursement :**

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 22.45

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
06	09	11	18	09

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	3	1	1	2

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20.9

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
10	11	04	13	11

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our college has a mechanism to evaluate the work of both teaching and non-teaching staff on the basis of performance appraisal system.

1. Teaching Staff:

The performance appraisal assessment of teachers is one of the aspects of evaluation of the work done by a teacher in every academic year between June and April. At the end of every academic year, performance appraisal assessment forms are circulated in the form of hard copy and editable soft copy. They are asked to submit completely filled hard copy along with the relevant documents to the concerned head of the department. The Head of the department with due certification and remarks sends it to the Principal of the institute. These are assessed by the IQAC and the Principal. After the Principals remarks, the IQAC committee confirms API score calculated by the teacher with relevant documents attached with appraisal forms. So calculated final API score is used for promotion of the teacher from one pay scale to other or one cadre to other cadre which is placed before university committee appointed for the same. The format of the performance appraisal assessment is changed and verified as per changed format of UGC and the university. In sixth pay commission, the PBAS forms were used whereas in seventh pay commission, a new format of ASAR is being used for assessment.

Our institute also helps in developing required API score of the teachers by providing the facility of leaves for deputation to pursue research, encouraging them to participate in academic events and motivating them to write research papers and books. Teachers also maintain their academic record by maintaining the diary. They take part in extra-curricular and co-curricular activities and submit the reports of work done to be published in annual magazine 'Shivamrut'.

2. Non-teaching staff:

Performance Appraisal of non-teaching staff is done through the confidential reports (CR). Every employee submits his confidential report to the Principal for the evaluation and remarks. The parameters of evaluations are discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity and behaviour. The CRs are forwarded with proper remarks and recommendations of the Principals to the Management for further necessary action. On the basis of CRs and by applying the rules of the government made for non-teaching staff, the promotions are given to the non-teaching staff.

This assessment system for both teaching and non-teaching staff creates positive impact on the efficiency and attitude of the employees. Teaching staff increases its knowledge that ultimately results into good performance in teaching learning and evaluation process. The non-teaching staff also contributes positively and becomes more efficient. This also helps the Principal and the college management to identify talent, innovative and workaholic staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Our college has a mechanism to undertake internal and external audit. It is the duty of auditor to provide an unbiased and objective view about the financial management, the business and transactions of the organization. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed an agency for annual and regular internal audit. The college maintains separate accounts manually for Senior Grantable, Non-grantable, Scholarships, NSS, YCMOU sections. The cashbooks, Ledgers and voucher files are maintained separately for each section. All the fees are remitted by the students directly in the Bank of India by challans. All the payments by cheques. Generally, the cash payments in not permitted. The college has installed the Vriddhi Software with the payment gateway of Atom Technologies, Mumbai for online admission process and payment facilities form the academic year 2020-21. The scholarships are directly deposited in the accounts of beneficiaries through Maha-DBT system. The parent institution appointed M/s C. R. Doshi & Co., Solapur in the earlier years and now as per the decision taken by the executive committee of Shikshan Prasarak Mandal, Akluj, Nitin G. Kudale and Co. has been appointed as the internal auditor from 2018-19. When the report of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. The Audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting.

There is a three tier mechanism of the external Audit. It is done at two levels by the Joint Director's Assessment Audit (completed up to 2014-15) and the Senior Auditor's Audit (completed up to 2007-08). The third one is the audit by A.G., Govt. of Maharashtra, Mumbai. Our college has undergone the first two external audits. The audit of A.G. has not been done so far.

The general mechanism of auditing is the process of declaration of Audit programme by the auditor. The college follows the procedure suggested by the auditors and at the end report is prepared by examining all necessary documents such as Cashbook, Ledger, vouchers / bills, fee register, dead stock register, library accessions register, the balance sheet, income and expenditure account. During the audit inspection, if some queries are observed, they are rectified by showing appropriate documents or clarification. If the college does not comply the queries or discrepancies during the audit, they are taken into the final audit report to comply within stipulated period.

The auditor's final report is sent to the college. The college puts the report before the College Development Committee for approval. The remarks are discussed thoroughly in the meeting and the adverse remarks, if any, are focused to rectify in future.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The parent institution, Shikshan Prasarak Mandal, Akluj, has a well-defined mechanism and policies to monitor the financial matters of all its branches tuned with policies of the Government of Maharashtra and Central Government of India. Shankarrao Mohite Mahavidyalaya, Akluj is one of the leading branches of it. Needless to say, the college has to follow all the procedures related to financial business as per the norms and policies of the parent institution, the affiliating University, Government of Maharashtra and Government of India, UGC and other autonomous bodies of the government.

The college has well defined strategies for mobilization of funds and optimal utilization of resources. The annual budget is prepared considering the need and requirements of the college against the expected income. The budget is prepared by the concerned section and presented in the College Development Committee (CDC) for suggestions and approval. After seeking the approval of the CDC, the copy of the same is communicated to parent institution. The resources are mobilized from different sources such as Central Govt. of UGC, Govt. of Maharashtra, the University, Parent institution and the admission fees from the students.

For the utilization of resources, there is central purchase committee at parent institution level that invites quotations from eligible parties and the lowest quotation is given the work order. We, the college, send our demands as per the need to Central Purchase Committee. In this way we utilize the resources optimally.

As we have many other resources such as the Library, Gymnasium, Indoor Stadium, a playground with 400 meter four lane running track, drinking water facility etc. The library has free book bank facility for meritorious as well as physically handicapped and visually disabled students. The college runs Maharshi Career Academy, a competitive examinations and career guidance cell, for the selection of Government jobs. Through this academy, students are given admission on affordable fees and provided with the library facility. The library has a unique scheme named External Library Membership Scheme in which the facility of issuing books and reading room is provided to former student on nominal fees of Rs. 500/- per year with one time deposit (refundable) of Rs. 500/-. The library charges Rs. 1000/- for reading room for one year. The library runs the Reprography Centre just in front of library in B-Wing. The Earn and Learn Scheme is also functioning for the students of economically weaker section. They are also given the benefit of library. This scheme is monitored by the Earn and Learn committee in which the librarian is the secretary of it. Playground is free of charge open for all the citizens in the locality for morning and evening walk. We have night reading room facility for the students run by the students of the Earn and Learn Scheme. Our college is run in two shifts, the morning shift and the afternoon shift. Entire building is used for this purpose and this is optimal use of infrastructure and physical facilities. Gymnasium and Indoor Stadium are also used optimally.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Journey towards excellence is a continuous process. In any educational institution, updating the previous system and introducing the new items is a crucial phenomenon in the progress and development of it. The Internal Quality Assurance Cell (IQAC) is at the center of academic and administrative planning. The IQAC has been contributing significantly to institutionalize the activities in the direction of quality assurance.

1. **Introduction of Skill Development Certificate Courses:**

As it was the need of time to introduce skill development courses at college level to improve various skills of the students. The meeting of IQAC was held on 18/08/2017 and as per the item No.4, it was resolved to introduce new certificate courses from the academic year 2017-18. So in the same year, the planning was made and thirteen skill development courses were introduced. The following is the list of certificate courses

Sr. No.	List of Certificate courses	Organizing De[
1	A Certificate Course in Marathi Handwriting Development	Department of M
2	A Certificate Course in Translation Studies (English)	Department of E
3	A Certificate Course in Anchoring Development Skill	Department of H
4	A Certificate Course in Agribusiness	Department of E
5	A Certificate Course in the Study of Historical & Tourist Places in and around Akluj	Department of H
6	A Certificate Course in Introduction to Tourism	Department of C
7	A Certificate Course in Basic Accounting	Department of C
8	A Certificate Course in Embedded C Programming	Department of E
9	A Certificate Course in Vermicomposting	Department of Z
10	A Certificate Course in Food Processing & Fruit Preservation	Department of E
11	A Certificate Course in Repair & Maintenance of Electric House hold Appliances	Department of F
12	A Certificate Course in Water Analysis	Department of C
13	A Skill Development Course in Communication (English)	Department of E

1. **Restructuring of College Committees for Quality Enhancement:**

IQAC observed the fact that there is a need to restructure the college level committees for effective functioning of the overall business of the college. It is planned in the meeting of IQAC held on 06/07/2019 under item No. 5 to revise committees under IQAC. Accordingly, the college committees were revised and implemented from the academic year 2020-21. The nomenclature of various committees was changed. Some committees were merged together to form a new committee. In the list of these committees, the statutory committees were separated. Every committee has been provided with a brief note at the end of the committee which provided the guidelines of the work to be done along with the mechanism of record keeping. IQAC prepared the Time- Table and schedule of the first meeting of all these committees in the month of July. Accordingly the meetings were held and the work was started. Before the first semester, again the review of all these committees was taken in the Principals office by preparing a separate time table for it. This has proved to be very effective in the day to day working of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Academic and Administrative Audit of the educational institute is an important aspect of the evaluation of incremental growth of it. The IQAC of the college monitors this growth by implementing effective mechanism. After the post accreditation in the second cycle by NAAC, the IQAC of the college has facilitated the reforms and assets to add positively to teaching learning process. The following are the two examples in which IQAC has taken the review and recorded the incremental growth.

1. **Focus on learner centered Teaching- Learning and online evaluation process:**

During the last five years, our college has focused on learner centered teaching learning and online evaluation processes. Earlier, before the first cycle of NAAC, only chalk and talk method was used. With emergence of NAAC, in the traditional colleges, a notable shift took place to deploy various methods of teaching learning and accordingly learner centric methods of teaching and learning with the help of modern tools have been used. The role and approach of IQAC has been very instrumental to bring about this change. To take the review of these activities, a hierarchy of responsibilities is set by the IQAC. IQAC is the principal body to design the policies to be implemented. In the first meeting of the college staff, IQAC explains the strategic plan by forming various committees. The academic calendar is prepared and accordingly the schedule of teaching learning activities is conveyed. The Principal of the college monitors these activities of all departments by taking reports from the Head of the departments. HODs, as decided in the meetings of the departments, monitor the activities of teaching and learning, teaching plans and teacher diaries. In the previous five years, majority of the teachers have adopted ICT enabled teaching learning process. There are sufficient number of LCDs in the college and the teachers use PPTs, models, maps, practicals to be screened in the classroom. This live presentation has helped learners to get new knowledge and to make the concepts clearer than the earlier traditional methods. These audio visual aids help a lot to boost the confidence of the learners.

Recently, various online tools such as Google Classroom, Zoom Meet, Google Meet, Video Lectures, Testmoz, Google form etc. are used by our teachers. There is separate app designed by the parent institution named SPM app to deliver video lectures and conduct the tests. Google form is designed to take the review of lectures taken by the teaching staff.

Today the new methods of online assessment are being used. Keeping this in mind the IQAC has organized two workshops viz. 'Workshop on Designing Online Tests' on Testmoz by Dr. Keshav More, Azad College of Education, Satara on 01 Jan., 2019 and A Workshop on 'On Screen Evaluation' by Dr.

Shrikant Kokare, Director, Board of Examinations and Evaluation, Punyashlok Ahilyadevi Holkar Solapur University, Solapur on 30 Sept., 2019. This workshop was organized for the faculty of six colleges from our Tahsil. The feedback of these activities is very positive and result oriented. Many teachers found it easy to assess the answer books of the university examination by using this method of on screen evaluation. As far as designing online tests are concerned, most of the faculty members are practicing this method of testing the students. In addition to this, the college has established SWAYAM- NPTEL chapter in collaboration with IIT, Madras that provides online sessions of eminent scholars which are, in a way, providing wide exposure to our wards.

1. **Incremental Growth in Physical facilities:**

It is a universally accepted fact that any educational institute is a growing organism. This growth can be both horizontal and vertical as horizontal growth is related to the expansion of physical facilities and vertical growth implies the quantitative growth in academics, co-curricular and extra-curricular activities. Taking into consideration the need of increasing number of students, the college has been developing infrastructure. During the last five years, a new B-Wing building is constructed to suffice the need of classrooms. There are fourteen well equipped classrooms in this wing. This has solved the problem of classrooms in the proportion of the strength of the students. For extracurricular activities, Khashaba Jadhav Indoor Stadium is built, which has provided the facility for many indoor games. In the indoor stadium, there are the facilities of tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range etc. Due to incremental growth in the infrastructure, teaching learning process has become a thing of joy and students enjoy the learning.

In the library, as it was suggested by the peer team to setup a Network Resource Center, the NRC is set up to provide an access to e-learning. Same center can be used in the holidays to assess the answer books of university examinations in the online mode.

In short the above two examples have showed incremental improvement in the overall process of teaching learning and evaluation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**

4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is located in rural area hence both boys and girls come to the college from the various villages by bus. Some of them also reside in the hostels. Majority of the girl students come to the college by bus and some live in girls' hostel. It is, therefore, the prime responsibility of the college administration to take every care of them on and off the campus. Girl students should feel free and at ease while taking education, so they are made aware of their equal status in the society. The college has initiated certain measures for the promotion of gender equity and feeling of equality is nurtured in both boys and girls by organizing various programmes.

The college has the committee such as Internal Complaint Committee, Anti Ragging Committee, Grievance Redressal Committee for Women and Discipline Committee to solve any of the problems of girl students. These committees organize various programmes related to gender equity, safety and security, self-defense, sensitization and awareness activities of women empowerment etc. The committee members and the experts invited for various lectures and academic sessions provide counselling to the students. These counselling sessions are more useful and motivational in nature. To provide them safe and secure atmosphere, the facilities such as independent common room, urinals and toilet block, vending machine of sanitary napkins, separate RO drinking water facility, cycle stand, separate sitting room in the college canteen etc. are made available. In the library, there is ample space in the reading room for girls. As it is a co-education college, they are encouraged to take part in the activities of NSS, NCC, Sports and Cultural events. The major part of college campus is under CCTV surveillance. There are mentor mentee groups in the college and there is a very cordial relationship between mentors and mentees. In addition to academic discussions, the students take proper guidance from their respective mentors about their individual and social problems. The college has kept a suggestion box for those who cannot personally tell their problems.

The discipline committee always works for the security and safety of both boys and girls. Damini Squad of Police always visits the college campus and patrols on the roads coming to the college. The students of the college are easily identified by their uniforms and identity cards. The college has senior and junior wings and the dress code of the both are different. There is separate security at the main gate of the college and the girls' hostel. In the girls' hostel, all the necessary facilities are made available. There is separate reading room, garden, Gymnasium, RO drinking water, quality and nutritious food, TV longue and open space walking inside the campus. The girls' hostel is located in the heart of the village on special campus named as 'Ratnai Campus' for women. There are independent wall compounds for the college campus and Ratnai Campus. Dr. Anjali Kadam has been appointed as a visiting medical officer for any health problem and emergency

File Description	Document
Link for annual gender sensitization action plan	[View Document](#)
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college has following facilities and remedies for the management of various types of degradable and non-degradable waste.

Solid Waste Management:

- The solid waste is collected by students, teaching and non teaching staff and stored in dustbin
- The NSS and NCC volunteers arrange campus cleanliness for solid waste management and send to recycle purpose by 'Ghanta Gadi' of Grampanchayat Malewadi (A).
- The leaf molds of plant are collected and sent to Vermicomposting unit and made compost which is used for plants in the campus. Additional compost is sold outside in the market.

- The dustbins are placed at various places on the campus for the collection of solid waste.

Liquid Waste Management:

- Liquid waste is collected in soak pit in the corner of Physics Laboratory wherein all the liquid waste from Chemistry, Botany, Zoology and Physics laboratories is collected.
- Waste water coming from library, staffroom and canteen is used for watering gardens and plants.
- The liquid waste coming out of the toilets and urinals is sent to the drainage channel.

Rain water Harvesting:

- The rain water harvesting structures are constructed in college campus water is harvested underground which is utilizes by various plants in garden.
- The rain water on the roof of building is collected through pipes and stored in tanks, which is used as distilled water. This distilled water is used for various experiments in the various science departments of the college

E-waste Management:

- In rural area it is very difficult to develop e waste management system in a village like Akluj.
- In various departments and offices – the outdated computers, toners, pen-drives, batteries, electronic equipments and other parts regarding various instruments are collected by parent institution in order to ensure their safe recycling.

In order to maintain ecofriendly and environment friendly campus, the following initiatives have been taken by the college

- Green audit of campus is made by the Department of Environmental Science of Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- Tree plantation programs are arranged on some special days in the month of June and July.
- Most of the students and faculties of the college use public transport and bicycles.
- Various lectures on environment awareness are arranged in various villages in Malshiras tahsil.
- Provision of safe drinking water is made by RO system in the college campus.
- Use of social media to deliver notices regarding paperless campus.
- The faculty, staff and students are noticed to switch off the lights, fans and electronic instruments immediately after use.
- The classrooms and laboratories of the college building are made with sufficient cross ventilation and lights. This is important for energy conservation.
- The college has proposed to set up the solar system in campus which will be useful in the light of renewable energy.
- The college is well connected with roads from various villages and therefore students can avail the public transport system.
- In college campus, landscaping and botanical garden provide healthy environment for students and faculty members.

File Description	Document
Any other relevant information	<u>View Document</u>
Link for Geotagged photographs of the facilities	<u>View Document</u>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View Document</u>

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<u>View Document</u>
Any other relevant information	<u>View Document</u>

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<u>View Document</u>
Geotagged photos / videos of the facilities	<u>View Document</u>

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**

4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our college is located in rural area where the people from different communities live happily and peacefully. The students coming to the college are from different socioeconomic, linguistic and religious background. It is, therefore, obvious to have different basic background of these students and to provide harmonious atmosphere for them through various activities is the responsibility of the college. The college, thus, organizes various events and activities to provide inclusive environment in this regard.

The academic year 2019-20 was 150th birth anniversary of Mahatma Gandhi and to mark this, the departments of Political Science and English of the college organized a certificate course in Gandhian

Thoughts, a unique of this type to inculcate and imbibe the philosophical, political, ethical and moral values of Mahatma Gandhi. Mahatma Gandhi was the embodiment of tolerance, truth, non-violence and simplicity. To know about these values in the present era to the young generation is very essential. This is done by organizing various lectures of experts from outside who are well conversant with Gandhian philosophy and life style. This proved very effective because students from different communities and religious background are made aware of these values as they are going to be the pillars of coming Indian society.

The NSS of the college organizes various outreach activities for the betterment of society at large. In one day and special camps, the activities such as farmers' meet, women's meet, various rallies to sensitize peace and harmony in the society at large, blood donation camps, free medical checkup camps, cultural activities, construction of durable assets through local contribution and donation of labor etc. bring the members of different community together and ultimately it contributes to peace and harmony in the society.

The NCC unit of the college also organizes the activities such as Flag Day collection, blood donation camps, tree plantation and donation of labor by reaching out in the society through which the value of national integration is enhanced.

The activities of the cultural department are also very useful to maintain cultural harmony by organizing various events. The celebration of 'Traditional Day' is an activity where the traditions and cultures of various communities and states are presented on the playground. The programme is open to community so that it helps to understand unity in diversity of India. In youth festival, a public procession is organized with a theme so as to convey specific message. The one act plays, the street plays, folk dances, mimes, folk music, paintings, *rangoli* competition, elocution competition etc. are the major events through which message of tolerance and harmony towards cultural, regional, linguistic and other humanitarian values is communicated.

The celebration of birth anniversaries of national figures also conveys message of inclusiveness. A voter awareness campaign is organized by NSS every year under the guidance of Govt. agencies to create the feeling of equality among citizens. This helps to bring about an attitudinal change in the mentality of people about the unity of nation where diversity and heterogeneous background is base.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college has been very sensitive in the observance of constitutional obligations and practicing some major things to inculcate the basic and necessary values in both students and employees. The college

activities begin with 'National Anthem' which is played on loudspeaker at 7.55 am in the morning. All students and employees stand up to honor the 'National Anthem' wherever they are. By doing this, they come to know the collective responsibility of citizens. On the front wall of the administrative building, the 'National Anthem' and the Preamble of the constitution are displayed so as to read it every day by the students and employees.

The Department of Political Science has organized the programmes to introduce constitutional obligations in terms of values, rights, duties and responsibilities. The students are made aware of the constitution of India, its aspects by organizing lectures, live sessions and mock parliament. The Constitution Day is celebrated every year on 26th November and through this programme preamble of the constitution is read out. It helps to know how India became sovereign and republic. The same department has organized a certificate course on 'Gandhian Thoughts'. In the syllabus of Political Science, all the components of constitutional obligations are covered. There is an independent course introduced entitled 'Democracy, Good Governance and Elections' at first year undergraduate classes of all faculties. In this course, all the basic aspects of Democracy, Good Governance and Elections are introduced.

Anti-Ragging Committee of the college has organized a workshop in collaboration with the Legal Aids Committee of Bar Council, Malshiras and introduced various acts such as Anti-Ragging Act, Indian Penal Code and Consumer Protection Act etc. Various lectures organised by this committee have given information about the legal rights of the citizens.

NSS department of the college also organizes various lectures to give information about various rights and make the citizens aware of their responsibilities. Voter awareness campaign is one such activity which is supported by government agencies. Mr. Bhange Kiran and Miss. Shambala Kshirsagar, the volunteers of NSS, were appointed as 'Youth Icon' for 'Voters' Awareness Campaign' by Tahasildar of Malshiras under the district Collector of Solapur.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college organizes various National and International commemorative days and celebrates events and festivals as per the guidelines of Government of Maharashtra to increase patriotic qualities, Art and Literature and other necessary qualities to be good and ideal citizen, and to encourage the students to take part in the good activities in the interest of the nation.

Our college celebrates the Days and Events such as

- **Traditional Day and Birth Anniversary of Sahakar Maharshi Shankarrao Mohite-Patil, founder of the institution,** on 14th January,
- **Republic Day on 26th January,**
- **Maharashtra Day and Kamgar Day on 1st May,**
- **World Environment Day on 5th June**,
- **International Yoga Day on 21st June,**
- **Library Day to commemorate Dr. S.R. Rangnathan the father of Library Science, on 12th August,**
- **Independence Day on 15th August,**
- **Teachers Day on 5th September to commemorate Dr. S. Radhakrishnan,**
- **Hindi Day on 14th September,**
- **NSS Day on 24th September,**
- *Vachan Prerna Divas* **as a tribute to Dr. A.P.J. Abdul Kalam on 15th October,**
- **National Science Day on 28th February to commemorate the great Indian Scientist Sir Chandrasekhara Venkata Raman,**
- **NCC day is celebrated every year on the fourth Sunday in the month of November.**

    On these days and events various activities are organized to mark the occasion.

   The Birth and Death anniversaries of social reformers, great leaders, scientists, writers, great heroes are celebrated to inspire the students. The following important days and events are also organized:

- **Savitribai Phule Birth Anniversary on 3rd January,**
- **Swami Vivekananda and Jijau Birth Anniversary on 12th January,**
- **Netaji Subhash Chandra Bose birth anniversary on 23rd January,**
- **Chhatrapati Shivaji Maharaj birth anniversary on 19th February,**

- **Saint Gadage Baba Maharaj birth anniversary on 23rd February,**
- **Yashwantrao Chavan birth anniversary on 12th March,**
- **Mahatma Phule birth anniversary on 11th April,**
- **Dr. B.R. Ambedkar Birth Anniversary on 14th April,**
- **Swatantryaveer Savarkar birth anniversary on 28th May,**
- **Ahilyadevi Holkar Birth Anniversary on 28th May,**
- **Rajarshi Shahu Maharaj Birth Anniversary on 26th June,**
- **Lokmanya Bal Gangadhar Tilak Birth Anniversary on 23rd July,**
- **Annabhau Sathe Birth Anniversary on 1st August,**
- **Pandit Din Dayal Upadhyay Birth Anniversary on 25th Septeber,**
- **Lal Bahaddur Shashtri death anniversary and Mahatma Gandhi Birth Anniversary on 2nd October,**
- **Sardar Vallabh Bhai Patel birth anniversary and Indira Gandhi death anniversary on 31st October,**
- **Pandit Jawaharlal Neharu Birth anniversary on 14th November,**
- **Indira Gandhi Birth anniversary.**
- **National Integration Day on 19th November.**

The parent institute, **Shikshan Prasarak Mandal, Akluj** also organized grand events such as *Gaurav Bharatiya Lokkalecha* **(celebration of Folk Dance of India) in A.Y.2015-16,** A Grand Drama entitled *Rayatecha Raja:Raja Shiv Chhatrapati* **was performed on 15 and 16th January 2019**. Around one lakh fifty thousand people from Akluj and neighboring villages watched this grand drama. Students of the college took part in this grand drama to perform the roles.

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the practice : Traditional Day

- **Objectives of the practice:-**
    - To motivate the students regarding the various festivals and costumes in the nation.
    - To preserve the Indian culture and tradition in the globalized context of education.
    - To mark the occasion of birth anniversary of our founder of the institution. Sahakar Maharshi Shankarrao Mohite Patil on 14th January.
    - The context: India is a multicultural and multilingual country having rich heritage of various

cultures and traditions. Now in the changing scenario of globalization, various traditions and costumes are vanishing. It is our duty to preserve these oral and unnoticed traditions, languages and their existence by performing the folk cultural events and to know about the various traditions to the present students of the college.

- **The Practice:-** To mark the birth anniversary of the founder of the institution, Sahakar Maharshi Shankarrao Mohite- Patil, the college organizes the event of traditional day every year on 14th January. It is also 'Makarsankrati' festival day in Maharashtra. The event is organized on the college ground in two ways: an individual event and the team event. The wide publicity is given to the students and, as an annual practice, they take part individually and in the team. All students of the college and also some people in the society remain present to see the event. Traditional folk characters who represent traditional culture and who are rarely seen in these days are represented by the students. The team performances are also based on traditional and rural life of the people. They are encouraged by giving certificates and the winners are declared after the competition.

- **Evidence of Success:-** As it has been the regular and fixed activity of the college, it is a very successful one and famous among the students. This gives ample scope to the students who hardly take part on the stage as an artist. It definitely increases the confidence of the students and many of them take part either individually or in a team. Every year it is a novel experience for them so the event is a grand success.

- **Problems Encountered and Resources Required:-** The team presentation requires sufficient time for preparation and also they require the traditional resources to enhance the quality of presentation. Many times the students bring bullock-carts, animals and other resources from the villages. Inadequate time for preparation and to bring live resources have been some of the constraints in the organization of the event-**The Traditional Day.**

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of the Practice: Sanitary and Environmental Awareness in Tukaram Maharaj Palakhi Procession.

- **Objectives of the Practice:**

1. To create awareness among students and public at large about the importance of sanitation and environment.
2. To increase the participation of people in the eradication of bad habits and misconceptions about

environment and sanitation

3. To boost students and people to participate in the process of 'Swachh Bharat Abhiyan' and involve the collaboration of various universities to do it.

The Context: Every year, in Maharashtra, Palakhi processions from holy places of the various Saints (native place) go to Pandharpur sometimes in the month of June-July (Marathi Month –Aashadh). Thousands of pilgrims from different places come together at a native village of saints and start the processions to Pandharpur. One such procession of Saint Tukaram travels via our village Akluj and many of pilgrims reside in the college and on college play ground in the temporary tents. To provide medical facilities, shelter and make them aware of sanitation and environment in collaboration with government agencies is one of the practices of our college.

The Practice: Many teams of pilgrims (popularly known as 'dindis') reside in the college and on the playground of the college for few days. They are called 'Warkaries' and almost many of them are villagers having rural background. They need medical help, shelters and other facilities. The college, the NSS cell of the university in collaboration with NSS cells of various universities take active part to create awareness among the pilgrims. In it, both students (Volunteers) and pilgrims have equal opportunity to train and learn. So the officers of the Govt. Education Dept., the representatives of the universities come together at the college and do the following major activity.

Sanitation Campaign: On 18th July 2018, the Vice-Chancellor of S.P. Pune University, Dr. Nitin Karmalkar, Principal of college Dr. Abasaheb Deshmukh and Regional Joint Director of Higher Education Dr. R.D. Dhamanaskar remained present on the campus to make the pilgrims aware of sanitation and environment. The ecofriendly leaf plates made up of leaves are distributed free of cost to avoid plastic plates. The used leaf plates are used for compost fertilizers in the botanical garden of the college. So the sanitation campaign on the college focuses on the environmental issues, eradications of plastic, compost fertilizers and importance of cleanliness.

Evidence of Success: The Participation of Govt. of Maharashtra, various universities and the local college have proved it as a successful event. The event not only makes awareness among the pilgrims but train our students to create the sense of these issues as the learners. It is training for them.

Problems Encountered and Resources Required: The Government of Maharashtra have provided eco-friendly leaf plates. Medical facility is provided by the medical department of the government and volunteers of NSS of the various universities have worked together to make the event a success. Large number of pilgrims is one of the constraints of the event. The harmony in the organization is sometimes disturbed due to the large number of pilgrims.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college has a good tradition of curricular, co-curricular and extracurricular activities. Earlier, the college had been affiliated to Shivaji University, Kolhapur between 1967 and 2004. Since the establishment of new university in Solapur in 2004, the affiliation of the college shifted to Solapur University, Solapur, today's Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It is permanently affiliated to PAH Solapur University, Solapur.

Following are some of the important points to be noted in the development of the college.

1. **Academics:** There are thirteen programmes at UG level, five at PG level and Ph.D. in nine subjects. There are twenty-eight teachers with Ph.D. as the highest qualification. The teachers have written books, articles in newspapers, received awards for various remarkable activities and have contributed significantly to social work, curriculum development of the university and research. Students have also taken benefit of this and excelled in university examinations, competitive examinations and some of them have sought admission abroad.

2. **Awards:** NSS unit of the college received NSS state level award twice in academic year 2002-03 and 2006-07 both for programme officers and the college from Government of Maharashtra. Two volunteers of NSS have also received state level awards as Best Volunteers in 2017-18 and 2018-19. Solapur University has awarded **'Best College Award'** (Rural) in 2016. The Principal of the college Dr. Abasaheb Deshmukh also is the recipient of **'Best Teacher Award'** by Government of Maharashtra, **'Best Principal Award'** by Solapur University Solapur and 'Best International Principal Award 2018-19' by Science Olympiad Foundation. Several teachers of the college have been awarded for their excellent performance in various fields.

3. **Extension Activities:** Extension activities through NCC, NSS and Cultural Department are being done for the betterment of society at large. Tree plantation, blood donation camps, various rallies, construction of durable assets such as roads, small bridges, water reservoirs, free medical checkup camps are some of the major activities.

Thus, the college has also contributed significantly in academics and extension activities. The performance of students in university examinations during and before the assessment period is very good.

Concluding Remarks :

National Assessment and Accreditation Council (NAAC) has opened a new way to achieve excellence. In fact, excellence is an abstract term and the journey towards excellence never ends. Our college is striving to achieve many good things in the field of academics, support services, sports, cultural activities, extension activities, research activities and examinations also. In the course of time, new challenges have been accepted and new ways have been chosen.

The college has undergone two cycles of NAAC and achieved good grades. Suggestions made by the Peer Team have been thoroughly studied and action has been taken to comply with the suggestions and remarks. The college is undergoing the process of accreditation for the third cycle. New challenges are coming in the field of Higher Education and the 'New Education Policy' is at threshold of Higher Education Institutes, so to cope

with these changing parameters and novel scenario, the college is planning to be independent academically and in the physical facilities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 38 Answer after DVV Verification: 27 Remark : DVV has made the changes as per programs details shared in IIQA in 1.2 by HEI.
1.3.3	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 769 Answer after DVV Verification: 138
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1394</td><td>1469</td><td>1614</td><td>1536</td><td>1602</td></tr></table> Answer After DVV Verification : <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>1417</td><td>1472</td><td>1658</td><td>1584</td><td>1584</td></tr></table> Remark : DVV has made the changes By looking at seat remarked against the reserved admitted students.
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. Number of mentors Answer before DVV Verification : 45 Answer after DVV Verification: 42 Remark : DVV has made the changes as per the report provided by HEI.

3.1.1	**Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**
	3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	217500

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	2.18

Remark : Values converted into Lakhs.

3.1.2	**Percentage of teachers recognized as research guides (latest completed academic year)** **3.1.2.1. Number of teachers recognized as research guides** Answer before DVV Verification : 18 Answer after DVV Verification: 9 Remark : DVV has made the changes as per provided guide ship letters by HEI.
3.2.2	**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** **3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	5	4	1	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	2	0	0

3.3.1	**Number of Ph.Ds registered per eligible teacher during the last five years** **3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years** Answer before DVV Verification : 17 Answer after DVV Verification: 17 **3.3.1.2. Number of teachers recognized as guides during the last five years** Answer before DVV Verification : 18

Answer after DVV Verification: 9

Remark : For 3.3.1.2- DVV has made the changes as per provided guide ship letters by HEI in 3.1.2.

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
45	48	24	33	26

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
39	24	10	15	12

3.3.3	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
04	03	08	09	20

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
04	02	08	09	20

3.4.2	**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	04	03	03	03

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
00	02	01	00	01

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13	22	28	28	26

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
12	15	21	18	16

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3253	7345	3883	5109	3403

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3003	2600	2700	2190	1500

Remark : DVV has made the changes as per provided report of activities by HEI. Some reports has not reflect students count.

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
14440687	24126481	7927315	1120087	1838577

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
144.40	14.33	14.33	3.66	7.02

Remark : DVV has made the changes as per provided addition of fixed assets by HEI.

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
346512	336606	466961	492784	392403

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0.61	3.71	4.44	3.93	3.40

4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year
Answer before DVV Verification : 389
Answer after DVV Verification: 260

Remark : DVV has made the changes as per average of teacher and students using library per day on 03/Feb/2020 to 07/Feb/2020.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2144497.71	2108876.48	2131557.48	1768115.09	1553595.67

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.97	6.42	8.24	5.60	3.28

Remark : DVV has made the changes as per repair and maintenance duly signed by CA.

5.1.4 | **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
630	103	224	554	570

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
630	0	0	0	0

Remark : Report for 2015-16, 2016-17, 2017-18 and 2018-19 has not provided.

5.2.1 | **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0	15	61	98	82

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Without appointment letter , claim has not accepted.

5.2.2 | **Average percentage of students progressing to higher education during the last five years**

	5.2.2.1. Number of outgoing student progression to higher education during last five years Answer before DVV Verification : 993 Answer after DVV Verification: 700 Remark : DVV has made the changes as per pro-rata basis of provided supporting id's , admission letter and certificates by HEI.
5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.** Answer before DVV Verification:

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	03	03	0	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	1	0	1

5.3.3	**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
60	88	38	75	30

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
15	10	10	15	9

Remark : DVV has made the changes as per pro-rata basis of provided report of events by HEI. Provided certificates has not considered.

6.3.2	**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend**

	conferences/workshops and towards membership fee of professional bodies year wise during the last five years Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
07	09	14	30	12 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
06	09	11	18	09	
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
3	5	2	2	3 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
0	3	1	1	2	
6.3.4	**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** 6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years** Answer before DVV Verification: 	2019-20	2018-19	2017-18	2016-17	2015-16
---	---	---	---	---
11	11	04	14	14 | Answer After DVV Verification : | 2019-20	2018-19	2017-18	2016-17	2015-16
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10	11	04	13	11	
7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

   Answer before DVV Verification : A. Any 4 or all of the above
   Answer After DVV Verification: D.1 of the above

Remark : DVV has select D.1 of the above as per photo of tanks provided by HEI.

7.1.5	**Green campus initiatives include:**
	
	1. **Restricted entry of automobiles**
	2. **Use of Bicycles/ Battery powered vehicles**
	3. **Pedestrian Friendly pathways**
	4. **Ban on use of Plastic**
	5. **landscaping with trees and plants**
	
	   Answer before DVV Verification : Any 4 or All of the above
	   Answer After DVV Verification: C. 2 of the above
	
	Remark : DVV has select C. 2 of the above as per provided circulars of restricted entry and photos of landscaping with trees and plants by HEI.

7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**
	
	1. **Green audit**
	2. **Energy audit**
	3. **Environment audit**
	4. **Clean and green campus recognitions / awards**
	5. **Beyond the campus environmental promotion activities**
	
	   Answer before DVV Verification : A. Any 4 or all of the above
	   Answer After DVV Verification: C. 2 of the above
	
	Remark : DVV has select C. 2 of the above as per provided SL. No. 4 and 5 by HEI. Provided documents other than current year has not considered.

7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**
	
	1. **The Code of Conduct is displayed on the website**
	2. **There is a committee to monitor adherence to the Code of Conduct**
	3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
	4. **Annual awareness programmes on Code of Conduct are organized**
	
	   Answer before DVV Verification : B. 3 of the above
	   Answer After DVV Verification: C. 2 of the above

	Remark : DVV has select C. 2 of the above as per provided code of conduct and minutes by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>54</td><td>52</td><td>52</td><td>37</td><td>36</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>300</td><td>270</td><td>270</td><td>265</td><td>260</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>42</td><td>42</td><td>42</td><td>29</td><td>28</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>27</td><td>27</td><td>27</td><td>27</td><td>27</td></tr></table>
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>623</td><td>523</td><td>546</td><td>551</td><td>500</td></tr></table> Answer After DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>701</td><td>645</td><td>791</td><td>693</td><td>750</td></tr></table>
3.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td></tr><tr><td>45</td><td>47</td><td>48</td><td>51</td><td>53</td></tr></table> Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
43	45	46	49	51

4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20362216.71	29100342.48	13351229.48	7337656.09	9784550.89

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2036.22	291.00	13351.22	7337.65	9784.55

4.3	**Number of Computers** Answer before DVV Verification : 99 Answer after DVV Verification : 4