Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHANKARRAO MOHITE MAHAVIDYALAYA**
Name of the head of the Institution	**Dattatray Sitaram Bagade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02185-222088**
Mobile no.	**9421069569**
Registered Email	**smmakj@yahoo.com**
Alternate Email	**iqac@smmakluj.ac.in**
Address	**At post- Akluj, Tal-Malshiras, Dist-Solapur**
City/Town	**Akluj**
State/UT	**Maharashtra**
Pincode	**413101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. H.K. Awatade**
Phone no/Alternate Phone no.	**02185222088**
Mobile no.	**9373730361**
Registered Email	**iqacsmmakluj@gmail.com**
Alternate Email	**hkawatade@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://smmakluj.ac.in/?page_id=749

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://smmakluj.ac.in/?page_id=686

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**76.25**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.40**	**2012**	**10-Mar-2012**	**09-Mar-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A Workshop on Revised	**04-Aug-2019**	**78**

Methodology for NAAC Accreditation	1		
Workshop on Industry Academia and Innovative Practices (IAIP)	20-Sep-2019 1	167	
A workshop on On Screen Evaluation	30-Sep-2019 1	160	
Workshop on Bonsai Preparation	15-Oct-2019 1	53	
One Day Workshop on Intellectual Property Right	23-Jan-2020 1	95	
One Day Workshop on Food Processing and Food Preservation	01-Feb-2020 1	48	
One day workshop on Practical course of B.Sc. I (Botany) CBCS pattern sponsored by PAH Solapur University	10-Feb-2020 1	33	
One Day Workshop on Advanced Techniques in Genetics and Plant Biotechnology	26-Feb-2020 1	53	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shankarrao Mohite Mahavidyalaya, Akluj	One day workshop on Practical course of B.Sc. I (Botany) CBCS pattern sponsored by PAH Solapur University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	2020 1	3500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Restructuring of college committees 2. Organization of Workshop on Revised Methodology for NAAC Accreditation. 3. Workshop on Industry Academia and Innovative Practices (IAIP) 4. A Workshop on On Screen Evaluation 5. One Day Workshop on Intellectual Property Rights.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Restructuring of college committees	College Committees are restructured as per the requirement of NAAC and IQAC.
To organize a Workshop on Revised Methodology for NAAC Accreditation.	A workshop on Revised Revised Methodology for NAAC Accreditation was organized by IQAC on 04/08/2019. Various quires regarding the revised methodology for NAAC accreditation are cleared with some extent and all the faculty member and members of the criteria become more familiar with the new methodology.
To organize a Workshop on Industry Academia and Innovative Practices (IAIP)	A Workshop on Industry Academia and Innovative Practices (IAIP) was organized by IQAC on twenty September twenty nineteen. To create the awareness about the Insurance sector and their concepts
To organize a Workshop on On Screen Evaluation	Organized A Workshop on On Screen Evaluation by IQAC on 30/09/2019. To make teachers aware of On Screen Evaluation System. To make them aware of online assessment. To make them aware of pre exam system, on examination and post examination. Participants raised various quires regarding the revised system of assessment and they become confident to assess the online answer books.

One Day Workshop on Intellectual Property Rights.	Organized One Day Workshop on Intellectual Property Rights on 23/01/2020.
One Day Workshop on Food processing and Food Preservation	Organized One Day Workshop on Food processing and Food Preservation on 01/02/2020.
One day workshop on Practical course of B.Sc. I (Botany) CBCS pattern sponsored by PAH Solapur University on 10/02/2020.	Organized One day workshop on Practical course of B.Sc. I (Botany) CBCS pattern sponsored by PAH Solapur University on 10/02/2020.
One Day Workshop on Advanced Techniques in Genetics and Plant Biotechnology	One Day Workshop on Advanced Techniques in Genetics and Plant Biotechnology on 26/02/2020.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**25-Mar-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**21-Dec-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**We use Management Information System (MIS). MIS is a collection of systems, which includes the hardware, software, storage of information and easily access of the gathered information in the forms of various reports which is very beneficial to institution for controlling administrative and academic work. For the effective management of the various information of stakeholders such as personal data of students, admission process, attendance, examination process, results and scholarship etc., we use the MKCL software and MAHADBT website. To accomplish the MIS, we have 122**

computers, 02 laptops and 16 VPN connections, 2 Broadband connections, 1 JIO WIFI connection. The MIS is helpful for us to view category wise admission of various subjects, statistical report of caste and category wise admission, It generates the various reports such as attendance sheet report, subjectwise admitted student list, general student list etc. With the help of MAHADBT portal, the filling of application forms of various scholarship schemes is done and the report of the same is also generated. The reports generated from MIS are very useful for filling the information on AISHE. In the administrative office, 'HTESevaarth' software of the government of Maharashtra is used for the salary and related information with government. The information exchange with university and government office is done through email. The MIS reduces the burden of the administrative staff and teaching staff as well. They can access the information easily on few clicks. In this college each department has their own computers having the LAN and VPN internet connection facility for accessing information from MIS websites. Along with the VPN connection, we have separate WIFI connectivity from JIO and Airtel. Separate Internet connectivity from BSNL is provided to the administrative office, Gymkhana, Library and all departments. The entire computer systems are provided with the backup from UPS system. The Generator facility is also made available at the failure of electricity. The technician is hired to look after the MIS and related issues. The library has separate intranet facility with SOUL 2.0 (FE) software of INFLIBNET. The 8 MBPS separate connectivity of BSNL is provided to the library. The book issue system is totally done with the help of barcode through SOUL 2.0. The cataloging of the books is also done through the SOUL2.0 software. The library provides the OPAC facility to the stakeholders and teaching staff. The reports of circulation of books, record of member login logout, Library ID etc. are generated from software. The college has a functional website and is updated periodically to convey

the information to stakeholders. The support staff has the right to change the information on the website by prior permission of the Principal and IQAC. The separate WhatsApp groups are operated by the administrative office, departments, IQAC and Alumni association to communicate the activities of the departments and the college to give the urgent information, notices and other related information. The google form is developed by the IQAC for student satisfaction survey and send to the students through their mentors and information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to PAH Solapur University. It runs the curriculum prescribed by the university. The syllabi of various classes are revised by the concerned Board of Studies by appointing sub committees of the members from affiliated colleges and other universities and approved by the Academic Council. The curriculum, admissions and evaluation processes are followed according the norms and rules prescribed by the Govt. and the University. Every semester of the academic year begins with the staff meeting in which the Principal announces different college internal committees and guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college and the copies are circulated to every Head of the Departments. Programme-wise time table is prepared by the time table committee. Heads of the Department organize the meetings of the faculty members of the department, in which the academic planning, review of the result of previous examinations, activities to be carried out along with evaluation process are discussed. The entire process of curriculum delivery is monitored by the heads of the departments and the Principal. Faculty delivers curriculum by using various teaching methods and teaching aids. The same is also applied to the practical in the science faculty. Faculty members prepare their own teaching plans accordingly and the record of it is maintained in their personal academic diaries. Library resources like text-books, reference books, periodicals, journals, and other e-learning resources are provided to the students and faculty in the library of the college. The various departments of the college organize workshops, seminars etc. to update the knowledge of students and the faculty. Through such activities, there is an interaction between students and experts. Faculty members are also deputed to attend the orientation programmes, refresher courses, workshops on restructuring of syllabi, seminars and conferences organized by the other colleges and universities to update their knowledge in respective subjects. Efforts are also taken to inculcate subject and other knowledge through lectures, guest lectures, field projects, study tours, surveys, field and industrial visits, etc. It helps in effective implementation of the prescribed curriculum. Along with traditional lecture method, the faculty members also use ICT. The college has provided separate LCD projectors to almost all departments for effective teaching learning process. Models, charts and maps are also used to teach the

curriculum to support teaching. Faculties use various evaluation methods such as internal unit tests, home assignments, tutorials, seminars, group discussions and projects. The university conducts semester wise examinations and the results of university examinations of our college are very good. As a result of effective curriculum delivery, some students of the college have received gold medals and distinctions in university ranking scheme. Feedback on effective implementation of the curriculum is also taken from students, teachers, parents and alumni. The mentor-mentee committees and Students' Satisfaction Survey (SSS) provide appropriate feedback on teaching learning process in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A certificate Course in Gandhain Thought	NIL	02/10/2019	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	97	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A Value Added Certificate Course in Makeup Making	03/08/2019	30
A Value Added Certificate Course in Skill Development of Elocution	01/05/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BSc	Electronics	33
BSc	Physics	39
BSc	Zoology	27
BA	Geography	32
MSc	Electronics	19
MSc	AGROCHEMICALS AND PEST MANAGEMENT	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Procedure of obtaining feedback: - The College has a structured feedback system in manual form. The forms are taken students, alumni, parents and employers every year. Feedback forms are taken from the students of last year degree classes i.e. the students from three faculties of the college. • Form No. 1 : Students Feedback On Courses. In It There Are Six Parameters. These Are Course Content, Coverage Of Course, Applicability And Relevance To Real Life Situation, Learning Value Relevance Of Additional Source Material Etc. In These Forms Six Parameters Are Given To The Students. From These Parameters There Are Four Options I.E. Very Good, Good, Satisfactory, Unsatisfactory. The Respondents Need To Mark A Sign In Front Of The Above Parameters. • Analysis: - From The First Parameter I.E. Depth Of Course 593 Students Have Given Very Good Remark, Three Students Have Given Good Remark And Two Students Have Given Satisfactory Remark. In The Second Parameter I.E. Course Coverage 593 Students Have Given Very Good Remarks, Three Good And Two Satisfactory. For The Third Parameter I.E. Relevance To Real Life Situation 580 Students Have Given Very Good Remarks, Ten Students Good And Eight Students Have Given Satisfactory Remark. In The Parameter No. 4 I.E. Learning Value 585 Students Have Given Very Good Remarks, Seven Students Have Given Good Remarks, Six Students Have Given Satisfactory Remarks. Clarity And Applicability Of Textual Reading Is The Fifth Parameter In Which 594 Students Have Given Very Good Remarks, Two Students Have Given Good Remarks And Two Students Have Given Satisfactory Remarks. In The Sixth Parameter I.E. Availability Of Relevance Source Material From The Library, Nearly All The Students Have Given Very Good Remarks. • Form No. 2 Feedback On Teachers: - In These Forms There Are Different Parameters. These Are Knowledge Of The Teacher, Communication Skill, Sincerity Or Commitment Of The Teacher, Interest Generated By The Teacher, Ability To Integrate Course Material, Content With Other Courses, And Accessibility Of The Teacher In And Out Said The Class Etc. In These Process Regarding Knowledge Base Of The Teacher, Most Of The Students Are Satisfied Enough On The Knowledge Base Of The Teacher As Well As Communication Skill. It Is In Terms Of Articulation And Comprehensibility Is Very Good. A Number Of Teacher Are Sincere And There Is A Commitment Towards Teaching Syllabus, Progress Of The Students Etc. Among The

Students Of The College The Teachers Have Generated A Lot Of Interest. There Is Much Ability To Integrate Course Material With Environment Among The Teachers Of The College. From These Feedback Forms It Is Observed That The Students Of The College Have Given Very Good Remarks On The Teachers' Ability To Integrate Content With Other Courses. Form These Remarks Most Of The Students Contented Enough On The Accessibility Of The Teacher In And Outside The Classes. On The Motivation And Discussion Outside Classes The Students Are Fully Satisfied. • Analysis Of Alumni Feedback: - Total 180 Feedback Forms Are Collected From Former Students In The Academic Year

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	25	24	24
BSc	Electronics	35	33	33
BSc	Chemistry	60	60	60
BSc	Botany	50	45	45
BA	History	60	59	59
BA	Geography	40	32	32
BA	Economics	40	35	35
BA	Marathi	30	13	13
BA	Hindi	30	9	9
BA	English	40	28	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2278	297	45	10	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	158	12	Nill	86
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has developed a mentor - mentee system for academic and stress related issues of the students. The mentor mentee ratio of the institution is near about 1:60. The college offers the UG as well as PG courses in various faculties viz. B.Sc., B.A., B.Com. M.Sc., M.A., Ph.D. Moreover, the geographical location of the college is rural and students coming to the college are from various categories, weaker financial background and heterogeneous population of the society. Therefore, in the social and rural scenario of the college, the mentoring system is quite essential for the students who have their own individual problems. The mentors help them to cope with the recent advancements in the society. Some students have financial problems, some need social security, and some have academic problems. These problems are discussed and solved by the mentors. The mentor-mentee committee of the college is the best example of the de-centralization of management. The IQAC has appointed the faculty wise coordinators to smoothen the activity. These coordinators have appointed class-wise mentors in their respective faculties and have told them to form the WhatsApp groups. With the help of these groups, they can communicate with each other. Therefore these mentor mentee groups are active and go to the individual as well as common problems. Many students of the college are commuters and they have the problems of public transport system. Mentors of the college deal with these problems as well. The learners have some basic problems in academics and their related matters. The mentors eradicate the fear in the minds of the students concerned. They take them to the teachers concerned and make learner friendly atmosphere for the students. The college, apart from academics, gives opportunity in the various fields such as sports, NSS, NCC and cultural activities. The mentors open up multiple possibilities of career in various fields through counselling and show the various paths of success to the rural students. The science teachers give information about the careers in science faculty, the commerce teachers talk about the careers in their respective faculty while the teachers from humanities also inculcate the importance of the stream and its utility in the present context. The college has, along with the overall personality development of students, framed mentoring system with following objectives. 1. To decrease the dropout rate. 2. To enhance the healthy atmosphere between the students and teachers. 3. To increase the attendance of the students. 4. To increase the academic performance of the students. 5. To understand the individual problems of the students and counsel the individuals. 6. To bridge the gap of communication between Teachers and students and provide learner friendly atmosphere for them. 7. To identify the potential of the individual student and develop it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2575	45	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	45	17	Nill	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	217-02	II	17/10/2020	27/11/2020

MSc	217-04	IV	15/10/2020	01/11/2020
MA	301-04	II	19/10/2020	05/11/2020
BSc	201-02	IV	11/10/2020	09/12/2020
BSc	201-03	VI	16/10/2020	31/10/2020
BCom	405-02	IV	11/10/2020	31/10/2020
BCom	405-03	VI	17/10/2020	31/10/2020
BA	101-02	IV	11/10/2020	27/11/2020
BA	101-03	VI	17/10/2020	06/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination is an integral part of the education system and student satisfaction is always at the centre of this system whether it may be examination conducted by external agency such as university or may it be college internal examinations. In the internal examinations of the college, the internal examinations committee plans and organizes various examinations to assess the domain knowledge in the concerned subjects. Internal examination is the replica of university examination and therefore, it follows all patterns including CBCS and semester in its organization. As there are two semesters in each academic year, the internal examination is also organized twice in a year. It is as transparent as the university examinations and robust in frequency and implementation. It also addresses to the grievances of the students, if any. 1. The both examinations, university level college level, related grievances of the students are addressed depending upon the necessity of the grievances. 2. The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers. 3. The guidelines laid down by University for redressal of grievances are followed by the college internal examinations committee. 4. The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time. 5. Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. 6. If there are the grievances regarding the evaluation of internal examination answer sheets and if these grievances are considerable, then these are resolved as early as possible in stipulated time in proper manner. 7. The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department. 8. The time table of internal examinations is prepared by the College Internal Examinations Committee. It is notified and communicated to the students well in advance through college notice board and orally by the concerned teachers by circulating class notice. 9. The examination code of the conduct is available on university portal as well as in the college prospectus and website. The same is displayed on the notice board and shared by faculties in classroom well before the commencement of examinations. 10. The marks obtained by students in college internal examinations as part of college assessment (CA) are filled in the proper format and communicated to the university by uploading on portal to be taken as a part of final assessment. 11. The grievances regarding the online examination form, hall tickets, incorrect entry of marks, queries related to subject codes or programs, wrong entries in names etc. of the students are addressed in well stipulated time by the college. 12. The grievances of research students are resolved by the concerned supervisor, head of the research centre and the principal. 13. The college appoints the Internal Surveillance Squad to prevent malpractices.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college is prepared by the committee made for it in consultation with HODs, Chairman of college committees, support services and internal evaluation committee. This entire process is monitored by IQAC and the Principal. After finalizing the same it is displayed on notice board and uploaded on the college website. The academic calendar is provided to all departments and various committees to implement the activities which have been planned for the entire year. All academic departments provide the total plan of teaching, activities to be carried out throughout the year and other important events. The departments of support services provide their annual activity plan and implement it accordingly. The schedule of the Internal Examination is given in the academic calendar. The teachers of all departments prepare their schedules of home assignments, tutorials and other evaluation methods and submit the same to the HODs and same is communicated to the College Internal Evaluation Committee to incorporate in the academic calendar. PAH Solapur University has fixed its programme of continuous internal evaluation of the students and it is implemented by the college. In the pattern of continuous internal evaluation, the university has provided the basic pattern of university assessment (UA) and college assessment (CA). The process of college assessment includes home assignments, tutorials, seminars, group discussions, projects, industrial visits and study tours, college internal examination. As per planning of College Internal Evaluation Committee, the entire programme of internal evaluation including the time table of internal examination, home assignments, tutorials and seminars etc. is displayed on notice board. The same planning is circulated in the class room to know about the dates of announcement and submission. For science faculty internal written examination on the basis of university pattern of final examination is conducted separately and the same is communicated to all the students of the faculty by this committee. The assignments and tutorials are submitted by the students as per the time table and they are assessed by the concerned teachers. Their marks and shortcomings are communicated to the students for further improvement. The seminars are conducted and assessed by the teachers. In science faculty, the internal written examination is taken by the students the answer books are assessed by the teachers and shown to the students. The slow and advanced learners are identified by the teachers and they are given proper guidance for further improvement. The students who are absent for the scheduled internal examination are given an additional opportunity to reappear for the same. The teachers prepare paper-wise mark lists, display the same on the notice board and the grievances related to the internal examination are entertained and resolved. Once the process of the internal evaluation is over, the marks of the internal examination are sent to the university as the part of college assessment (CA). Internal practical examination is also conducted at the end of academic year before the commencement of university practical examinations. Some teachers conduct online tests which help students improve their knowledge.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://smmakluj.ac.in/wp-content/uploads/2021/01/2.6.1-COs-and-POs-final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

201-01	BSc	Physics	39	38	97
201-01	BSc	Electronics	33	31	93
201-01	BSc	Botany	70	56	80
101-03	BA	Geography	32	28	82
101-03	BA	Economics	35	17	48.57
101-03	BA	Hindi	9	6	66.66
101-03	BA	Marathi	10	6	60
101-03	BA	English	25	18	72

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://smmakluj.ac.in/wp-content/uploads/2021/08/2.7.1-SSS-Questionnaire-for-AY-2019-20-Response.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Industry Academia and Innovative Practices (IAIP)	IQAC and Commerce	20/09/2019
One Day Workshop on Intellectual Property Right	IQAC	23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best senior Scientist	Dr. Sudha G Bansode	International Academic Research, Delhi	18/01/2020	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	Nill
National	Economics	8	Nill
National	English	2	Nill
National	Geography	7	Nill
National	History	2	Nill
National	Marathi	10	Nill
National	Philosophy	2	Nill
National	Political Science	3	Nill
International	Electronics	5	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Philosophy	1
Geography	1
Chemistry	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Vitgenstinechi Khajagi Bhasheshi Sankalpana	Dr. B. S. Mulik	Research Journey Multidisciplinary E-Research journal	2019	0	Shankarrao Mohite Mahavidyalaya , Akluj	Nill
Recent Trends in Import and	Dr. D. S. Bagade	Studies in India Place	2020	0	Shankarrao Mohite Mah	Nill

Export of Indian Horticultural					avidyalaya, Akluj	
Solapur Jilyatil Wividh Sadhanani Olitakhali Aslele Talukanihay Jalsinchit Shetra	Dr. C. B. Lonadhe	E-Research Journal,	2020	6.25	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Depiction of the Arduous Journey of Deeti in Amitav Ghoshis Sea of popies	Dr. H. K. Awatade	Our Heritage	2020	0	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Progress of Urban Co-operative Banks in India Page No. 224 to 226 Dec. 2019	Dr. B. S. Salunkhe	Research Journy	2019	0	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Designing of Mixed Signal Based System-On-Chip for ECG Monitoring	S. C. Pathan, S. S. Shaikh, P. V. Mane-Deshmukh, S. K. Tilekar and B. P. Ladgaonkar	Journal of Applied Science and Computations, VI (II) 2019, 2351-2357	2019	0	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Navin Aarthik Dhoran: Bhartachya Gramin Vikasacha Prashn aani Upay Yojana	Dr. A. S. Nalawade	AMIERJ	2019	0	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Dr Babasaheb Aambedkar	Dr. V. M. Awad	RESEARCH DIRECTIONS	2019	0	Shankarrao Mohite Mahavidyalaya, Akluj	Nill
Arya	Dr. S.	Our	2019	0		Nill

| Samajache Hydrabad Mukti Sang ramamadhye Yogdan | U. Pawar | Heritage Care list Journal,ISSN No-0474 -9030,vol-68,Spl.Issue-11,Im.Pac.6.8 | | | Shankarrao Mohite Mah avidyalaya , Akluj | |
| An Elect ronics Solution To Facilitate Smart City For Waste Management | D. M. Adat, P. V. Mane-Deshmukh, S. K. Tilekar and B. P. Ladgaonkar | i-managers Journal on Electronic s Engineer ing, 9 (3) 2019, 38-44 | 2019 | 0 | Shankarrao Mohite Mah avidyalaya , Akluj | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	2	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme Work Publisity Week (24/09/2019 to 02/10/2019)	Department of N.S.S	6	275
N.S.S. Special Camp A Babulgaon (17/01/2020 to 23/01/2020)	Department of N.S.S Grampanchayat Babhulgaon	6	150
Make Up Making Workshop (26/08/2019 to 30/08/2019)	Department of N.S.S, Cultural Beauty Secret makeup studio and Academy, Pune	10	700

Hemoglobin testing camp (27/09/2019)	Department of N.S.S Sub-district Hospital Akluj	5	200
Gandhi Ideology Certificate Course (02/10/2019)	Department of N.S.S, Politics English	5	250
Cycle bank scheme and distribution of bicycles to poor Needy Girls.	Department of N.S.S, Cultural, Sevak Acadamy Alumni Association	5	17
Clean India fortnight (1/08//2019 to 15/08/2019)	Department of N.S.S	8	150
Blood Donation Camp (09/08/2019)	Department of N.S.S S.M.S.M.P.Blood Bank, Akluj.	10	73
Welcome and Felicitation of Tukaram Maharaj Palkhi Procession, And Distribution of Environmental Supplementary Leaflet (07/07/2019)	Department of N.S.S , P.A.H.Solapur University,Solapur Departmen of Joint Director, Solapur Div.	45	540
HIV Check Camp And Aids Awareness Rally (15/12/2019)	Department of N.S.S, Sub-district Hospital Akluj Red Riban Club, Akluj	3	98
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social work in NSS	Best NSS Volunteer	epartment of Higher and Technology Education, Govt. Of Maharashtra	1
Plantation	Best Plantation Award	Government of Maharashtra, forest Department, Solapur	750
Sport	Jeejau Award	Kreda Bharti, Solapur	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such

	agency		activites	activites
Rangoli Competition, Eloquence Competition, Leadership Development Workshop	Department of N.S.S	National Service Scheme Work Publisity Week (24/09/2019 to 02/10/2019)	6	275
Tree Plantation, Health Check-up Camp, Vetarnary Camp, Voter Social Awarness, Women Meet etc.	Department of N.S.S Grampanchayat Babhulgaon	N.S.S. Special Camp A Babulgaon (17/01/2020 to 23/01/2020)	6	150
Five Days Makeup Making Seminar and workshop	Department of N.S.S, Cultural Beauty Secret makeup studio and Academy, Pune	Make Up Making Workshop (26/08/2019 to 30/08/2019)	10	700
H.B. Check-up	Department of N.S.S Sub-district Hospital Akluj	Hemoglobin testing camp (27/09/2019)	5	200
Gandhi Ideology Certificate Course	Department of N.S.S, Politics English	Gandhi Ideology Certificate Course (02/10/2019)	5	250
Distribution of bicycles to poor Needy Girls	Department of N.S.S, Cultural, Sevak Acadamy Alumni Association	Cycle bank scheme and distribution of bicycles to poor Needy Girls.	5	17
Clean India Abhiyan	Department of N.S.S	Clean India fortnight (1/08//2019 to 15/08/2019)	8	150
Blood Donation H.B. Check-up	Department of N.S.S S.M.S.M.P.Blood Bank, Akluj.	Blood Donation Camp (09/08/2019)	10	73
istribution of Environmental Supplementary Leaflet	Department of N.S.S , P.A.H.Solapur University,Solapur Departmen of Joint Director, Solapur Div.	Welcome and Felicitation of Tukaram Maharaj Palkhi Procession, And Distribution of Environmental Supplementary Leaflet	45	540

Health Check-up Camp And Aids Awareness	Department of N.S.S, Sub-district Hospital Akluj Red Riban Club, Akluj	HIV Check Camp And Aids Awareness Rally (15/12/2019)	3	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14.5	14.44

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26871	2065802	1530	107125	28401	2172927
Reference Books	37406	6982921	254	164975	37660	7147896
Journals	118	355247	38	118972	156	474219
CD & Video	396	Nill	1	Nill	397	Nill
Others(specify)	23	67996	6	21132	29	89128

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	122	1	19	37	0	16	69	100	0
Added	2	0	0	0	0	0	2	0	0
Total	124	1	19	37	0	16	71	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
31.43	31.42	15.72	15.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Developing infrastructure and maintaining the same is essential in any growing institution for effective functioning. To do so, the institution has to establish an effective mechanism. Keeping this at the center, the college has developed the following procedure. Procedures and Policies for maintaining and utilizing physical academic and support facilities such as Laboratory, Library, Sports Complex, Indoor stadium, Computers, Classrooms etc. Construction, maintenance and repairing of academic buildings library, classrooms, electrical appliances and other physical infrastructure of Shankarrao Mohite Mahavidyalaya is done by a college committee which is constituted by the Principal in consultation with IQAC. The major role of the committee is to take the review of the items of the maintenance as per the applications of various department. The committee also visits classrooms, laboratories, playground, library and hostels to understand the nature and need of maintenance and accordingly the list of items under maintenance is prepared. The college has number of policies, procedures and practices to govern its operative. The maintenance and cleaning of the classrooms and furniture is done with efforts of the non-teaching staff and labors on daily wages. In major cases the college hires maintenance services from outside. Construction, Maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of this college is done by the college under non salary grants with the prior permission of the principal and parent institution as per the prescribed procedure. The college has an adequate number of computers with internet connection. Software are also installed in the administrative office and the library. The Library has SOUL 2.0 software developed by INFLIBNET is web based software and updated regularly. The VRIDHHI office automation software is designed and updated by VRIDHHI Software Solutions Private Limited, Malegaon, Nashik (M.S.) and for the updating of VRIDHHI software, annual maintenance charge is paid to the company. As per the rules and policies of the institution, all the stake-holders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer related facilities are maintained by the technically skilled experts appointed by the management. The college website is maintained regularly by Bright Soft Corporation, Akluj. The students use the library facility, Language lab, common computer facility center which are part of teaching-Learning process. The botanical garden and lawn are maintained by not only the daily wages labors but also by the volunteers of NSS, NCC, students and teachers of Botany department. Non-teaching staff of the college also play a seminal role in maintaining it. The maintenance of the generator, electrical equipment such as fans, LED tube lights and High mast Lamp etc. is done under the guidance of the committee. Plumbing and RO water plant facilities related maintenance is done by water supply committee of the college which run by the supplier as per the agreement with the help local experts as per need. The expenditure for this is met from the non-salary grants. The college has well maintained library wherein a separate reading and study room, browsing

http://smmakluj.ac.in/wp-content/uploads/2021/08/4.4.2-Supporting-Data.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	17	47845
Financial Support from Other Sources			
a) National	Govt.of India and Govt. of Maharashtra	1571	2078985
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career and Skill Development	23/08/2019	53	Dr. Babasaheb Ambedkar Research and Training Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	A Personality Development Program by Career Guidance Cell	200	200	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	BA	History	SMM Akluj	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	10
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PAHSUS University and Inter-collegiate Kabaddi Tournaments on 16 to 18 September 2019	University	121
PAHSUS University and Inter-collegiate Weight Lifting/ Power Lifting / Best Physique Tournaments on 27 and 28 August 2019	University	496
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	23rd Maharashtra State InterUniversity Sport Meet at PASHUS Solapur	National	1	Nill	001	Hujare Sudhir Namadev
2019	23rd Maharashtra	National	1	Nill	002	Shinde Pravin

| | State Inte rUniversit y Sport Meet at PASHUS Solapur | | | | | | Shankar |
| 2019 | 23rd Mah arashtra State Inte rUniversit y Sport Meet at PASHUS Solapur | National | 1 | Nill | 003 | | Shendage Yogesh Agatrao |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A provision to identify senior and junior cadets and to give exposure and training to the students, the senior cadets are given more responsibility to conduct the activities of NCC. As a result, they develop the discipline needed for military services. Till date 28 cadets of NCC have participated in RD parade in New Delhi and Mr. Gagan Dahale represented the troop of Maharashtra in RD parade at New Delhi in January, 2020. The NSS unit also gives ample scope to the students to develop leadership qualities in them. In regular activities, they organize various rallies, campaigns, one day camps and get an opportunity to develop themselves. They also get more opportunity to participate in various activities in special camping programme. As a result, many of the volunteers take part in state level and national level camps outside and Miss. Swapnali Jadhav (2017-18) and Mr. Bhange Kiran (2018-19) got awards for Best Volunteer at state level by Government of Maharashtra. Miss. Swapnali Jadhav (2017-18) and Miss. Aishwarya Gade (2018-19) participated in NRD and SRD respectively. Mr. Bhange Kiran and Miss. Shambala Kshirsagar of NSS were appointed as 'Youth Icon' for 'Voters' Awareness Campaign' by Tahasildar of Malshiras under the district Collector of Solapur. The participation in the various activities enhance the confidence, add to managerial skills ultimately develop overall personality development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered Alumni Association with the title 'Maji Vidyarathi Kalyankari Sanstha Shankarrao Mohite Mahavidyalaya, Akluj' (Institution of former students' upliftment and progress of the college) is registered with charity commissioner under act on 23/10/2018. The registration number of the association is MAHA/433/2018 dated 23/10/2018. The association aims to bridge the gap between the regular and former students by providing a mutually beneficial environment. The objectives of the association are establishing collaboration and mutual understanding between the alumni and regular students in the educational, sports, social, cultural, environmental and agricultural fields and ultimately they should positively contribute to the development of the college. In the academic year 2018-19, four alumni association meetings were conducted in the presence of Principal and the President of Alumni. The main aim of alumni meet was to unite maximum number of former students and registered them in the alumni family of the institute. The Principal has taken the review of activities organized in the college and

registered their names and gave them valuable feedback and suggestions for the betterment of the association. In the academic year 2018-19 four alumni meets were arranged at various departments such as English, Hindi, Marathi and Zoology. In 2019-20, the meeting of executive committee of the association was held on 01/07/2021. The following decisions were taken in the meeting: 1.To increase the membership of association and collect contribution from the members. 2. To organize tree plantation at various places in Akluj. 3. To establish 'Cycle Bank' from the contribution collected and provide these bicycles to the needy and economically weaker girl students coming to college from around five kilometer distance and who do not have other means of transportation. As per the above decisions, a tree plantation was organized in primary school in Malewadi near Akluj. On 02/06/2019, an alumni meet of the students from Arts faculty of 1994 batch was organized and 50 students were present. On 04/08/2019, the students from Zoology of 2007 batch came together and a meeting was held. Around 40 students were present. It was a dream project of the association to provide bicycles to poor and needy girl students. The programme of distribution of bicycles was organized on 05/03/2020 and 17 bicycles were distributed. This was done at the auspicious hands of Hon. Swaruparani Mohite-Patil, the director of the Shikshan Prasarak Mandal, Akluj and the member of the Senate of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The cost of single bicycle is around Rs. 3500/-. After getting the bicycle, each girl became confident and bold to come to college on bicycle. This event was given wide publicity at state level and marked that it was a novel and pioneer project in the state. One of the former students is an RO water plant provider to various organizations. He provided the RO water plant to the college in the moderate rate and, at the end, donated twenty five Jars for storing RO drinking water in various departments.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

117551

5.4.4 – Meetings/activities organized by Alumni Association :

In 2019-20, the meeting of executive committee of the association was held on 01/07/2021. The following decisions were taken in the meeting: 1.To increase the membership of association and collect contribution from the members. 2. To organize tree plantation at various places in Akluj. 3. To establish 'Cycle Bank' from the contribution collected and provide these bicycles to the needy and economically weaker girl students coming to college from around five kilometer distance and who do not have other means of transportation. As per the above decisions, a tree plantation was organized in primary school in Malewadi near Akluj. On 02/06/2019, an alumni meet of the students from Arts faculty of 1994 batch was organized and 50 students were present. On 04/08/2019, the students from Zoology of 2007 batch came together and a meeting was held. Around 40 students were present. It was a dream project of the association to provide bicycles to poor and needy girl students. The programme of distribution of bicycles was organized on 05/03/2020 and 17 bicycles were distributed. This was done at the auspicious hands of Hon. Swaruparani Mohite-Patil, the director of the Shikshan Prasarak Mandal, Akluj and the member of the Senate of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The cost of single bicycle is around Rs. 3500/-. After getting the bicycle, each girl became confident and bold to come to college on bicycle. This event was given wide publicity at state level and marked that it was a novel and pioneer project in the state. One of the former students is an RO water plant provider to various organizations. He provided the RO water plant to the college in the

moderate rate and, at the end, donated twenty five Jars for storing RO drinking water in various departments.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the institutional practices, the decentralization and participative management play an important role. The Principal gives ample scope to IQAC in monitoring and planning of all academic activities. Hence IQAC, in consultation with Principal, forms various college level committees for the smooth functioning and implementation of activities. The same freedom is given to all Heads of the academic Departments and Chairman of college committees so that they execute their own plan. 1. The College Development Committee monitors and controls all financial, academic matters and policies of the college. 2. IQAC is the main principal body to monitor and distribute the work of all committees. 3.The Heads of all subjects are given freedom regarding: Time table, Work distribution, Departmental budget, Purchase of Books, Purchase of Equipments, Leave sanction, Educational tours etc. 4. The separate co-coordinators are appointed to look after the Post Graduate courses in Arts and Science faculty, various UGC Schemes and Career oriented programs (COP). 5. Separate warden is appointed for girls' hostel to look after admission and other administrative issues. There is in charge teacher for boys' hostel. 6. The Librarian is given freedom regarding the distribution and supervision of work in the library, students' access, rules and regulations of library, purchase of books in consultation with heads and teachers, to conduct meetings of library advisory committee, subscription to various journals and periodicals, reading room for students and teachers, to make facilities such as book-bank, home issue, night study room, organization of book exhibitions, to work out the annual budget of the library etc. 7.The Head of Support services (NSS, NCC, Sports and Cultural) are given freedom regarding admission, regular activities, organization of and participation in various camps, guest lectures, selection of proper and eligible students for NSS, NCC, Cultural activities and sports. 8. The Heads of various committees are given freedom regarding conducting various meetings, finalizing the programs and implementation of activities. 9. The Registrar of the college is given freedom regarding distribution of work to his juniors, monitoring the different sections of students' service, maintenance of the office equipments, discuss the policy matters with Principal regarding office administration. Case study: Decentralization of examination work and Duties The conduct of examination has been decentralized activity of the college for the smooth conduct of examination as the entire business of the examination is decentralized. The head of the institute is the chief of the examinations. He appoints session wise internal senior supervisors who are responsible for the concerned sessions. The office of the college, in consultation with the principal, appoints senior clerk, peons and IT coordinator for downloading online question papers. Internal squad is also appointed by the office to avoid malpractice in the examination. Internal and external senior supervisors are instrumental to conduct of examination. External senior supervisor is appointed by the university who is a person from outside the college. Internal senior supervisor appoints junior supervisors as invigilators. So, the entire system of examination in the college is the specimen of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	With prior notice to students and admission committee after declaration of result admission process begins. As per prospectus purchased from college students will fill up admission forms and if necessary, eligibility forms by using MKCL software provided by university. Committee guides students for choosing subjects and in other matter. After confirmation of correct admission forms required fees will be paid in the Bank of India college admission accountant and form will be submitted in the office for record. With this record Library will issue college Identity and borrower card. It is mandatory for student to keep Identity card with them when they enter in college campus. Now college is planning to purchase vriddhi software for on line admission of students and creation of on-line portal to keep entire students record.
Library, ICT and Physical Infrastructure / Instrumentation	Teachers in the college are encouraged to use innovative technology in teaching learning process. The faculty members have been practicing effectively and intensively the tools like electronic resources, Information Communications Technology (ICT) for effective teaching-learning process. All the departments and their faculty members are making the use of ICT tools and resources available in the campus. The following innovative and creative practices are implemented in the college for effective teaching-learning process. The college has made available computers, internet connectivity (wired as well as Wi-Fi), INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. The parent institute has developed two mobile apps, SPM App for teachers and SPM app for students, to make teaching-learning process proactive and student centric, wherein various facilities are made available through which teaching learning process is totally monitored and controlled. These two apps are used by the college. Every faculty member has used PPTs and prepared video lectures for students. They are

uploaded on YouTube channel and the link of same is given on SPM App. The college runs its own YouTube channel for giving wide publicity of various student centric activities. In addition to this, the faculty members use open resources available on internet such as Video Conferencing (Google Meet, Zoom, Google Classroom, etc.), Testmoz, Google form, e-learning technology, etc. The college facilitates the use of PPTs, LCD projectors, e-books e-journals, CD library and modern instruments/equipment's in the various laboratories. So there are 12 LCD projectors, 122 Computers, 16 VPN connections, 8 broadband connections with 100 mbps speed etc. The college is the local chapter of SWAYAM – NPTEL. So college facilitates the use of UGC SWAYAM video lectures to the UG, PG and research students and Faculty members in order to upgrade their knowledge in the respective fields of learning. Department of English has started Language Laboratory where Lingua Phone Software is used. The communicative and grammatical abilities along with focus on pronunciation, weak forms and intonation patterns are practiced in the language laboratory. Students can compare and contrast their performance with the performance of native speakers. The college has developed a central computer facility for students and the faculty members therein 50 computers with high speed internet connectivity are available. The college has initiated online mobile photography competition to contribute to the creativity of the students. This has proved very effective as far as the response of participants is concerned. The Department of Geography has been using online tools such as google earth, google map etc. for field visits/projects/survey to promote teaching-learning process. IQAC of the college has organized a workshop on 'On Screen Evaluation' jointly with BOEE, PAH Solapur University, Solapur. The college motivates teachers to attend training programmes, workshops, seminars, conferences related to e-resources and e-content development. The college encourages students to participate in university level AVISHKAR research festival. Faculty

	members use blogs for academic purposes through which they circulate study materials to the respective students.
Teaching and Learning	Teaching, Learning and Evaluation has always been at the center of any educational institute. Many aspects of teaching, learning and evaluation are practiced by applying various methods, approaches and techniques. The admission process in the college is transparent and as per the rules of University, Government and the UGC. The reservation policy is strictly followed in the admission process. At the outset of every academic session, the teachers in the college use some techniques to understand the learning level of the learners. The slow and advanced learners are identified by taking tests, asking questions and getting information to judge the knowledge and skill of the learners. Slow learners are given reading material prepared by the teachers of various departments. The advanced learners are given access to reference books and they are encouraged to take part in the seminars, conferences and research festival named AVISHKAR competition held in other institutions. The ratio of teacher to students in the college is 1: 58. It is reduced by appointing temporary teachers for an academic year. All the teachers use student centric methods of teaching learning such as experiential learning, participative learning and problem solving methodologies with the help of projects, group discussions, seminars, practicals, case study and real life experience through visits and study tours. In addition to this, the teachers use ICT enabled tools for effective teaching learning process. Every faculty member uses PPTs, Video lectures, online tools such as Google Meet, Zoom, Google Classroom, Testmoz, Google forms etc. For effective process of teaching-learning, college has LCD projectors, e-books and e-journals, CD-library, SWAYM-NPTEL local chapter under IIT, Madras, Language laboratory facility in Department of English and central computer facility in the library. There are modern equipments in the laboratories for understanding the concepts of the students of science faculty. The teacher quality with

	qualifications, experience and publications is very good and they provide profound knowledge to the students. The evaluation process is transparent both in university and college examinations. Pattern of college internal evaluation is replica of university evaluation. The results of university examinations are good and reflect the learning outcome.
Library, ICT and Physical Infrastructure / Instrumentation	It is a universally accepted fact that any educational institute is a growing organism. This growth can be both horizontal and vertical as horizontal growth is related to the expansion of physical facilities and vertical growth implies the quantitative growth in academics, co-curricular and extra-curricular activities. Taking into consideration the need of increasing number of students, the college has been developing infrastructure. During the last five years, a new B-Wing building is constructed to suffice the need of classrooms. There are fourteen well equipped classrooms in this wing. This has solved the problem of classrooms in the proportion of the strength of the students. For extracurricular activities, Khashaba Jadhav Indoor Stadium is built, which has provided the facility for many indoor games. In the indoor stadium, there are the facilities of tennis table, wooden floored badminton court, cricket net practice pitch with automatic bowling machine, weightlifting set and platform, fencing, Chess, Wrestling mat and cover, Judo mat, Boxing kit, Tug of war, Gymnasium with all equipments, pistol and rifle shooting range etc. Due to incremental growth in the infrastructure, teaching learning process has become a thing of joy and students enjoy the learning. In the library, as it was suggested by the peer team to setup a Network Resource Center, the NRC is set up to provide an access to e-learning. Same center can be used in the holidays to assess the answer books of university examinations in the online mode. In short the above two examples have showed incremental improvement in the overall process of teaching learning and evaluation.
Examination and Evaluation	Examination is an integral part of

the education system and student satisfaction is always at the centre of this system whether it may be examination conducted by external agency such as university or may it be college internal examinations. In the internal examinations of the college, the internal examinations committee plans and organizes various examinations to assess the domain knowledge in the concerned subjects. Internal examination is the replica of university examination and therefore, it follows all patterns including CBCS and semester in its organization. As there are two semesters in each academic year, the internal examination is also organized twice in a year. It is as transparent as the university examinations and robust in frequency and implementation. It also addresses to the grievances of the students, if any. 1.The both examinations, university level college level, related grievances of the students are addressed depending upon the necessity of the grievances. 2.The grievances related to the internal assessment are handled by the internal examinations committee. Minor grievances are handled by head of the departments in consultation with the concerned teachers. 3.The guidelines laid down by University for redressal of grievances are followed by the college internal examinations committee. 4.The college has framed and constituted Grievances Redressal Committee to look into the matter and appropriate measures are taken transparently, sensibly, punctually and within the stipulated time. 5.Internal examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students. 6.If there are the grievances regarding the evaluation of internal examination answer sheets and if these grievances are considerable, then these are resolved as early as possible in stipulated time in proper manner. 7.The internal practical examinations related grievances, if any, are resolved immediately by the concerned subject teacher and Head of the Department. 8.The time table of internal examinations is prepared by the College Internal Examinations

	Committee. It is notified and communicated to the students well in advance through college notice board and orally by the concerned teachers by circulating class notice. 9.The examination code of the conduct is available on university portal as well as in the college prospectus and website. The same is displayed on the notice board and shared by faculties in classroom well before the commencement of examinations. 10.The marks obtained by students in college internal examinations as part of college assessment (CA) are filled in the proper format and communicated to the university by uploading on portal to be taken as a part of final assessment. 11.The grievances regarding the online examination form, hall tickets, incorrect entry of marks, queries related to subject codes or programs, wrong entries in names etc. of the students are addressed in well stipulated time by the college. 12.The grievances of research students are resolved by the concerned supervisor, head of the research centre and the principal. 13.The college appoints the Internal Surveillance Squad to prevent malpractices
Curriculum Development	Teachers are playing their role in university curriculum designing and development bodies as members, Coordinators, chair persons of Board of studies, Faculty members are member of Sub committees. Department of Botany has organized one day workshop on practical course of syllabus of B.Sc-I Choice Based Credit System prescribed by board of studies Punyashlok Ahilyadevi Solapur university, Solapur. Department of Chemistry, Botany, Zoology, History, Marathi, Hindi have designed and implemented Certificate courses. Some of the department designed and introduced skill development Courses. Teachers are deputed for participation in curriculum development Workshops/ Seminars related to curriculum organized by other institutions.
Human Resource Management	In our institute office management will be managed by official nonteaching staff appointed in consultation with principal along with appointing various supporting college administrative

committee that includes teaching staff and non-teaching staff at the beginning of every academic year. Accountant has responsibility of financial management. Government and University letter management is with Sr. Clerk. Admission work in consultation with committee appointed for the same has responsibility of completing admission process. University examination, Scholarship section, Stationary section are the responsibility of Jr. clerk. Office registrar in consultation with principal will control all section. Department heads in consultation with principal as per plan of Academic calendar will manage the respective department and departmental activities. Librarian is managing Library and Physical director has responsibility of managing student related playground activities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	E-governance is implemented in our college for the process of the admission, examination, disability and scholarship forms of the students and also for student support service purpose. The administrative block is well equipped with Wi-Fi connectivity, intranet, Vriddhi Office Automation software for online admission and other support, MKCL, MAHADBT and HTE Sevarth Pranali. Through MKCL software students' data is uploaded to the University for eligibility, admissions and examinations. MAHADBT is used for online submission of scholarship forms for various scholarship schemes. The THE Sevarth pranali is used for salary purpose. The master server of Vriddhi software is controlled and maintained in the Principal's office. In Vriddhi software also, a cloud version is used for both students and teachers. Most of the teachers have created their own YouTube channels, google classrooms and are using other online tools of teaching, learning and evaluation. The college has purchased G-Suit for organization of online conferences, workshops, seminars and meetings
Examination	In our College e-governance is also implemented in examination section to conduct university theory and practical

examinations of the classes with the help of software provided by university. Examination forms are uploaded on university website after receiving hard copies from the students. The examination summary of the students with seat numbers, the hall tickets of the students, block supervisor report with identity photo and signatures of the students, downloading the online examination question papers from the university website, submitting data to university is done through e-governance. From the academic year 2019-20 'On Screen Evaluation' of answer sheets is to be done

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Sonavane R.L	State level workshop on applications of geoinformatics I geography organized by department of Geography KBP college Pandharpur and PAHSUS, Solapur on 4/2/2020	NIL	400
2020	Dr.Londhe C.B	State level workshop on applications of geoinformatics I geography organized by department of Geography KBP college Pandharpur and PAHSUS, Solapur on 4/2/2020	NIL	320
2020	Shri. Surve D.D	Workshop on current trends in academic librarianship organized by PAHSUS, Solapur on 5/2/2020	NIL	400

2020	Prin. Dr. Deshmukh A.L	Annual national Principal conference on rejuvenating higher Reeducation for global India at Nagpur on 6 to 8 feb 2020	NIL	5962
2020	Shri. Patil D.S	Five days national workshop on KOHA and space organized by Knowledge resource center Saint Gadage baba Amaravati university, Amarawati. Between 28/1/2020 to 1/2/2020	NIL	3240
2019	Shri. Patil D.S	National level five days training program on library automation and digitization organized by BAMU Aurangabad between 1/12/2019 to 6/12/2019	NIL	2690
2019	Dr. A. R. Babar	Methodology of online AQAR submission under revised NAAC guidelines organized by IAC H.N. College of Solapur on 27/8/2019	NIL	1100

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	A Workshop on Revised Methodology for NAAC Accreditation	A Workshop on Revised Methodology for NAAC Accreditation	04/08/2019	04/08/2019	68	10
2019	A Work shop on On Screen Evaluation	A Work shop on On Screen Evaluation	30/09/2019	30/09/2019	100	7
2020	One day workshop on – Practical course of B.Sc. I (Botany) CBCS pattern	Nill	10/02/2020	10/02/2020	33	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development on ICT tools for effective teaching learning organized by SRTMU NandedM Nanded	15	11/05/2020	19/05/2020	10
Orientation program	3	30/07/2020	26/08/2020	28
Refresher course	4	10/12/2019	23/12/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shikshan Prasarak Mandal's Teachers Co-	Shikshan Prasarak Mandal's Teachers Co-	Group Insurance Scheme

operative Credit Society	operative Credit Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college has a mechanism to undertake internal and external audit. It is the duty of auditor to provide an unbiased and objective view about the financial management, the business and transactions of the organization. Auditor defines process, makes announcement, conducts the audit entrance meet, and examines the documents to take the review of entire business. The parent institution has appointed an agency for annual and regular internal audit. Financial account management system automates the accounting of multiple schemes and cash books for end number of financial years. Financial schedule links with store, ledger heads, cost center, account head junior, senior etc. Accounting and financial management can administer the creation of cash books, ledger heads, cost centers and account heads. The parent institution appointed M/S C R Doshi Co. in the earlier years and now as per the decision taken by the executive committee of Shaikshan Prasarak Mandal, Akluj, Nitin G. Kudale and Co. has been appointed for internal audit. When the report of the internal auditor is made available to the college, it is kept in the College Development Committee to study the report and the remarks given by the auditor. Unfavorable remarks, if any, are studied thoroughly in the meeting. There is a three tier mechanism of the external audit. It is done at two levels by the Joint Director's Audit and the Senior Auditor's audit. The third one is the audit of A.G. Maharashtra. Our college has undergone the first two external audits. The audit of A.G. has not been done so far. The general mechanism of auditing is the process of announcement of programme of auditing by the auditor. The college follows the procedure suggested by the auditors and at the end report is prepared by examining all necessary documents such as the balance sheet, income and expenditure account, verification of books of account, cash book, ledger, account heads etc. During the inspection, if some queries are observed, they are settled by showing appropriate documents. If the college does not comply the discrepancies during the audit, they are taken in the report to comply within stipulated time. The auditor's final report is sent to the college. The college puts the report before the College Development Committee for approval. The remarks are discussed thoroughly in the meeting and the adverse remarks, if any, are focused to rectify in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University Solapur	Yes	Parent Institutes Shikshan

				Prasarak Mandal Akluj
Administrative	Yes	Solapur University Solapur	Yes	Parent Institutes Shikshan Prasarak Mandal Akluj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Tree plantation at ZP school Malewadi 2) Teachers parents' association Arts faculty students' batch 1994 meet at Shivamrut garden on 2/6/2019. 50 students participated. 3) Teachers parents' association Zoology department students' batch 2007 meet in seminar hall on 4/8/2019. 40 students participated. 4)Bicycle distribution on behalf of Cycle bank Shankarrao Mohite Mahavidyalaya, Akluj to needy students on 5/3/2020 5)Teacher parent meets at various Departments of college for getting feedback from students and Parents.

6.5.3 – Development programmes for support staff (at least three)

1. A workshop on revised methodology for NAAC Accreditation. 2. A workshop on On screen evaluation. 3. One day workshop on – Practical course of B.Sc. I (Botany) CBCS pattern

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized workshops on IPR and IAIP Organized development training programs for support staff. College Website upgradation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A Work shop on On Screen Evaluation	30/09/2019	30/09/2019	30/09/2019	107
2019	Workshop on Industry Academia and Innovative Practices (IAIP)	20/09/2019	20/09/2019	20/09/2019	167
2019	A Workshop on Revised Methodology for NAAC Acc reditation	04/08/2019	04/08/2019	04/08/2019	78
2020	One Day Workshop on Intellectual	23/01/2020	23/01/2020	23/01/2020	95

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on Gender Equity	03/01/2020	03/01/2020	90	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Solid Waste Management: • The solid waste is collected by students, teaching and non-teaching staff and stored in dustbin • The NSS and NCC volunteers arrange campus cleanliness for solid waste management and sent to recycle purpose by 'Ghanta Gadi' of Gram panchayat Malewadi (A). • The leaf mould of plant are collected and sent to Vermicomposting plant and made compost which is used for plants in campus. • The dustbins are placed at various places on the campus for the collection of solid waste. 2) E waste Management: • In various departments and offices – the outdated computers, toners, pen drives, batteries, electronic equipment and other parts regarding various instruments are collected by parent institution in order to ensure their safe recycling. 3) Rain water Harvesting: • The rain water harvesting structures are constructed in college campus water is harvested underground which is utilized for various plants in garden. • The rain water on the roof of building is collected through pipes and stored in tanks, which is used as distilled water. This distilled water is used for various experiments in the various science departments of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/07/2019	1	Welcome and Felicitation of Tukaram	Environmental Supplementary Leaflet	540

					Maharaj Palkhi Procession, And Distribution of Environmental Supplementary Leaflet		
2019	1	Nill	23/12/2019	1	Cycle bank scheme and distribution of bicycles to poor Needy Girls	To Motivate poor Needy Girls	17
2020	1	1	17/01/2020	7	Voter Social Awarness,	To motivate peoples to participate voting Program	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code Of Conduct For Students, Teachers And Administrative Staff,	17/06/2019	Discipline - 1) Self-discipline is the best discipline. All the students are expected to obey rules and regulations prescribed by college to enable smooth working of the college. 2) Students are prohibited from doing anything inside or outside the college premises that will interfere with its public image. No outside influence, political or any other, should be brought into the college, directly or indirectly. 3) Students resorting to unfair means at the exams will be dealt with in accordance with the provisions of the Maharashtra Public

University Act. 2016.
CODE OF CONDUCT 1) Students should always carry their valid college Identity card in college or representing the college at other places, Further it should be produced whenever demanded by anyone of the college staff. 2) During the conduct of lectures, the students should not loiter in and around the college premises. 3) The students should maintain the dress code prescribed for their respective wings or faculty. 4) While representing the college at any other place, the students' behavior should not be detrimental to the image of the college. 5) In case of any problem (personal or academic), the students should report to the teachers and the Principal. 6) Students are directed not to bring outsider to the college premises. 7) Students should not collect any funds from other students or from outside without the written permission of the principal. 8) Students shall not organize picnic, excursions trips etc. on their own without prior written permission of the principal. 9) The powers relating to the disciplinary action in the college will rest with the principal and his decision in this respect will be final and binding. Anyone who violates the code of conduct will be severely dealt with. 10) The act of taking common off will be treated as a cognizable offense. 11) Students should be

cautious about not causing any damage to the college property. Any such attempt will be severely punished. 12) Every student of the college should appear for the internal examination conducted by the college. 13) Use of cell phone mobile is strictly prohibited in Classrooms, Laboratories Library. 14) Students should park their vehicles only in the parking area allotted. 15) Students will be admitted only after considering their past years behaviour/ conduct. Students who violate disciplinary rules of the college will not be given admission or their prior admission will be cancelled. 16) All the activities conducted for improving educational standard will be compulsory for all the students. 17) The students should attend all the functions/ activities conducted in the college. 19) Ragging is prohibited in college - Government of Maharashtra has notified Ragging as a cognizable offence. Anyone reported to be involved in any form of ragging will be severely dealt with. Therefore Students are required to restrain from indulging in any form of ragging. In case, any student wants to complaint regarding this, he/she should immediately contact the chairman of Anti-ragging committee or the principal whichever is reportable as early as possible. Code Of Conduct For Teachers And Administrative Staff Responsibility and

| | | Accountability Teachers should handle the subjects assigned by the Head of the Department Teachers should complete the syllabus in time. Teachers shall produce good results in the subjects handled by them and are accountable for the same. Mentor – Mentee system must be effectively implemented. Teachers shall monitor the respective group of students who are attached to them. Teacher should perform their duties such as teaching, practicals, seminar work, tutorial, exam work conscientiously with dedication. Internal Tests are to be conducted in a semester. Answer books are to be valued and marks are to be informed to the students. Marks for the assignments, Tests, Seminars should sent to university examination section within prescribed time. Teachers should be good counselors and facilitators. They should help, guide, encourage and assist the students to ensure that the Teaching-Learning Process is effective and successful. Value based education must be their motto. Teachers should maintain decorum both inside and outside the classroom and set a good example to the students. Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time to time. Teachers should make professional growth continuous through study research. Teachers should maintain active |

membership of professional organizations strive to improve education profession through them. Punctuality and Attendance Teachers must report in time to duty as per the working hours prescribed and should be available in the campus unless and otherwise they are assigned duties elsewhere. Prior written permission should be obtained for reporting late in the morning or leaving early without detriment to their duties. This is subject to restrictions as regards frequency. Permission for going out of the College shall not be given during the class hours. Teachers should sign the attendance register while reporting for duty and also mark Biometric attendance as per rules. Teachers are expected to be present in the college campus at least 10 minutes before the College beginning time. Teachers should remain in the campus till the end of the College hours. Leave Prior written permission is required from the Principal / at least a day in advance while availing CL or DL. However, an emerging CL will be sanctioned on telephonic reporting or so. Not more than 25 of staff members in a Department will be allowed to go on DL / CL on a particular day. DL will be allowed for the evaluation work in a year as per the norms laid down by the University time to time. Half a day CL will not be

sanctioned. The causal leave can be availed as per the statutes of the university. Causal leave can be combined with other holidays. However the total period of continuous absence from duty should not exceed ten days. All must report for duty on the reopening day and the last working day of each semester. Medical Leave will be sanctioned only for medical reasons. Medical Certificate will be verified for its genuineness. Study leave for higher studies will be granted as per the rules of govt. of Maharashtra or the UGC. Publication of Research Papers Books and Participation in Research Projects, Seminars, Conferences etc. Staff members are encouraged to write text books, publish articles in reputed Journals and present papers in Seminars and Conferences. Staff members are encouraged to take up Research projects. Staff members should also attend Faculty Development Programs, Quality Improvement Programs, Orientation courses, Refresher courses, Trainings etc. to update their knowledge.General Rules No teacher should involve himself/ herself in any act of moral turpitude on his / her part which may cause impairment or bring discredit to the institution or Management. No teacher should involve himself or herself in any form of political activity inside or outside the campus.

Teachers should attend the College neatly dressed, and wearing shoes. Dress regulations should be followed as the occasion demands. Lady teachers should wear over-coats inside the Class rooms. Jeans pant T-Shirts are prohibited. Teachers should not participate in any strikes or demonstrations inside the campus. Any instructions issued by the Competent Authority by way of Circulars from time to time must be complied with. No teacher shall send circulars / distribute handbills to the staff, organize meetings in the campus without permission from the Principal. Teachers are barred from using cell phones in the Classrooms, Laboratories Library. Teachers must always wear their identity cards while inside the college premises. Heads of Departments must submit the departmental time table to the Principal on the last working day of the previous semester. Any change must also be reported to the Principal in writing Teachers are encouraged to conduct research on their topic of interest. Management will provide necessary infrastructure for the same. Each Department Association must conduct special meetings in each semester. Teachers are expected to attend Department academic association meetings, seminars etc and also college functions like Sports Day, Traditional day, Teachers day, Maharashtra day, Birth

Anniversaries of eminent personality as per Govt. letter, Independence Day and Republic Day celebrations without fail. Teachers are expected to volunteer, to take up extra classes for students of Certificate, Diploma and other Career Oriented Programs. Unless it is urgent, any representation in person to the Principal can be made only after College hours. For making any representation to the Principal, teachers should desist meeting the Principal as a group. No representation to any Government authority or University in the name of the College should be made, by any teacher, without the Principal or Secretary's permission. Duties and Service conditions (standards of conduct) of the Teachers as framed under the rules prescribed by Shikshan Prasarak Mandal Akluj, Punyashlok Ahilyadevi Holkar Solapur University, Solapur, Government of Maharashtra and UGC, New Delhi time to time. HODs are responsible for all the college properties belonging to their department. It is their responsibility to keep them clean and in working order. Any loss or damage to their property (like, tables, chairs, lab equipments, chemicals, and electrical appliances) must be reported to the Principal in writing immediately. It is their duty to extract work from the Non-Teaching staff in keeping the Department clean tidy. All the Heads of

the Departments, Chairmans of different Committees should plan well in advance their activities for the semester and submit the same to the Principal with the Budget. All department meetings of Teachers shall be held only after teaching hours. No department staff meeting should be held at the cost of class hours. Disciplinary Action Violation or non-observance of the service rules will invite punishment either in the form of censure or deferment of increment or suspension or termination from service after a due enquiry at the discretion of the management. The Management appeals to all staff members to work as a team in institution-building and in upgrading our institution to achieve Excellence in Higher Learning. Non-Teaching Non-Teaching staff working in the College office or departments should remain on Duty during College hours. They should report for duty at least 30 minutes in advance. Non-Teaching staff should wear the Uniform provided by the Management. Non-Teaching staff must always wear their identity cards during the working hours. Non-Teaching Staff assigned should keep the college premises clean. Any Loss or damage to any article in the Lab or Class Room should be reported to the HOD in writing immediately. Non-Teaching Staff, working in the Lab/Library, shall maintain a stock register

for all the books, articles, equipments, chemicals, etc. It shall be submitted to the HOD and the Principal at the end of each semester and their signatures obtained. For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards damages, as per the direction of the HOD, the amount shall be handed over to the College Accounts Staff, for deposit in the College account. 8. Non-teaching staff will carry out their duties as instructed by the authorities to whom they are attached. Non-Teaching staff shall not leave the College premises without permission before the prescribed time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Clean India Fortnight	01/08/2019	15/08/2019	150
Tree Plantation	17/01/2020	23/01/2020	150
Monument Restoration Mahashramadan (Donation of Labour at large Scale) Malshiras under Swachh Bharat Abhyan	13/02/2020	13/02/2020	150
Gandhi Ideology Certificate Course	02/10/2019	02/10/2019	250

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices: • Tree plantation programs are arranged on some special days in the month of June and July. • Most of the students and faculties of the college use public transport and bicycles. • Various lectures on environment awareness are arranged in various villages in Malshiras Tahasil. • Provision of safe drinking water is made by RO system in the college campus. • Use of social media to deliver notices regarding paperless campus. • The faculty, staff and

students are noticed to switch off the lights, fans and electronic instruments immediately after use. • The classrooms and laboratories of the college building are made with sufficient cross ventilation and lights. This is important for energy conservation. • The college has proposed to set up the solar system in campus which will be useful in the light of renewable energy. • The college is well connected with roads from various villages and therefore students can avail the public transport system. • The botanical garden has added to healthy environment for the students and faculty members.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice –I • Title of the practice : Traditional Day • Objectives of the practice:- ? To motivate the students regarding the various festivals and costumes in the nation. ? To preserve the Indian culture and tradition in the globalized context of education. ? To mark the occasion of birth anniversary of our founder of the institution. Sahakar Maharshi Shankarrao Mohite Patil on 14th January. • The context: India is a multicultural and multilingual country having rich heritage of various cultures and traditions. Now in the changing scenario of globalization, various traditions and costumes are vanishing. It is our duty to preserve these oral and unnoticed traditions, languages and their existence by performing the folk cultural events and to know about the various traditions to the present students of the college. • The Practice:- To mark the birth anniversary of the founder of the institution, Sahakar Maharshi Shankarrao Mohite- Patil, the college organizes the event of traditional day every year on 14th January. It is also 'Makarsankrati' festival day in Maharashtra. The event is organized on the college ground in two ways: an individual event and the team event. The wide publicity is given to the students and, as an annual practice, they take part individually and in the team. All students of the college and also some people in the society remain present to see the event. Traditional folk characters who represent traditional culture and who are rarely seen in these days are represented by the students. The team performances are also based on traditional and rural life of the people. They are encouraged by giving certificates and the winners are declared after the competition. • Evidence of Success:- As it has been the regular and fixed activity of the college, it is a very successful one and famous among the students. This gives ample scope to the students who hardly take part on the stage as an artist. It definitely increases the confidence of the students and many of them take part either individually or in a team. Every year it is a novel experience for them so the event is a grand success. • Problems Encountered and Resources Required:- The team presentation requires sufficient time for preparation and also they require the traditional resources to enhance the quality of presentation. Many times the students bring bullock-carts, animals and other resources from the villages. Inadequate time for preparation and to bring live resources have been some of the constraints in the organization of the event-The Traditional Day. Best Practice-2 (2019-2020) 1. Title of the Practice: Bicycle Bank 2. Objectives of the Practice: i) To provide support to the poor and needy girl students. ii) To encourage them to take and complete higher education iii) To provide a novel model of Bicycle Bank in the HEIS. 3. The Context: It is observed that there are certain villages in the vicinity of the college where no public transportation facility is available. The girl students commute the college by private vehicles. Those who have better financial background have their own bicycle or mopeds. It is observed that those who come from economically poor families cannot afford to purchase the bicycles. The idea of starting a Bicycle Bank was taken up by some alumni under the guidance of Hon. Swaruparani Mohite-Patil, The Director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. So the Bicycle Bank was started in the academic year. 4. The Practice:

Many girl students from various villages in the vicinity of the college used to come to attend the college either by private vehicles or their own bicycles or mopeds. Those who had financially better background could purchase the bicycles. On the contrary, the girls from proletarian class had their financial problem, so could not purchase bicycles. This was identified by some teacher and the issue was orally communicated to alumni association of the college. The alumni association took up the issue in their meeting and, through alumni contribution they, decided to establish Bicycle Bank. This was a novel idea and was supported by Hon. Swaruparani Mohite-Patil, the director of Shikshan Prasarak Mandal, Akluj and Senate member of PAH, Solapur University, Solapur. The basic idea of this bank is to create a bicycle bank. A girl students will barrow the bicycle from the bank and use it throughout the year. Maintenance will be borne by the student herself. After completing the education it is expected that, the girls should return the bicycle in the bicycle bank. It is given to another needy girl for her use. In this academic year total 17 bicycles distributed to needy girl students at the auspicious hands of Hon. Swaruparani Mohite-Patil. 5. Evidence of Success: The alumni association of the college took up this novel activity and established Bicycle Bank in the college. The distribution was carried out on the college campus and the wide publicity was given by newspapers. It is appreciated as a novel idea in the higher education institutions. It is called 'Akluj Pattern Bicycle Bank'. It is observed that all girl students who got the bicycles became very happy and thanked organizers. Their smiling faces were evidences of the successes of the activity. 6. Problems Encountered and Resources Required: The problems encountered in this activity are as follows: i) It is not possible to provide bicycles to each and every needy girl student. ii) After having used bicycle for many years it would not remain for reuse. iii) It is expected that a bicycle could be reused by only one more girl student after the first use. iv) It would go to scrap after some years of use.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://smmakluj.ac.in/wp-content/uploads/2021/08/Best-Practice1-Traditional-Day-2019_20_Best-Practice-2-Cycle-Bank-2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sahakar Maharshi Shankarrao Mohite Patil established Shikshan Prasarak Mandal, Akluj to provide education to wards of farmers, laborers and downtrodden masses in 1948 as it was the need of time. Horizontal expansion of education was the vision of India in those days. Our college, Shankarrao Mohite Mahavidyalaya, Akluj, named after the founder of the institution, established in 1967, is a multi-faculty college having the facility of education right from 11th standard to Ph.D. It is basically a rural college and provides education to the students of various social and economic background in the faculties of Arts (Humanities), Science (Science Technology) and Commerce (Commerce Management). The college has a well defined Vision, Mission and Goals. The motto of the parent institution is 'Tewo Sada Dnyanmaya Pradeep' (meaning: Let the Lamp of knowledge burn forever). The Vision, Mission and Goals are well satated and accordingly the college strives for excellence in every filed. The college has a good tradition in the Academics, Sports, Cultural Activities, NSS and NCC. The Academics: The College provides education in the three faculties for Undergraduate, Post graduate and Research Degrees. The college has University recognized research centers with necessary facilities in various subjects such as Zoology, Electronics, Physics, Botany, History, Economics, English, Geography and Commerce. Thirty-three teachers are Ph.D. holders out of which

fourteen are recognized research guides. Under these research guides, sixty-six students are pursuing the Ph.D. degree and twenty-seven students have been awarded Ph.D. Degrees. The University results of the examination of various classes are very good and in the subject of Electronics, English, Physics and Geography the students are toppers in the University merit list and some of them are also honored with Gold Medals by the University .The college has achieved a Certificate of Academic and Administrative Audit (AAA) and secured Marks 232/300 (77.33) with 'A' Grade done by P.A.H. Solapur University, Solapur during 2016. The college also received Best College Award (Rural) 2016 from P.A.H. Solapur University, Solapur. The college runs Competitive Exam guidance center and NET / SET guidance center. The college is recognized by Govt. of India as a center to provide education to the students of Jammu Kashmir under the scheme 'Prime Minister's Special Scholarship Scheme (PMSSS)'from the academic year 2018-19. Sports: The College has a very good tradition of the Sports as it organizes the University level Sports Event and training camps for University Teams participating in National Level Competitions. The students of the college also take active part in the various events in university level competitions every year. Many students are selected in the University Teams for All India University Level Sports Events and have represented the University in many events. The college has 400 meter running track, indoor Stadium for indoor games such as Weight-lifting, Powerlifting, Table Tennis, Chess, Yoga, Rifle Shooting, Pistol Shooting Range, Cricket net practice, well equipped Gymnasium and the Sports Facilities. The college has won the General Championships of University in many events. Cultural Activities: The Committee for Cultural

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8.Future Plans of Actions for Next Academic Year

? To purchase furniture for newly constructed class rooms, library and administrative office. ? To purchase equipment for the departments. ? To develop Botanical garden, Oxi-park, system for water harvesting and to set up solar electricity generation plant. ? To start M. Com. (PG course) in the faculty of Commerce and Management. ? To organize training and practice camps for the university teams participating in National level tournaments. ? To organize intercollegiate tournaments stipulated by the University. ? To organize seminars, workshops and conferences. ? To strengthen the competitive exam center and NET/SET guidance center. ? To participate in all events of University youth festival. ? Repairing and servicing of Gym/sports equipment and make them new for use. ? To introduce new certificate/ value added courses. ? To upgrade Internet facility. ? To purchase computers, laptop, multifunctional printers as per the demand of various departments. ? To strengthen 'Bicycle Bank' for the students. ? To start video lecture creation system and Lab. ? To establish Smart Classrooms.