

426

PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
of

Shikshan Prasarak Mandal's
Shankarrao Mohite Mahavidyalaya
Akluj- -413101
Tal. Malshiras Dist. Solapur
(Maharashtra State)

(Visit on 9th January,2012 – 11th January,2012)

National Assessment and Accreditation Council

Bangalore-560 072, India

Handwritten signature

Handwritten signature

Peer team report of
Institutional Re-Accreditation of
Shikshan Prasarak Mandal's
Shankarrao Mohite Mahavidyalaya,
Akluj
Tal: Malshiras, Dist: Solapur (Maharashtra) 413101

SectionI: GENERAL	Information
1.1 Name & Address of the Institution	Shikshan Prasarak Mandal's Shankarrao Mohite Mahavidyalaya Akluj, Tal. Malshiras Dist. Solapur (Maharashtra) -413101
1.2 Year of Establishment	June, 1967
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools	Faculties – 03 (Arts, Science and Commerce)
• Departments/ Centres	UG Departments – 17 (Arts 09, Science 07 and Commerce 01), PG Departments-05 (Arts 03 and Science 02)
• Programmes/ Courses offered	BA, MA, B.Com., B.Sc., M.Sc. and Add on courses (Certificate, Diploma and Advanced Diploma) in Travel & Tourism, Insurance and Repairs & Maintenance of Electronics Appliances
• Permanent Faculty Members	Sanctioned 62, Filled (Regular) 47, (Ph.D. 19, M.Phil 16, 08 NET/SLET/JRF) Temporary (Management Appointees) – 24
• Permanent Support Staff	Non-teaching 40 out of 50 Sanctioned Technical – 03
• Students	UG – 2119 (M 1379 and F 740); PG 212 (M 133 and F 79), M.Phil. 7 (M 01 and F 06), Ph.d. 09 (M 06 and F 03)
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • This is a state aided grant in aid multi faculty Permanently Affiliated college included under section 2(f) & 12(B) of UGC Act with app. 50% female students • Providing higher education to the underprivileged from a rural area in the State • Providing value based and need based courses in tune with the changing global scenario and market demand
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	09-11 January 2012
1.6 Composition of the Peer Team which undertook the on- site visit	
Chairperson	Prof. Basu A.N. Former Vice Chancellor, Jadavpur University 125, A/1, PGHF Road, Kolkata- 700032 (W.B.)
Member Co-ordinator	Prof. M. C. Sharma Professor, Department of Accountancy & Business Statistics, Faculty of Commerce, University of Rajasthan, Jaipur- 302004, Rajasthan
Member	Dr. Krishan Kant Principal, Aggarwal College, Tigaon Road, Near Ambedkar Chowk, Ballabgarh- 121004, Faridabad (Haryana)
Co-ordinator NAAC	Dr. Sujata P. Shanbhag Assistant Adviser National Assessment and Accreditation Council (NAAC), P.O. BOX NO. 1075, Nagarbhavi, Bangalore – 560 072

Dr. Basu

[Signature]

Section II: CRITERION WISE ANALYSIS	
2.1 CURRICULAR ASPECTS:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • Curriculum is designed by the Solapur University, Solapur (Maharashtra) • Faculty plays suggestive role in curriculum development process. 11 faculties are Chairman / members of Board of Studies of the University • College offers soft skills course in Spoken English • Curriculum incorporated a limited ICT component
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • College offers courses in 17 UG, 05 PG subjects, 01 M.Phil. 01 Ph.D. besides 03 Add on courses • Limited scope for academic flexibility • Semester system is introduced in U.G from the academic session 2010-11 & from 2006-07 for P.G. courses
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback obtained from the Students and other stakeholders • A formal mechanism of analysis of the feedback needs to be improved
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabi of UG revised once in three to five years by the affiliating University
2.1.5 Best Practices in Curricular Aspects (If any)	<ul style="list-style-type: none"> • Initiation of few self-financing course • Internal evaluation pattern exists • Some curriculum quality sustenance and enhancement measures initiated by the college through the representation of faculties in Board of Studies(BOS) in the affiliating University
2.2 TEACHING-LEARNING & EVALUATION:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Widely publicized and transparent admission process • State reservation policies are followed • Due representation given to students from different strata, gender and locale
2.2.2 Catering to the Diverse Needs	<ul style="list-style-type: none"> • Students' learning level assessed after admission and appropriate orientation & remedial courses are conducted • Minimal assistance to slow and advanced learners • Formal tutorials are to be initiated • Earn while you learn scheme introduced for students

Handwritten signature

Handwritten signature

2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Predominantly Lecture method is followed for teaching • ITC as a Teaching learning resource is minimal • Teaching-learning programmes and related methodologies planned well in advance and carefully executed
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Regular teachers are qualified and selected as per the norms of UGC/University • Out of 47 regular teachers 19 are Ph.D. & 16 are M.Phil. & 8 are NET/SLET • Faculty deputed to various programmes to enhance teaching skills • A few teachers own state government and Institution's awards
2.2.5 Evaluation Process And Reforms	<ul style="list-style-type: none"> • Tests and regular counseling used to evaluate and monitor students progress • Progress card system is followed for evaluation of PG students progress
2.2.6 Best Practices in Teaching-Learning And	<ul style="list-style-type: none"> • Maximum teachers are well qualified • Academic calendar and faculty wise teaching plan is prepared in the beginning of the academic year
2.3 RESEARCH, CONSULTANCY & EXTENSION:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • PG students are encouraged to participate in research activities • Research aptitude development through assigning projects in some UG courses and the students participate in conferences • Research Committee exists • Some teachers are recognized as research guide by the various state universities
2.3.2 Research and Publications Output	<ul style="list-style-type: none"> • 6 Minor research projects are going on and 9 minor research projects completed • Faculty present papers in conferences and Author of Books • Emphasis on research guidance is minimal • Some of the teachers have publications in International and National refereed journals • Significant research activities in PG department of Electronics

Handwritten signature

Handwritten signature

2.3.3 Consultancy	<ul style="list-style-type: none"> Standard Policy for the promotion of consultancies and involvement of faculty members have scope for improvement
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Community outreach / Extension activities by NSS/Cultural/Sports and NCC are praiseworthy 03 NCC Cadets participated in Republic Day parade in the last two years
2.3.5 Collaborations	<ul style="list-style-type: none"> Collaborations with state/service organization needs to be addressed
2.3.6 Best Practices in Research, Consultancy and Extension	<ul style="list-style-type: none"> Collaborative research programmes in PG department of Electronics Roll of NSS and NCC activities for uplifting the rural masses is significant Some free consultancy to farmers of near by villages
2.4 INFRASTRUCTURE AND LEARNING RESOURCES:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> Required physical infrastructure and ambience exist Sports and games facilities provided Infrastructure is optimally used Computer facilities are not adequate and a central lab for UG and PG students is required
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> Necessary budget provision made for maintenance of infrastructural facilities, but needs improvement Mechanism to take care of maintenance and repairs depends on outsources, have a scope of improvement
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> Library Advisory Committee monitors functioning of library The automation of library is under process Internet facility is available with very limited nodes and INFLIBNET/DELNET/IUC facilities are with the college
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> A limited number of computers are available and computer-student ratio needs improvement The college maintains its website & it is updated Use of ICT as a learning resource is minimal

Handwritten signature

Handwritten signature

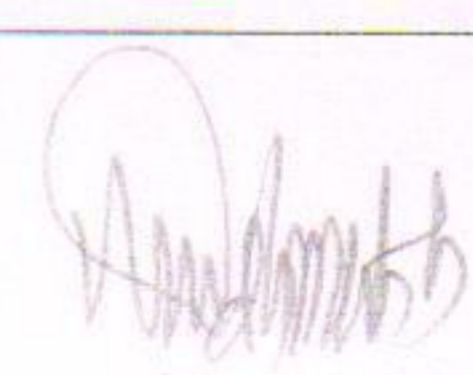
2.4.5 Other Facilities	<ul style="list-style-type: none"> • One girl's hostel is effectively working to facilitate the girl students of the college • One Boys hostel (with limited seats) exists, but under utilized • Recreation, indoor/outdoor games facilities are good • Need a Health Care Centre
2.4.6 Best Practices in the development of Infrastructure and Learning resources (If any)	<ul style="list-style-type: none"> • A large playground with good facilities, having good scope for development of players at National level • Optimum utilization of existing Infrastructure
2.5 STUDENT SUPPORT AND PROGRESSION:	
2.5.1 Student Progression	<ul style="list-style-type: none"> • Some students have qualified NET/SLET /JRF • Dropout rate needs to be checked • Progression of students from UG to PG having good scope for improvement • Placement of UG students needs improvement
2.5.2 Student Support	<ul style="list-style-type: none"> • Coaching for various competitive examinations started • A limited financial assistance is provided to economically poor and meritorious students • Earn while you learn scheme exists • Spoken English Language Lab exists
2.5.3 Student Activities	<ul style="list-style-type: none"> • NSS, NCC, Sports, Cultural and various committees and clubs are formed to encourage the students for extra curriculum activities • Due representation given to students in various academic and administrative committees • Students are encouraged to participate in extra-curricular/sports activities
2.5.4 Best Practices in Student Support and Progression (If any)	<ul style="list-style-type: none"> • Earn while you learn scheme exists • Providing counseling and coaching support to the students for various competitive examinations
2.6 GOVERNANCE AND LEADERSHIP:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Leadership with vision and mission for quality education exists • Participative management is in practice

Arjun

[Signature]

2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • A well defined organizational structure and frequent interaction with different committees exists • Governing strategy to ensure smooth operations through a fairly decentralized system • Local management committee and Grievance redressal cell exists
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> • Inter-departmental sharing of skills of teachers is encouraged • Adequate measures taken for knowledge acquisition, development and dissemination • Coordination mechanism is to be systematized
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Faculties are deputed for orientation and refresher courses to update their knowledge • Practice of self evaluation and student evaluation of teachers exists, but need transparency
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • The college is dependent on State Govt. and UGC for grants and should generate its own resources through introducing self financed courses • Generations of funds needs for development • Internal & External audit of accounts exists
2.6.6 Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> • Interdisciplinary teaching/minor research projects are encouraged • Avail more UGC sponsored schemes for further development of college and students • Student's guidance and counseling centre is functioning
2.7 INNOVATIVE PRACTICES:	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • Functional IQAC is in place • Initiatives taken to promote best practices and internalize them
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> • More steps need to be taken to facilitate inclusion and academic performance of students from socially disadvantaged groups • Institution is sensitive to gender and differently abled students • The college needs to strengthen the remedial coaching for students coming from rural and tribal areas
2.7.3 Stakeholder Relationships	<ul style="list-style-type: none"> • Initiatives taken to build industry-institution interface but minimal • Obtaining feedback from teachers and students for overall development of college

An Basu



Section III: OVERALL ANALYSIS:

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)

3.1 Institutional Strengths

- The institution is playing proactive role in promotion of social responsibilities and citizenship roles among students
- Resourceful, Visionary and proactive leadership of the management
- Students' evaluation of faculty is in place
- Atmosphere and good scope of interdisciplinary teaching-learning in self financing PG courses

3.2 Institutional Weaknesses

- Less emphasis on research and publication output, only a few departments are involved in active research
- ✓ • Limited academic flexibility
- Efforts be made for internal/external resource mobilization
- Augment the Students welfare services
- Lack of housing facilities for teaching, non-teaching staff

3.3 Institutional Challenges

- Providing higher education access to women and educationally disadvantaged section
- ✓ • Establishing of linkages with other institutions to enhance quality and performance
- Promotion of Excellency in teaching and research
- Promotion of social justice and overall development of the students
- Inculcating the spirit of national integration among the students

3.4 Institutional Opportunities

- ✓ • Scope to offer more add-on and job oriented courses
- Great potential for internal/external resource mobilization
- Augmentation of placement activities to tap the huge job market
- Scope for introducing a few more need- based courses
- ✓ • Scope for interactive research and teaching
- Developing talents among students in sports and performing arts
- Establishing College-Industry Partnership Cell

Anbas

SECTION IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- The institution may strengthen interdepartmental linkages and linkages with other institutions of repute for quality enhancement and with industry for consultancy services and resource generation
- Strengthen formal feedback from students for quality improvement and scientific evaluation of teachers for improvement in quality of teaching
- Modernization of laboratories, enhancement of students' support services including Internet facility
- ✓ Centralized computer labs need to be established
- Library may be upgraded with latest and more computer facilities
- Initiate Academic and Administrative Audit for further improvement of the college
- Provide courses for educationally disadvantaged students, career counseling and placement cell be institutionalized, and entrepreneurship/skill development programmes be organized
- Optimum utilization of physical & human resources through creation of multi-disciplinary programmes
- ✓ ICT be integrated in teaching, learning and administration
- Promotion of research may be given attention
- Departments should be critically empowered in terms of human resource and infrastructure to enable them to avail of the opportunities that are being created at the national level
- Need-based short term career oriented programmes along with the existing courses may be introduced (like vermicomposting, mushroom cultivation, entrepreneurship development, hospitality management, micro-financing, tax planning, multimedia, mass communication, e-journalism/ publication, fashion technology, music & fine arts)
- In order to augment the progression of students from second year to third year B.Sc. mathematics in third year be made available and from UG to PG more PG courses in the subjects like commerce, Physics, Chemistry, Zoology, Botany, Sociology, Geography etc be introduced

I agree with the observations of the Peer Team as mentioned in this report.

H. Basu

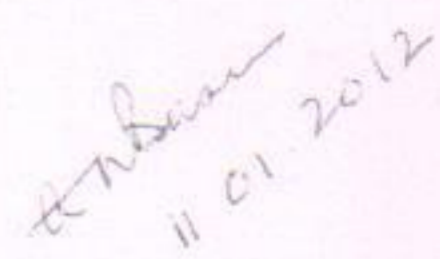
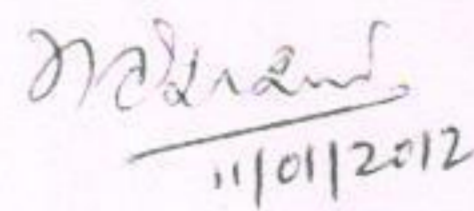
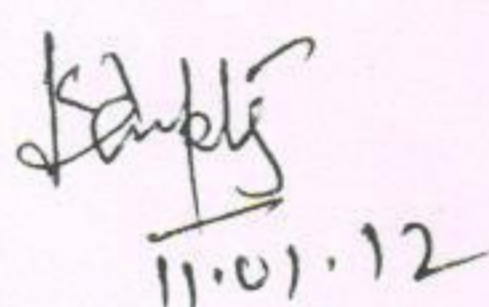


[Handwritten Signature]

PRINCIPAL

Chandrakarrao Mohits Mahavidyalaya, Akluj
Signature of the Head of the Institution
with seal and date

Signatures of the Peer Team Members

Name and Designation		Signature with date
Prof. Basu A.N. Former Vice Chancellor, Jadavpur University 125, A/1, PGHF Road, Kolkata- 700032 (W.B.)	Chairperson	 11/01/2012
Prof. M. C. Sharma Professor, Department of Accountancy & Business Statistics, Faculty of Commerce, University of Rajasthan, Jaipur- 302004, Rajasthan	Member Co-ordinator	 11/01/2012
Dr. Krishan Kant Principal, Aggarwal College, Tigaon Road, Near Ambedkar Chowk, Ballabgarh- 121004, Faridabad (Haryana)	Member	 11.01.12
Dr. Sujata P. Shanbhag Assistant Adviser National Assessment and Accreditation Council (NAAC), P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072	Co-ordinator NAAC	

Place: Akluj, Dist. Solapur (Maharashtra)

Date: 11 Jan 2012