

**REPORT ON
INSTITUTIONAL ACCREDITATION
OF**

**Shankarrao Mohite Mahavidyalaya
Akluj, Dist. Solapur, Maharashtra**

27, 28 & 29th July, 2004

National Assessment and Accreditation Council
Bangalore

**ASSESSMENT REPORT FOR INSTITUTIONAL ACCREDITATION OF
SHANKARRAO MOHITE MAHAVIDYALAYA,
AKLUJ, DIST. SOLAPUR, MAHARASHTRA.**

Section 1 : Preface :

Shankarrao Mohite Mahavidyalaya was established in 1967 in Akluj, a Gram Panchayat in Maharashtra with an aim to impart education to the rural students who are deprived of the opportunity. The college was started with 148 students in the buildings of Sadashivrao Mane Vidyalaya, Akluj. It acquired its own building in an area of 16 acres and stands today with a students strength of 3000. It is a grant-in-aid college permanently affiliated to Shivaji University, Kolhapur and obtained UGC recognition under 2(f) and 12(B) in March 1973.

The college offers 18 undergraduate programmes in B.A, B.Com and B.Sc streams. The college also runs one self- financed certificate level course MS-CIT. The college has 54 members on the teaching staff and 37 non-teaching staff. The total strength of the students in the UG courses is 2113, made up of 486 females and 1627 males. All the students are from within the State. In the self financed MS-CIT certificate course there are 47 girls and 223 boys making up a total strength of 270 students. In the last three years the college has an average of 180 days plus of teaching. The unit cost including salary is Rs.7091/- and excluding salary is Rs. 582/-.

Shankarrao Mohite Mahavidyalaya volunteered to be assessed and accredited by the National Assessment and the Accreditation Committee and the college submitted the Self Study Report in September 2003 to NAAC. The NAAC constituted a Peer team with Prof. G. Sarojamma, Professor of Applied Mathematics, Sri Padmavati Mahila Vishvavidyalayam, Tirupati as Chairperson and Coordinator, Prof. H.D. Trivedi, Director, B.K.M.Institute of Business Administration, Ahmedabad and Prof. Shadakshraiah, Professor and

Sarajamma

Chairman Department of History, Bangalore University, Bangalore as members. The team visited the college during 27th – 29th July, 2004. The team carefully perused the SSR submitted by the college. During the institutional visit the team had interaction at length with members of the management, Principal, teaching and non-teaching staff, students, their parents and alumni of the college and Mr. Vijay Kulkarni, Joint Director, Higher Education, Kolhapur Region, Kolhapur. The team also visited the academic, co-curricular, extra curricular, extension and sports facilities of the college and went through the records and documents provided by the college. After careful analysis of the self-study report and the above exercise the observations of the team are presented in the following pages.

Section 2 : Criterion-wise Analysis

Criteria 1 : Curricular Aspects :

To fulfill the aims and objectives, the college offers 18 undergraduate programmes in Arts, Sciences and Commerce which have employment potential and scope for pursuing postgraduates studies and also certificate course in Computer Applications. The Courses are (i) B.A. with subject options, Marathi, Hindi, English, Economics, History and Geography, (ii) B.Sc. with Physics, Chemistry, Electronics, Botany and Zoology (iii) B.Com. As an affiliated college of Shivaji University the college follows the curriculum prescribed by the University with a time frame and limited scope for horizontal mobility. The temporal plan of the academic work is annual. Some of the teachers who are members of the respective boards of study contribute to the updation of the syllabi.

Criteria II : Teaching, learning and evaluation :

Admission to the various courses is based on academic records and in accordance with reservation policy of Government of Maharashtra. The college offers remedial courses in English to weaker students and also provides remedial coaching to SC/ST students in Arts, Science and Commerce. The college receives financial assistance from UGC for conducting the above programmes. Advanced learners are encouraged to work ahead by offering special counseling, merit scholarships and additional library facilities. Teachers prepare teaching plan and the syllabi are unitized as per annual system of teaching. Mid term tests are conducted. Apart from regular classroom teaching, seminars, group discussions are organized. OHP, audio video CDs and slide projectors are used in teaching. The college also has LCD facility.

Teachers are recruited as and when vacancies arise as per the guidelines of the university and State Government. The college has 40 permanent teachers among whom 15 possess Ph.D, 15 M.Phil. and 10 postgraduate degrees. Besides the permanent faculty 13 temporary teachers are also appointed. The college has the freedom to appoint teachers on adhoc basis when there is a need. Various lectures by experts are arranged under the UGC, sponsored COSIP and COHSSIP for the benefit of staff and students. The university evaluation methods and pattern of question papers are conveyed to the students at the beginning of the academic year. The college monitors the performance of students by conducting mid term examinations.

Students are encouraged to take part in debate, elocution and quiz competitions. They are also encouraged to write articles for the wallpaper 'Avishkar' and the college magazine 'Shivamrit'. Teachers are also encouraged to participate and present papers in seminars and workshops. Majority of the teachers have attended orientation and refresher courses. More than 70% of teachers participated in National & International Seminars and presented papers.

Criteria III : Research, Consultancy & Extension :

The college encourages research activity of teachers by sanctioning leave and adjusting the teaching schedule. 50% of the teachers are engaged in research activity. Though the college does not offer research programmes, three of the faculties are recognized as research supervisors. The teachers of the college published 78 research papers 27 in National and 51 in International journals and additionally 57 proceedings of conferences. Four Research projects have been completed. Three teachers have ongoing research projects. Teachers have published 8 text books. The departments of Physics, Electronics, Chemistry, Zoology and History are active in research publications. The departments of Physics & Electronics organized a National seminar. Two teachers are referees for papers published in National & Inter National Journals

The department of Botany has consultancy service for landscaping of gardens. The departments of Chemistry & Geography offer consultancy in water and soil testing. The extension activities of the college are taken up by the NSS and NCC units of the college. Some of the activities are on health and hygiene, blood donation, AIDS awareness, environmental awareness, etc. The 'Medicine Bank' run by the NSS unit received recognition for its services in the Shivaji University area. In recognition of its services, the NSS Unit received the state level award in 2002-2003. One of the programme officers of the NSS Unit received State Level best programme officer award during 2002-2003. Addition to the activities of the NSS unit, the college also took up extension activities along with GOs and NGOs. The department of Botany and Zoology have taken up socially relevant activities in removing the superstitions of the villagers.

The NCC unit of the college is also active. Fifteen cadets from this unit participated in Republic Day Parade. Nineteen cadets have received the Chief Minister's scholarship and one received Sports Authority Scholarship. The cadets of the college received many cash prizes to the tune of Rs. 87,052/- from various organizations. The NCC & NSS units won the Trophy from

Indian Medical Association, Akluj, twice for collecting maximum number of bottles of blood for donation. The college has been sanctioned NCC Unit for girls with a strength of 53.

Criteria IV : Infrastructure and Learning Resources :

During the last 40 years the college has acquired sufficient infrastructural facilities in the terms of buildings, library, canteen, laboratories and hostels. Optimum utilization of the infrastructure is made by conducting the programmes in two sessions by the college from 8.00 AM to 6.00 PM. Facilities including laboratory equipment are extended to other organizations. Some of the classrooms are used for night study from 7.00 PM to 11.00 PM. The maintenance of its infrastructure is done as and when required.

The library has an independent building containing 35,084 books and 35 CDs. The book bank facility is also in operation. The library can subscribe some more standard journals with back volumes and subject CDs. The college has Internet facility, however it is essential to establish a central computer facility with a wider Internet access to staff and students.

The college has a well equipped gymnasium and sports facilities like play ground with 8 lane 400 meter track, grounds for different games like Cricket, Kho-Kho, Hand ball, Volley ball, Pole vault etc. Facilities for indoor games such as Carrom, Table Tennis, Chess, Wrestling, Judo and Karate are also available to students. Apart from these facilities, the facilities of the swimming pool of Grampanchayat, Akluj, Maharshi Gymkhana and Sports Association grounds of Pratap Krida Mandal are also made available to students. The college has a hostel facility for 24 boys. The college has received financial aid from the UGC for the construction of women's hostel. The Bank of India opened an extension counter for the staff and students. Reprography facility is also provided to the students.

Criteria V : Student Support and Progression :

Large number of students of the college receive financial aid in the form of scholarships from Government of India, State Government and University. Some other needy students make use of the “Earn While Learn” scheme by doing the job given by the college. Percentage of students appearing for qualifying examination is around 65%. The dropout rate is around 35% due to various reasons. The success rate of the students is 75%. Progression to higher education and employment is average. 23 students cleared state level examinations like SET, MPSC, etc.,. Students are encouraged to take part in the co-curricular activities through departmental associations. Many students have participated through these associations in state and zonal level competitions and won prizes and shields. Five NCC cadets have received the Duke of Edinburgh’ International Award for young people in India. One student Ms. Deepali Madhukar Satpute participated in the First South Asian Tug-of-War Championship held at Kathamandu, Nepal in April 2004 and secured first position. Students also participated in cultural events in district and central youth festivals. Students participating in sports are provided with free hostel accommodation. The college publishes the updated prospectus every year. Information about the courses, admission procedure, financial aid, faculty and various facilities available in the college are given in detail. Medical insurance and accident insurance is provided to the students. The college has students’ council and alumni association. Several alumni of the college have secured faculty positions in their almmater and various other colleges in and outside the State. The college alumni has also made their mark in other fields like public activities, military service, co-operative and other business sectors. Though there is no formal placement cell, teachers offer career guidance through informal counseling.

Criteria VI : Organisation & Management :

The college is run by Shikshan Prasarak Mandal, which is registered as a society and a public trust. The Mandal is governed by the executive council, which comprises of sixteen members from diverse backgrounds. There is also a local management committee consisting of some members of the executive council, Principal, teachers' representatives and representative of the non-teaching staff. The college also has an inbuilt mechanism to check the efficiency of the non-teaching staff. The non-teaching staff is encouraged to participate in the training programmes offered by college and university. The college has various committees which function under the supervision of the Principal and help in the smooth functioning of the college. The college has welfare programmes for teaching and non-teaching staff, like accident insurance. Loans to the tune of rupees one lakh for housing, higher education and marriages of children and an emergency loan of Rs. 5000/- are also provided. The management of the college extends its full support for academic and extra curricular activities of the faculty and students. The college has Grievance Redressal Cell, which resolves the problems of staff, if any. The college has a deficit budget for the last two years.

Criteria VII : Healthy Practices :

- Implementing 'Earn While Learn' scheme for the needy students.
- The college is sensitized to the latest managerial skills such as strategic planning, teamwork and decision-making.
- Good discipline of the college. There is a dress code for staff on special occasions.
- Value based education is imparted by celebrating the anniversaries of National Leaders and social reformers, arranging film shows on the lives of National Leaders, writing good thoughts in Hindi, Marathi and English on the walls, organizing competitions on patriotic song singing, essay writing, taking anti-dowry oath, etc.,

- Civic responsibilities are inculcated among students by arranging lectures on 'traffic sense', organizing competitions on national integration and organizing procession to create awareness about the Kargil War among the public to boost the morale of the soldiers during wartime.
- Enacting plays on communal harmony in Solapur during the time when communal riots took place.
- Efforts of the college to achieve community orientation through the activities of NSS and NCC.
- Optimum use of infrastructural facilities.
- Efforts of the college to mobilise the resources from various funding agencies.

Section 3 : Overall Analysis :

The Peer Team visited the infrastructural facilities of the college. It interacted at length with the management, Principal, teaching and non-teaching staff, students, alumni and parents. All pertinent documents submitted by the college are verified by the team. After careful analysis of the SSR and the above exercise the peer team commends the institution for the following aspects :


- Encouragement and support given by the management to the institution.
- Commitment of the teaching and non-teaching staff.
- The research activity of the departments of Physics, Electronics, Chemistry, Zoology and History.
- The efforts of the college to mobilize the resources from various funding agencies.
- The extension activities of the NSS and NCC units
- Encouragement to promote students' participation and achievement in co-curricular activities through the departmental associations, wall magazines.

- The various activities taken up under COSIP and COHSSIP.
- The remedial coaching to SC/ST students and remedial courses in English.
- The study room facility during nights to the needy students.
- Earn While Learn scheme.

The Peer Team would suggest the following to the institute to consider to enhance the quality in imparting education.

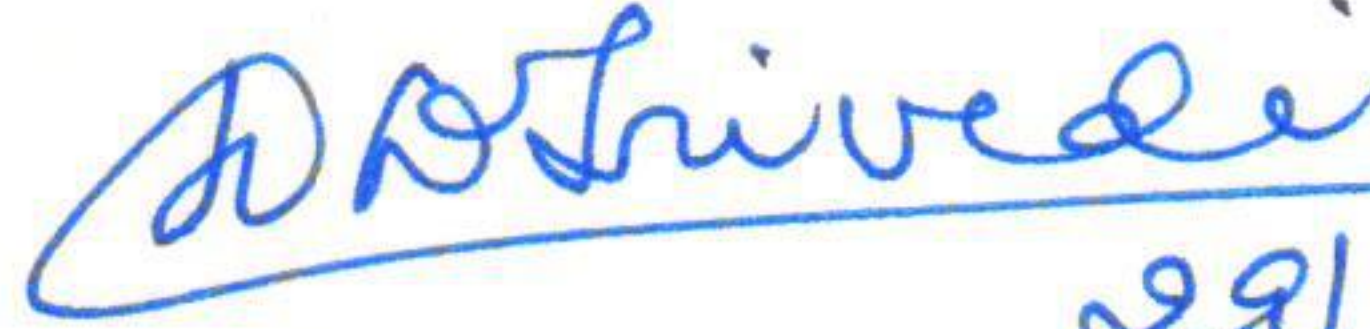
- Efforts may be made to reduce the dropout rate and to increase the percentage of students to take the final qualifying examination.
- College may introduce programmes to coach students for competitive examinations.
- Systematic tutorials, guidance and counseling for student support and progression may be introduced.
- The college may introduce utility oriented diploma / certificate courses in the subjects like journalism, functional English, office automation, Medical Lab Technology, Computer Science.
- The college may introduce some more subject options like Microbiology, Mathematics, Computer Science and Biochemistry.
- The college may computerize the library and improve the facilities.
- The college may establish a central computer center.
- Career guidance and placement cell may be established.
- The college may explore the possibility of establishing linkages with industry.
- The college may encourage more number of teachers to take up collaborative research projects.

Name and Signature of the Peer Team Members


29/7/04


Prof. G. Sarojamma

(Chairperson and Coordinator)


29/7/04

Prof. H.D. Trivedi

(Member)


29/7/04

Prof. Shadakshraiah

(Member)

I agree with the observations and recommendations made by the Peer Team in this report.

Name and Signature of the Head of the Institution



Dr. A.L. Deshmukh

PRINCIPAL

Shankarrao Mohite Mahavidyalaya, Akluj

